

## Publications for Catherine Burgess

### 2017

Burgess, C. (2017). 'Having to say everyday..I'm not black enough..I'm not white enough': Discourses of Aboriginality in the Australian education context. *Race Ethnicity and Education*, 20(6), 737-751. <a href="http://dx.doi.org/10.1080/13613324.2016.1195353">[More Information]</a>

Burgess, C. (2017). Beyond cultural competence: Transforming teacher professional learning through Aboriginal community-controlled cultural immersion. *Critical Studies in Education*, Online first. <a href="http://dx.doi.org/10.1080/17508487.2017.1306576">[More Information]</a>

Burgess, C., Evans, J. (2017). Culturally responsive relationships focused pedagogies: The key to quality teaching and quality learning environments. In J. Keengwe (Eds.), *Handbook of research on promoting cross-cultural competence and social justice in teacher education*, (pp. 1-32). Hershey, PA: IGI Global.

### 2016

Thorpe, K., Burgess, C. (2016). Challenging lecturer assumptions about preservice teacher learning in mandatory Indigenous Studies. *The Australian Journal of Indigenous Education*, 45(2), 119-128. <a href="http://dx.doi.org/10.1017/jie.2016.20">[More Information]</a>

Burgess, C. (2016). Conceptualising a pedagogical cultural identity through the narrative construction of early career Aboriginal teachers' professional identities. *Teaching and Teacher Education*, 58, 109-118. <a href="http://dx.doi.org/10.1016/j.tate.2016.04.007">[More Information]</a>

Burgess, C., Cavanagh, P. (2016). Cultural Immersion: Developing a Community of Practice of Teachers and Aboriginal Community Members. *The Australian Journal of Indigenous Education*, 45(1), 48-55. <a href="http://dx.doi.org/10.1017/jie.2015.33">[More Information]</a>

### 2014

Thorpe, K., Burgess, C. (2014). Capturing authentic learning in mandatory Indigenous education subjects at the University of Sydney. *World Indigenous Peoples Conference on Education, 2014*, Kapiolani Community College, Hawaii.

Burgess, C., Cavanagh, P. (2014). Cultural immersion for teachers: Developing a community of practice for teachers and community members. *Asia-Pacific Educational Research Association International Conference, 2014*, Hong Kong Institute of Education.

Burgess, C., Cavanagh, P. (2014). Cultural immersion: The key to the next 50 years? *Breaking Barriers in Indigenous Research and Thinking*, National Convention Centre, Canberra.

Burgess, C. (2014). Developing teachers' pedagogical cultural identity through cultural immersion: The key to engaging Indigenous Australian students and their families in education. *European Conference on Education, 2014*, Brighton, UK.

Burgess, C., Thorpe, K. (2014). Mandating Indigenous

education: Tensions and transformations. *Breaking Barriers in Indigenous Research and Thinking*, National Convention Centre, Canberra.

### 2013

Thorpe, K., Burgess, C. (2013). Mandating Indigenous education: Tensions and transformations. *Forum on Indigenous Teaching: Building an Evidence Base, 2013*, University of Melbourne.

Burgess, C., Cavanagh, P. (2013). *Opening Up To Local Communities. Final Report of the External Research Team on the implementation of the Connecting to Country Program*, Sydney, Australia: Aboriginal Studies Association. <a href="http://www.cese.nsw.gov.au/evaluation-repository-search/opening-up-to-local-communities-connecting-to-country-project">[More Information]</a>

Burgess, C., Cavanagh, P. (2013). *Opening up to local communities: "You must have a heart miss. None of them other teachers ever go there." Final Report of the External Research Team on the implementation of the Connecting to Country Program*, (pp. 3 - 42). Darlinghurst, Sydney, Australia: N.S.W. Department of Education and Communities. <a href="https://www.cese.nsw.gov.au/images/stories/PDF/CTC\_ASA\_Research\_Report\_APRIL2013.pdf">[More Information]</a>

### 2012

Burgess, C. (2012). Aboriginal Preservice Teachers Experiences in the Professional Experience. *International Journal of Learning*, 18(3), 343-356.

Thorpe, K., Burgess, C. (2012). Pedagogical Approaches in a Mandatory Indigenous Education Subject. *International Journal of Learning*, 18(11), 177-190.

Burgess, C., Cavanagh, P. (2012). Real Stories, Extraordinary people. Preliminary findings from an Aboriginal community-controlled cultural immersion program for local teachers. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

Burgess, C. (2012). The role of agency in determining and enacting the professional identities of early career Aboriginal teachers. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

### 2011

Burgess, C. (2011). Aboriginal pre-service teacher perspectives on the professional experience. *18th International Conference on Learning*, Mauritius.

Burgess, C., Cavanagh, P. (2011). *Beginning the Journey first Interim Report on the Connecting to Country Program*, (pp. 1 - 16). Darlinghurst, Sydney, Australia: NSW Department of Education and Communities. <a href="http://www.aboriginalstudies.com.au/content/uploads/2012/07/2011-BurgessCavanagh-Connecting-to-Country-1st-Interim-Rep.pdf">[More Information]</a>

Thorpe, K., Burgess, C. (2011). Pedagogical approaches to teaching and learning in a mandatory Indigenous teacher education course. *18th International Conference on Learning*.

## 2010

Burgess, C., Berwick, C. (2010). Aboriginal peoples perceptions and beliefs about quality teaching. *AARE International Education Research Conference 2009*, Canberra: Australian Association for Research in Education (AARE).

Burgess, C. (2010). Aboriginal Preservice Teacher perspectives on the Professional Experience [Roundtable presentation]. *Australian Teacher Education Association 2010 Conference - Teacher Education for a Sustainable Future*.

Burgess, C. (2010). What Good a National Curriculum for Indigenous Students? *AARE International Education Research Conference 2009*, Canberra: Australian Association for Research in Education (AARE).

Thorpe, K., Burgess, C., Galleguillos, S. (2010), *What is the significance of mandatory and elective Indigenous education subjects in teacher education programs?*.

## 2008

Burgess, C., Myers, J. (2008), *Nelson Aboriginal issues teacher CD. Blackline Masters*.

## 2005

Burgess, C., Myers, J. (2005). Our land - Dreaming to Federation. In K. J. Mason (Eds.), *Experience world history: Kingdoms, dynasties and colonies*. North Ryde: McGraw-Hill Australia Pty Ltd.

## 2003

Burgess, C., Myers, J. (2003). *Health. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2003). *Performing Arts. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

## 2002

Burgess, C., Myers, J. (2002). *Colonisation. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2002). *Invasion. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2002). *Land Rights. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2002). *Land. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2002). *Please Explain. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2002). *Protests. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2002). *Reconciliation. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.

Burgess, C., Myers, J. (2002). *Stolen Generations. Blackline Masters*. North Ryde: McGraw-Hill Australia Pty Ltd.