

## Publications for David Evans

### 2017

Andriana, E., Evans, D. (2017). "Why I am chosen as inclusion child?": Listening to students' voice on school experiences of inclusion in Indonesia. In V. Plows & B. Whitburn (Eds.), *Inclusive education: Making sense of everyday practice*, (pp. 175-194). Rotterdam: Sense Publishers. <a href="http://dx.doi.org/10.1007/978-94-6300-866-2\_12">[More Information]</a>

### 2016

Villeneuve, M., Evans, D., Sadirin, S., Andriana, E., Bonati, M., Little, C., Millington, M. (2016). *Collaborative action across health and education sectors for inclusion of children with disabilities in education: Establishing a policy vision and research agenda in Yogyakarta, Indonesia*, Sydney, Australia: Centre for Disability Research and Policy, University of Sydney. <a href="http://apo.org.au/node/64406">[More Information]</a>

Strnadova, I., Evans, D. (2016). Students with Down Syndrome in Inclusive Classrooms: Using Evidence-Based Practices. In Lindsay Peer, Gavin Reid (Eds.), *Special Educational Needs: A Guide for Inclusive Practice*, (pp. 201-212). London: Sage Publications.

### 2015

Evans, D. (2015). Curriculum adaptations. In Adrian Ashman (Eds.), *Education for Inclusion and Diversity*, (pp. 102-128). Melbourne: Pearson Australia.

Andriana, E., Evans, D. (2015). Hearing voices: An art-based participatory study on children's experiences of inclusion at a primary school in Indonesia. *1st International Conference on Special Education (ICSE)*, Bangkok, Thailand: SEAMEO SEN.

Rawsthorne, M., Evans, D., Young, A., Andriana, E. (2015). *Learning support in NSW public schools*, June 2015, (pp. 5 - 132). Sydney, Australia: Faculty of Education and Social Work, The University of Sydney.

Vibulpatanavong, K., Evans, D. (2015). Off to a good start: Enhancing reading skills in Thai children. *1st International Conference on Special Education (ICSE)*, Bangkok, Thailand: SEAMEO SEN.

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### 2014

Wood, P., Evans, D., Spandagou, I. (2014). Attitudes of principals towards students with disruptive behaviour: An Australian perspective. *Australasian Journal of Special Education*, 38(1), 14-33. <a href="http://dx.doi.org/10.1017/jse.2014.5">[More Information]</a>

Little, C., Vibulpatanavong, K., Evans, D. (2014). Investigating Thai teachers attitudes toward students with Autism. *Journal of Education Research*, 9(1), 207-215. <a href="http://ejournals.swu.ac.th/index.php/jre/article/view/6586">[More Information]</a>

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Arciuli, J., Villar, G., Colmar, S., Evans, D., Einfeld, S., Parmenter, T. (2013). Home-based reading between mothers and their children with autism spectrum disorders. *Australian Journal of Learning Difficulties*, 18(1), 17-33. <a href="http://dx.doi.org/10.1080/19404158.2012.747186">[More Information]</a>

Strnadova, I., Evans, D. (2013). Schooling transitions within the lifespan of people with an intellectual disability: Perceptions and recommendations of ageing mothers. *Australasian Journal of Special Education*, 37(1), 64-78. <a href="http://dx.doi.org/10.1017/jse.2013.7">[More Information]</a>

### 2012

Little, C., Evans, D. (2012). Conceptualizing social inclusion within teacher education. In Chris Forlin (Eds.), *Future Directions for Inclusive Teacher Education: An International Perspective*, (pp. 141-150). Oxon, UK: Routledge. <a href="http://dx.doi.org/10.4324/9780203113585">[More Information]</a>

Evans, D. (2012). Curriculum adaptations. In Ashman A, Elkins, J. (Eds.), *Education for inclusion and diversity*, (pp. 193-222). Sydney: Pearson Australia.

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Wood, P., Spandagou, I., Evans, D. (2012). Principals' confidence in managing disruptive student behaviour. Exploring geographical context in NSW primary schools. *School Leadership & Management*, 32(4), 375-395. <a href="http://dx.doi.org/10.1080/13632434.2012.708329">[More Information]</a>

Strnadova, I., Evans, D. (2012). Subjective quality of life of women with intellectual disabilities: The role of perceived control over own life in self-determined behaviour. *Journal of Applied Research in Intellectual Disabilities*, 25(1), 71-79. <a href="http://dx.doi.org/10.1111/j.1468-3148.2011.00646.x">[More Information]</a>

Newman, H., Wong, M., Evans, D. (2012). Teacher Subject Matter Knowledge of Number Sense. *35th Annual Mathematics Education Research Group of Australasia (MERGA) Conference 2012*, Adelaide: MERGA.

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## 2011

Roberts, J., Williams, K., Carter, M., Evans, D., Parmenter, T., Silove, N., Clark, T., Warren, A. (2011). A randomised controlled trial of two early intervention programs for young children with autism: Centre-based with parent program and home-based. *Research in Autism Spectrum Disorders*, 5(4), 1553-1566. <a href="http://dx.doi.org/10.1016/j.rasd.2011.03.001">[More Information]</a>

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Hwang, Y., Evans, D. (2011). Attitudes Towards Inclusion: Gaps Between Belief and Practice. *International Journal of Special Education*, 26(1), 136-146.

Hoskin, C., Evans, D., Little, C., Spandagou, I. (2011). Examining the tensions of professional practice: Preparing quality special educators. *Australian Association of Special Education National Conference: Tensions in Competing Agendas (AASE 2011)*, Gold Coast, Australia: AASE.

Mark, C., Roberts, J., Williams, K., Evans, D., Parmenter, T., Silove, N., Clark, T., Warren, A. (2011). Interventions used with an Australian sample of preschool children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 5(3), 1033-1041. <a href="http://dx.doi.org/10.1016/j.rasd.2010.11.009">[More Information]</a>

Moore, C., Evans, D. (2011). University-School Partnerships: Literacy and Students with Additional Learning Needs: Following Up. *Future Directions in Literacy Conference 2010*, Sydney, Australia: Faculty of Education and Social Work, University of Sydney.

## 2010

Ishimine, K., Wilson, R., Evans, D. (2010). Quality of Australian childcare and children's social skills. *International Journal of Early Years Education*, 18(2), 159-175. <a href="http://dx.doi.org/10.1080/09669760.2010.494430">[More Information]</a>

## 2009

Spandagou, I., Evans, D., Little, C. (2009). Primary education preservice teachers' attitudes on inclusion and perceptions on preparedness to respond to classroom diversity. *AARE 2008 International Education Research Conference*, Australia: Australian Association for Research in Education (AARE).

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Wong, M., Evans, D. (2008). Fractions as a measure. *31st Annual Conference of the Mathematics Education Research Group of Australasia (MERGA31)*, Brisbane: MERGA.

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Evans, D. (2007). Developing mathematical proficiency in the Australian context: Implications for students with learning difficulties. *Journal of Learning Disabilities*, 40(5), 420-426. <a href="http://dx.doi.org/10.1016/j.saa.2006.12.080">[More Information]</a>

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Hwang, Y., Evans, D., Mackenzie, J. (2007). Theory-of-Mind Continuum Model: Why Mind Matters in Philosophy, Psychology and Education. *International Journal of Interdisciplinary Social Sciences*, 2(3), 249-258.

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