

Publications for Christine Preston

2016

Preston, C. (2016). But there's more! Further insights into diagrams effects on primary students' understanding about electric circuits. *The 47th Annual ASERA Conference*, Canberra.

Preston, C. (2016). Effect of a Science Diagram on Primary Students' Understanding About Magnets. *Research in Science Education*, 46(6), 857-877. [More Information]

Preston, C. (2016). Integrating science and technology in kindergarten. *STEM education conference: Building STEM capability in schools*, Deakin University, Waurn Ponds.

Preston, C. (2016). Kindergarten design school - are you up to the challenge? *STEM education conference: Building STEM capability in schools*, Deakin University, Waurn Ponds.

Preston, C. (2016). Making science and technology a prominent part of the primary curriculum. *Journal of Professional Learning (JPL)*, Semester 1, 2016.

Preston, C., Monk, L. (2016). The influence of toys on early primary students' conceptions about sound. *The 47th Annual ASERA Conference*, Canberra.

Preston, C. (2016). Try this: Clothes for different seasons. *Teaching Science*, 62(3), 4-7.

Preston, C. (2016). Try this: Drawing like a scientist. *Teaching Science*, 62(4).

Preston, C. (2016). Try this: Observing using the senses. *Teaching Science*, 62(1), 10-13.

Preston, C. (2016). Try this: Umbrella materials testing. *Teaching Science*, 62(2), 5-7.

2015

Preston, C. (2015). Our planet Earth. In Keith Skamp, Christine Preston (Eds.), *Teaching Primary Science Constructively*, (pp. 436-483). South Melbourne, Victoria: Cengage Learning.

Skamp, K., Preston, C. (2015). *Teaching Primary Science Constructively*. South Melbourne, Victoria: Cengage Learning.

Preston, C. (2015). Weather and our environment. In Keith Skamp, Christine Preston (Eds.), *Teaching Primary Science Constructively*, (pp. 485-525). South Melbourne, Victoria: Cengage Learning.

2013

Preston, C., Mussone, P. (2013). Encouraging primary teachers to do more science: How hard is it? *Science Education News*, 62(2), 61-67.

Preston, C. (2013). Try this: Making a model frog habitat. *Teaching Science*, 59(2), 50-51.

Preston, C. (2013). Try this: Simple wind detector. *Teaching Science*, 59(4), 51-53.

2012

Preston, C., Jane, B., Crawford, G. (2012). Our planet Earth. In Keith Skamp (Eds.), *Teaching Primary Science Constructively (4th edition)*, (pp. 447-496). South Melbourne, Vic: Cengage Learning.

Preston, C., Crawford, G. (2012). Weather and our environment. In Keith Skamp (Eds.), *Teaching Primary Science Constructively (4th edition)*, (pp. 497-547). South Melbourne, Vic: Cengage Learning.

2010

Preston, C. (2010). MESA: Supporting teaching and learning about the marine environment - primary science focus. *Teaching Science*, 56(4), 45-51.

2008

Simpson, A., Preston, C. (2008). Developing scientific literacies for the primary school classroom: Disciplined by Knowledge. *Disciplinary, Knowledge and Language Symposium*, Sydney: University of Sydney.

Preston, C., Mowbray, L. (2008). Use of SMART Boards for teaching, learning and assessment in kindergarten science. *Teaching Science*, 54(2), 50-53.

Preston, C., Crwaford, G. (2008). Weather and Our Environment. In Craig MacKenzie (Eds.), *Teaching Primary Science Constructively*, (pp. 430-478). South Melbourne: Nelson Australia. Pty. Ltd.

2007

Preston, C., Nolde, R. (2007). An evaluation of the effectiveness of a tertiary science and technology curriculum unit from the perspective of preservice primary education Students. *ISSOTL The International Society for the Scholarship of Teaching and Learning 4th Annual Conference*, Sydney.

Preston, C. (2007). Meet the Scientist: Heather Patterson. *Teaching Science*, 53(2), 50-51.

Preston, C., Van Rooy, W. (2007). Planning to Teach Primary Science. In Dawson, V., Venville, G (Eds.), *The Art of teaching Primary Science*, (pp. 87-107). Crows Nest: Allen and Unwin.

Preston, C., Mules, M., Baker, D., Frost, K. (2007). Teaching primary science constructively: Experiences of pre-service teachers at Macquarie University. Part 2. *Teaching Science*, 53(2), 32-35.

2006

Preston, C. (2006). Case Study 6 - Easier Said Than Done. In M Arthur-Kelly; G Lyons; N Butterfield; C Gordon (Eds.), *Classroom Management: Creating Positive Learning Environments*, (pp. 245-247). South Melbourne: Thomson (Learning Australia).

Preston, C., Gray, A., Fullerton, C., Riley, J. (2006). Teaching primary science constructively: Experiences of pre-service teachers at Macquarie University. *Teaching Science*, 52(4), 12-16.