

Publications for Derrick Armstrong

2014

Li, H., Walker, R., Armstrong, D. (2014). International note: Parenting, academic achievement and problem behaviour among Chinese adolescents. *Journal of Adolescence*, 37(4), 387-389. [More Information]

2012

France, A., Bottrell, D., Armstrong, D. (2012). *A Political Ecology of Youth and Crime*. Basingstoke: Palgrave Macmillan. [More Information]

Armstrong, D., Cairnduff, A. (2012). Inclusion in higher education: issues in university-school partnership. *International Journal of Inclusive Education*, 16(9), 917-928. [More Information]

Bottrell, D., Armstrong, D. (2012). Local Resources and Distal Decisions: The Political Ecology of Resilience. In Michael Ungar (Eds.), *The Social Ecology of Resilience: A Handbook of Theory and Practice*, (pp. 247-264). New York: Springer. [More Information]

2011

Armstrong, D., Cairnduff, A. (2011). Building university-school partnerships. In Dorothy Bottrell and Susan Goodwin (Eds.), *Schools, Communities and Social Inclusion*, (pp. 268-279). South Yarra: Palgrave Macmillan.

Armstrong, D., Armstrong, A., Spandagou, I. (2011). Inclusion: By Choice or By Chance? *International Journal of Inclusive Education*, 15(1), 29-39. [More Information]

Li, H., Martin, A., Armstrong, D., Walker, R. (2011). Risk, protection, and resilience in Chinese adolescents: A psychosocial study. *Asian Journal of Social Psychology*, 14(4), 269-282. [More Information]

2010

Bottrell, D., Armstrong, D., France, A. (2010). Young people's relations to crime: Pathways across ecologies. *Youth Justice*, 10(1), 56-72. [More Information]

2009

Armstrong, D. (2009). Educating youth: assimilation and the democratic alternative. In Jean Hine, Jason Wood (Eds.), *Work With Young People: Theory and policy for practice*, (pp. 75-87). London: Sage Publications.

Armstrong, A., Armstrong, D., Spandagou, I. (2009). *Inclusive Education: International Policy and Practice*. Los Angeles, USA: Sage Publications.

Li, H., Armstrong, D. (2009). Is there a correlation between academic achievement and behaviour in mainland Chinese

students? *Asian Social Science*, 5(4), 3-9.

Armstrong, D., Spandagou, I., Armstrong, A. (2009). One Nation Globalisation and Inclusive Education. *AARE 2008 International Education Research Conference*, Australia: Australian Association for Research in Education (AARE).

2008

Armstrong, D., Graham, L. (2008). Putting theory into practice: producing inclusive teaching professionals. *American Educational Research Association Annual Conference 2008*, New York: AMERICAN EDUCATIONAL RESEARCH ASSOCIATION.

2007

Bottrell, D., Armstrong, D. (2007). Changes and exchanges in marginal youth transitions. *Journal of Youth Studies*, 10(3), 353-371. [More Information]

Armstrong, D. (2007). Civic engagement among problem youth: citizenship and risk. In Saha L, Print M and Edwards K (Eds.), *Youth and Political Participation*, (pp. 177-190). Rotterdam Taipei: Sense Publishers.

2006

Armstrong, D. (2006). Becoming criminal: the cultural politics of risk. *International Journal of Inclusive Education*, 10(2-3), 265-278. [More Information]

Armstrong, D. (2006). Dreaming our future: Developing democratic educational practice? *Australian Educational Researcher*, 33(3), 1-12.

Armstrong, D. (2006). Future directions in literacy. In R Ewing (Eds.), *Beyond the Reading Wars. Towards a balanced approach to helping children learn to read*, (pp. 7-12). Sydney: Primary English Teachers Association Australia (PETAA).

Armstrong, D., Goodyear, P. (2006). Implications of external research quality assessment for local research leadership: learning from the UK RAE experience. *Australian Educational Researcher*, RARE 6, 19-41.

Armstrong, D. (2006). Reinventing 'inclusion': New Labour and the cultural politics of special education [This is a reprint]. In G Walford (Eds.), *Education and the Labour Government*, (pp. 133-149). Abingdon, UK: TESOL.

2005

Armstrong, D., Hine, J., Hacking, S., Armaos, R., Jones, R., Klessinger, N., France, A. (2005). *Children, risk and crime: the On Track Youth Lifestyles Surveys*.

Armstrong, D., Goodyear, P. (2005). Implications of external research assessment for local research leadership: learning from the UK RAE experience. *AARE Focus Conference on Research Quality Assessment*.

Armstrong, D. (2005). Reinventing 'inclusion': New Labour and the cultural politics of special education. *Oxford Review of Education*, 31(1), 135-152. [More Information]

Armstrong, A., Armstrong, D., Lynch, C., Severino, S. (2005). Special and inclusive education in the Eastern Caribbean: Policy, practice and provision. *International Journal of Inclusive Education*, 9(1), 71-87. [More Information]

2004

Armstrong, D. (2004). A risky business? Research, policy, governmentality and youth offending. *Youth Justice*, 4(2), 100-116.

Armstrong, D. (2004). Becoming criminal: narratives of 'risk' and 'belonging' in the lives of young people and professionals'. *The International Inclusive Education Colloquium: critical analyses of inclusive education policy: an international survey*.

France, A., Hine, J., Armstrong, D. (2004). *Implementing the On Track Crime Reduction Programme: Lessons for the Future*.

