

## Publications for David Hirsh

### 2018

Zhong, H., Hirsh, D. (2018). Difficulty level of word aspects: An exploratory study on developmental hierarchy of vocabulary acquisition. In David Hirsh (Eds.), *Explorations in second language vocabulary research*, (pp. 151-181). Bern: Peter Lang Publishing. <a href="http://dx.doi.org/10.3726/b14628">[More Information]</a>

Hirsh, D. (2018). *Explorations in second language vocabulary research*. Bern: Peter Lang Publishing.

Premsrirat, S., Hirsh, D. (2018). *Language revitalization: Insights from Thailand*. Bern: Peter Lang.

Hirsh, D. (2018). Learning vocabulary. In A. Burns & J. Richards (Eds.), *The Cambridge guide to learning English as a second language*, (pp. 167-175). Cambridge: Cambridge University Press.

Hirsh, D. (2018). Teaching/developing vocabulary through word origins, root words, prefixes and suffixes. In John I. Lontas (Eds.), *The TESOL Encyclopedia of English Language Teaching*, (pp. 1-7). Hoboken: Wiley. <a href="http://dx.doi.org/10.1002/9781118784235.eelt0745">[More Information]</a>

Matsuoka, W., Hirsh, D. (2018). The specialised vocabulary of high school science. In David Hirsh (Eds.), *Explorations in second language vocabulary research*, (pp. 51-99). Bern: Peter Lang Publishing. <a href="http://dx.doi.org/10.3726/b14628">[More Information]</a>

### 2015

Hirsh, D. (2015). Researching Vocabulary. In Brian Paltridge, Aek Phakiti (Eds.), *Research Methods in Applied Linguistics: A practical resource*, (pp. 369-386). London: Bloomsbury.

### 2013

Yamashita, Y., Nakajima, Y., Ueda, K., Shimada, Y., Hirsh, D., Seno, T., Smith, B. (2013). Acoustic analyses of speech sounds and rhythms in Japanese- and English-learning infants. *Frontiers in Psychology*, 4(February), 1-10. <a href="http://dx.doi.org/10.3389/fpsyg.2013.00057">[More Information]</a>

Hirsh, D. (2013). *Endangered Languages, Knowledge Systems and Belief Systems*. Bern: Peter Lang Publishing. <a href="http://dx.doi.org/10.3726/978-3-0351-0503-2">[More Information]</a>

Phakiti, A., Hirsh, D., Woodrow, L. (2013). It's not only English: Effects of other individual factors on English language learning and academic learning of ESL International students in Australia. *Journal of Research in International Education*, 12(3), 239-258. <a href="http://dx.doi.org/10.1177/1475240913513520">[More Information]</a>

### 2012

Hirsh, D. (2012). *Current Perspectives in Second Language Vocabulary Research*. Bern: Peter Lang AG, International Academic Publishers.

Lin, C., Hirsh, D. (2012). Manipulating instructional method: The effect on productive vocabulary use. In David Hirsh

(Eds.), *Current Perspectives in Second Language Vocabulary Research*, (pp. 117-148). Bern: Peter Lang AG, International Academic Publishers. <a href="http://dx.doi.org/10.3726/978-3-0351-0379-3">[More Information]</a>

Lee, Y., Hirsh, D. (2012). Quality and Quantity of Exposure in L2 Vocabulary Learning. In David Hirsh (Eds.), *Current Perspectives in Second Language Vocabulary Research*, (pp. 79-116). Bern: Peter Lang AG, International Academic Publishers.

Hirsh, D. (2012). Vocabulary Research: Current Themes, New Directions. In David Hirsh (Eds.), *Current Perspectives in Second Language Vocabulary Research*, (pp. 13-20). Bern: Peter Lang AG, International Academic Publishers.

### 2011

Woodrow, L., Hirsh, D., Phakiti, A. (2011). *Academic Performance of ESL Graduates from USFP (University of Sydney Foundation Program) - Research report*.

Yamashita, Y., Hirsh, D. (2011). Second Language and Cognition: Conceptual Categorization of Count/Mass Nouns in English with Japanese University Students. *Asian EFL Journal*, 13(2), 363-390. <a href="http://www.asian-efl-journal.com/PDF/Volume-13-Issue-2-Yamashita.pdf">[More Information]</a>

Coxhead, A., Hirsh, D. (2011). University of Sydney Papers in TESOL. *University of Sydney Papers in TESOL*, 6.

### 2010

Hirsh, D. (2010). *Academic Vocabulary in Context*. Bern, Switzerland: Peter Lang Publishing.

Hirsh, D. (2010). Researching vocabulary. In Brian Paltridge, Aek Phakiti (Eds.), *Continuum Companion to Research Methods in Applied Linguistics*, (pp. 222-239). London: Continuum.

Matsuoka, W., Hirsh, D. (2010). Vocabulary learning through reading: Does an ELT course book provide good opportunities? *Reading in a Foreign Language (Online)*, 22(1), 56-70.

### 2009

Paltridge, B., Harbon, L., Hirsh, D., Shen, H., Stevenson, M., Phakiti, A., Woodrow, L. (2009). *Teaching Academic Writing: An Introduction for Teachers of Second Language Writers*. Ann Arbor, USA: University of Michigan Press.

Hirsh, D., Coxhead, A. (2009). Ten ways of focussing on science-specific vocabulary in EAP classrooms. *EA Journal*, 25(1), 5-16.

Hirsh, D. (2009). Tracking academic performance: A qualitative approach. In Fred E. Anderson, Ma Yingxin and Nicholas Tarling (Eds.), *The English language and the Asian student*, (pp. 278-300). Shandong University Press.

Zhong, H., Hirsh, D. (2009). Vocabulary growth in an English as a foreign language context. *University of Sydney Papers in TESOL*, 4, 85-113.

### 2007

Coxhead, A., Hirsh, D. (2007). A pilot science-specific word list. *Revue Francaise de Linguistique Appliquee*, 12(2), 65-78.

Hirsh, D. (2007). English language, academic support and academic outcomes: A discussion paper. *University of Sydney Papers in TESOL*, 2(2), 193-211.

Read, J., Hirsh, D. (2007). Moderating assessment standards in foundation studies programmes. *TESOLANZ Journal*, 15, 1-15.