

Publications for Cathy Little

2017

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Little, C. (2017). The role of school communities in facilitating social inclusion. In Cathy Little (Eds.), *Supporting social inclusion for students with Autism Spectrum Disorders: Insights from research and practice*, (pp. 117-130). Abingdon, Oxon and New York: Routledge. [More Information]

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Villeneuve, M., Evans, D., Sadirin, S., Andriana, E., Bonati, M., Little, C., Millington, M. (2016). *Collaborative action across health and education sectors for inclusion of children with disabilities in education: Establishing a policy vision and research agenda in Yogyakarta, Indonesia*, Sydney, Australia: Centre for Disability Research and Policy, University of Sydney. [More Information]

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Little, C., Vibulpatanavong, K., Evans, D. (2014). Investigating Thai teachers attitudes toward students with Autism. *Journal of Education Research*, 9(1), 207-215. [More Information]

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Stylianakis, C., Little, C. (2013). Implementing a multilevel literacy program for a child with autism. *Special Education Perspectives*, 22(1), 7-14.

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Little, C., Evans, D. (2012). Conceptualizing social inclusion within teacher education. In Chris Forlin (Eds.), *Future Directions for Inclusive Teacher Education: An International Perspective*, (pp. 141-150). Oxon, UK: Routledge. [More Information]

Evans, D., Little, C., Spandagou, I., Atkinson, S., Boon, R., McInnes, L. (2012). Developing a Framework for Including all Teachers: The Implications for Design and Delivering a Comprehension In-Service Teacher Education Program. *7th International Conference on e-Learning (ICEI 2012)*, Reading, UK: Academic Publishing International Limited.

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Hoskin, C., Evans, D., Little, C., Spandagou, I. (2011). Examining the tensions of professional practice: Preparing quality special educators. *Australian Association of Special Education National Conference: Tensions in Competing Agendas (AASE 2011)*, Gold Coast, Australia: AASE.

2009

Spandagou, I., Evans, D., Little, C. (2009). Primary education preservice teachers' attitudes on inclusion and perceptions on preparedness to respond to classroom diversity. *AARE 2008 International Education Research Conference*, Australia: Australian Association for Research in Education (AARE).