Armstrong, D. (2004). The Cultural Politics of Risk. *International Symposium - Penn State*.

France, A., Hine, J., Armstrong, D., Trikha, S. (2004). *The National Evaluation of On Track*.

France, A., Hine, J., Armstrong, D., Camina, M. (2004). *The On Track Early Intervention and Prevention Programme: from theory to action Home Office Online Report 10/04*.

Armstrong, D. (2004). The power to be me: inclusion, participation and democracy. *University of Vaxjo, Sweden*.

Galloway, D., Rogers, C., Armstrong, D., Leo, E., Jackson, C. (2004). Ways of understanding motivation. In Harry Daniels, Anne Edwards (Eds.), *The RoutledgeFalmer reader in psychology of education*, (pp. 89-105). London: RoutledgeFalmer imprint of Taylor & Francis.

2003

Armstrong, D. (2003). Expanding horizons? Rethinking research collaboration and institutional partnerships in higher education. *Fifth International Conference on Education, Athens Institute of Education and Research Annual Conference*.

Armstrong, D. (2003). *Experiences of Special Education: Re-evaluating policy and practice through life stories*. United States: Taylor and Francis.

Armstrong, D. (2003). Historical voices: philosophical idealism and the methodology of 'voice' in the history of education. *History of Education*, 32(2), 201-217.

Armstrong, D. (2003). Life history research and the problem of voice. *American Educational Research Association, Annual Conference*.

Armstrong, D., Heathcote, V. (2003). *Literature Review of ESOL for Learners with Learning Difficulties and/or Disabilities*.

Armstrong, D. (2003). Partnership with pupils: problems and possibilities. *Occasional Papers*, 20(Children With Special Educational Needs: A Responses), 39-45.

Armstrong, D. (2003). *Pathways Into and Out of Crime: Risk, Resilience and Diversity*.

Goodley, D., Armstrong, D., Sutherland, K., Laurie, L. (2003). Self-Advocacy, "Learning Difficulties," and the Social Model of Disability. *Mental Retardation*, 41(3), 149-160.

Armstrong, D., Armstrong, A. (2003). *Special Education in the Eastern Caribbean: Policy, Practice and Provision*.

Armstrong, D. (2003). Unheard voices: stories of resistance and the struggle for education', Discourse. *Discourse, Politics and Resistance Conference*.

2002

Armstrong, D. (2002). Developing the Potential for Distance Learning Modalities for Teacher Education. In A.C. Armstrong (Eds.), *Rethinking Teacher Professionalism in the Caribbean Context*. United Kingdom: Sheffield: Sheffield Papers in Education.

Armstrong, D. (2002). Pathways into and out of crime: risk resilience and diversity. *2nd Annual Conference of the European Society of Criminology : European Criminology: Sharing Borders, Sharing a Discipline*.

Hine, J., France, A., Armstrong, D. (2002). Policy Evaluation on Shifting sands. *2nd Annual Conference of the European Society of Criminology : European Criminology: Sharing Borders, Sharing a Discipline*.

Hine, J., Armstrong, D. (2002). Risk, protection and problem behaviour among children in high risk neighbourhoods'. *2nd Annual Conference of the European Society of Criminology : European Criminology: Sharing Borders, Sharing a Discipline*.

Armstrong, D., France, A., Hine, J. (2002). *Second Interim Report to the Home Office on the National Evaluation of 'On Track'*.

Armstrong, D. (2002). *Special Education in the Eastern Caribbean: Policy, Practice and Provision, Final Report*.

Armstrong, D., Armstrong, A., Severin, S., Lynch, C. (2002). *Special Education Policy and Practice in the Eastern Caribbean: Full Report*.

Armstrong, A., Armstrong, D. (2002). The culture of silence and spaces for transformation: educational history and the reclamation of voice. *Centre and Periphery: space, networks and geography in educational history Joint Australia and New Zealand History of Education Society/ UK History of Education Conference*.

Armstrong, D. (2002). The politics of self-advocacy and people with learning difficulties. *Policy and Politics*, 30(3), 333-345.

2001

Armstrong, D., France, A., Hine, J. (2001). *First Interim Report to the Home Office on the National Evaluation of 'On Track'*.

Armstrong, D., Goodley, D. (2001). *Self-Advocacy, Citizenship and the Social Model of Disability*.

2000

Graebner, C., Armstrong, D. (2000). Conference Proceedings 'Using ICTs to Promote the Effective Use of Student-Tutor and Information Resources in Professional Development at a Distance. *Distance Education in Small States*.

Armstrong, F., Armstrong, D., Barton, L. (2000). *Inclusive Education: Policy, Contexts and Comparative Perspectives*. London: David Fulton Publishing.

Armstrong, D., Armstrong, F., Barton, L. (2000). Introduction. In Armstrong, F., Armstrong, D. and Barton, L. (Eds) (Eds.), *Inclusive Education: Policy, Contexts and Comparative Perspectives*, (pp. 1-11). London: David Fulton Publishing.

Armstrong, D., Namssoo, A. (2000). New Markets or New Alliances: Distance Education, Globalisation and Post Colonial Challenges'. *Distance Education in Small States*.

Armstrong, D., Namssoo, A. (2000), *Teacher Education Needs*

Assessment & Programme Design for the Turks & Caicos Islands.

Armstrong, D. (2000). The Politics of Advocacy and People with Learning Difficulties. *Disability Studies Seminar.*