

# Publications for Catherine Smyth

## 2017

O'Grady, A., Smyth, C. (2017). Finding Neverland: The affordances of play for teachers' knowledge work. In P. O'Connor, C. Rozas Gomez (Eds.), *Playing with possibilities*, (pp. 156-170). Newcastle upon Tyne: Cambridge Scholars Publishing.

## 2016

Harbon, L., Smyth, C. (2016). Creating an ecology of affordances to allow Australian pre-service teachers to get to know and make sense of China. In Margaret Robertson and Po Keung Eric Tsang (Eds.), *Everyday knowledge, education and sustainable futures: Transdisciplinary approaches in the Asia-Pacific region*, (pp. 195-208). Singapore: Springer. <a href="http://dx.doi.org/10.1007/978-981-10-0216-8\_13">[More Information]</a>

## 2014

Smyth, C., Anderson, K. (2014). Critical Response: Using Epistemic Game Theory to Analyse the Effectiveness of Wikis and Digital Stories in a Tertiary Education Setting. In Shannon Kennedy-Clark, Kristina Everett, Penny Wheeler (Eds.), *Cases on the Assessment of Scenario and Game-Based Virtual Worlds in Higher Education*, (pp. 238-253). Hershey: IGI Global. <a href="http://dx.doi.org/10.4018/978-1-4666-4470-0">[More Information]</a>