

Publications for David Hirsh

2015

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Hirsh, D. (2013). *Endangered Languages, Knowledge Systems and Belief Systems*. Bern: Peter Lang Publishing. [More Information]

Phakiti, A., Hirsh, D., Woodrow, L. (2013). It's not only English: Effects of other individual factors on English language learning and academic learning of ESL International students in Australia. *Journal of Research in International Education*, 12(3), 239-258. [More Information]

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Lee, Y., Hirsh, D. (2012). Quality and Quantity of Exposure in L2 Vocabulary Learning. In David Hirsh (Eds.), *Current Perspectives in Second Language Vocabulary Research*, (pp. 79-116). Bern: Peter Lang AG, International Academic Publishers. [More Information]

Hirsh, D. (2012). Vocabulary Research: Current Themes, New Directions. In David Hirsh (Eds.), *Current Perspectives in Second Language Vocabulary Research*, (pp. 13-20). Bern: Peter Lang AG, International Academic Publishers.

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Matsuoka, W., Hirsh, D. (2010). Vocabulary learning through reading: Does an ELT course book provide good opportunities? *Reading in a Foreign Language (Online)*, 22(1), 56-70.

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Paltridge, B., Harbon, L., Hirsh, D., Shen, H., Stevenson, M., Phakiti, A., Woodrow, L. (2009). *Teaching Academic Writing: An Introduction for Teachers of Second Language Writers*. Ann Arbor, USA: University of Michigan Press.

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Hirsh, D. (2009). Tracking academic performance: A qualitative approach. In Fred E. Anderson, Ma Yingxin and Nicholas Tarling (Eds.), *The English language and the Asian student*, (pp. 278-300). Shandong University Press.

Zhong, H., Hirsh, D. (2009). Vocabulary growth in an English as a foreign language context. *University of Sydney Papers in TESOL*, 4, 85-113.

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