

Publications for David Hirsh

2018

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Hirsh, D. (2015). Researching Vocabulary. In Brian Paltridge, Aek Phakiti (Eds.), *Research Methods in Applied Linguistics: A practical resource*, (pp. 369-386). London: Bloomsbury.

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Yamashita, Y., Nakajima, Y., Ueda, K., Shimada, Y., Hirsh, D., Seno, T., Smith, B. (2013). Acoustic analyses of speech sounds and rhythms in Japanese- and English-learning infants. *Frontiers in Psychology*, 4(February), 1-10. [More Information]

Hirsh, D. (2013). *Endangered Languages, Knowledge Systems and Belief Systems*. Bern: Peter Lang Publishing. [More Information]

Phakiti, A., Hirsh, D., Woodrow, L. (2013). It's not only English: Effects of other individual factors on English language learning and academic learning of ESL International students in Australia. *Journal of Research in International Education*, 12(3), 239-258. [More Information]

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Hirsh, D. (2012). *Current Perspectives in Second Language Vocabulary Research*. Bern: Peter Lang AG, International Academic Publishers.

Lin, C., Hirsh, D. (2012). Manipulating instructional method: The effect on productive vocabulary use. In David Hirsh (Eds.), *Current Perspectives in Second Language Vocabulary Research*, (pp. 117-148). Bern: Peter Lang AG, International Academic Publishers. [More Information]

Lee, Y., Hirsh, D. (2012). Quality and Quantity of Exposure in L2 Vocabulary Learning. In David Hirsh (Eds.), *Current Perspectives in Second Language Vocabulary Research*, (pp. 79-116). Bern: Peter Lang AG, International Academic Publishers. [More Information]

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Coxhead, A., Hirsh, D. (2011). University of Sydney Papers in TESOL. *University of Sydney Papers in TESOL*, 6.

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Hirsh, D. (2010). *Academic Vocabulary in Context*. Bern, Switzerland: Peter Lang Publishing.

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Matsuoka, W., Hirsh, D. (2010). Vocabulary learning through reading: Does an ELT course book provide good opportunities? *Reading in a Foreign Language (Online)*, 22(1), 56-70.

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Paltridge, B., Harbon, L., Hirsh, D., Shen, H., Stevenson, M., Phakiti, A., Woodrow, L. (2009). *Teaching Academic Writing: An Introduction for Teachers of Second Language Writers*. Ann Arbor, USA: University of Michigan Press.

Hirsh, D., Coxhead, A. (2009). Ten ways of focussing on science-specific vocabulary in EAP classrooms. *EA Journal*, 25(1), 5-16.

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