

Publications for Diane Mayer

2017

Rowan, L., Kline, J., Mayer, D. (2017). Early career teachers' perceptions of their preparedness to teach "diverse learners": Insights from an Australian research project. *Australian Journal of Teacher Education*, 42(10), 71-92. [More Information]

Mayer, D., Dixon, M., Kline, J., Kostogriz, A., Moss, J., Rowan, L., Walker-Gibbs, B., White, S. (2017). *Studying the effectiveness of teacher education: Early career teachers in diverse settings*. Singapore: Springer. [More Information]

Mayer, D., Cotton, W., Simpson, A. (2017). Teacher education in Australia. In George W. Noblit (Eds.), *Oxford Research Encyclopedia of Education*, (pp. 1-19). Online: Oxford University Press. [More Information]

2016

Mayer, D., Allard, A., Moss, J., Dixon, M. (2016). Initial Teacher Education and Assessment of Graduates in Australia. In John Chi-Kin Lee, Christopher Day (Eds.), *Quality and Change in Teacher Education: Western and Chinese Perspectives*, (pp. 149-162). Cham: Springer. [More Information]

Mayer, D. (2016). Policy driven reforms and the role of teacher educators in professionalising teacher education. In B. De Wever, R. Vanderlinde, M. Tuytens and A. Aelterman (Eds.), *Professional Learning in Education - Challenges for Teacher Educators, Teachers and Student Teachers*, (pp. 23-37). Gent: Academia Press.

Mayer, D., Reid, J. (2016). Professionalising Teacher Education: Evolution of a Changing Knowledge and Policy Landscape. In John Loughran, Mary Lynn Hamilton (Eds.), *International Handbook of Teacher Education (Vol. 1)*, (pp. 453-486). Singapore: Springer. [More Information]

2015

Mayer, D. (2015). *InSights: An approach to the accreditation of initial teacher education programs based on evidence of the impact of learning teaching*, May 2015, (pp. 1 - 87). Melbourne, Australia: Australian Institute for Teaching and School Leadership (AITSL). [More Information]

Rowan, L., Mayer, D., Kline, J., Kostogriz, A., Walker-Gibbs, B. (2015). Investigating the effectiveness of teacher education for early career teachers in diverse settings: The longitudinal research we have to have. *Australian Educational Researcher*, 42(3), 273-298. [More Information]

Mayer, D., Allard, A., Bates, R., Dixon, M., Doecke, B., Kline, J., Kostogriz, A., Moss, J., Rowan, L., Walker-Gibbs, B., et al

(2015). *Studying the Effectiveness of Teacher Education - Final Report*, November 2015, (pp. 15 - 212). Geelong, Australia: Deakin University. [More Information]

Mayer, D. (2015). What is classroom ready? How do we determine it? *Professional Educator*.

2014

Allard, A., Mayer, D., Moss, J. (2014). Authentically assessing graduate teaching: Outside and beyond neo-liberal constructs. *Australian Educational Researcher*, 41(4), 425-443. [More Information]

Mayer, D. (2014). Forty years of teacher education in Australia: 1974-2014. *Journal of Education for Teaching*, 40(5), 461-473. [More Information]

Mayer, D. (2014). The appropriation of the professionalization agenda in teacher education. *Research in Teacher Education*, 4(2), 39-44. [More Information]

2013

Mayer, D., Doecke, B., Ho, P., Kline, J., Kostogriz, A., Moss, J., North, S., Walker-Gibbs, B. (2013). *Longitudinal Teacher Education and Workforce Study (LTEWS): Final report, November 2013*, (pp. 11 - 234). Canberra, Australia: Commonwealth of Australia. [More Information]

Mayer, D. (2013). Policy driven reforms and the role of teacher educators in reframing teacher education in the 21st century. *Waikato Journal of Education*, 18(1), 7-19.

Mayer, D. (2013). The continuing 'problem' of teacher education: Policy driven reforms and the role of teacher educators. In X. Zhu, K. Zeichner (Eds.), *Preparing teachers for the 21st century*, (pp. 39-52). Berlin: Springer. [More Information]

2012

Mayer, D., Pecheone, R., Merino, N. (2012). Rethinking teacher education in Australia: The teacher quality reforms. In Linda Darling-Hammond, Ann Lieberman (Eds.), *Teacher Education around the World: Changing policies and practices*, (pp. 110-129). Abingdon: Routledge. [More Information]

Gallant, A., Mayer, D. (2012). Teacher performance assessment in teacher education: an example in Malaysia. *Journal of Education for Teaching*, 38(3), 295-307. [More Information]

2011

Mayer, D. (2011). "But that's the thing; who else is going to teach besides the idealist?" Learning to teach in emotional contexts. In Christopher Day, John Chi-Kin Lee (Eds.), *New understandings of teacher's work: Emotions and educational change*, (pp. 137-150). Dordrecht: Springer. [More Information]

Mayer, D., Mitchell, J., Santoro, N., White, S. (2011). Teacher educators and 'accidental' careers in academe: An Australian perspective. *Journal of Education for Teaching*, 37(3), 247-260. [More Information]

2008

Mayer, D., Luke, C., Luke, A. (2008). Teachers, national regulation and cosmopolitanism. In A. M. Phelan & J. Sumsion (Eds.), *Critical readings in teacher education: Provoking absences*, (pp. 79-98). Rotterdam: Sense Publishers.

2006

Macdonald, D., Mitchell, J., Mayer, D. (2006). Professional standards for physical education teachers' professional development: Technologies for performance? *Physical Education and Sport Pedagogy*, 11(3), 231-246. [More Information]

Mayer, D. (2006). Research funding in the U.S.: Implications for teacher education research. *Teacher Education Quarterly*, 33(1), 5-18.

Mayer, D. (2006). The changing face of the Australian teaching profession: New generations and new ways of working and learning. *Asia-Pacific Journal of Teacher Education*, 34(1), 57-71. [More Information]

2005

Mayer, D., Mitchell, J., Macdonald, D., Bell, R. (2005). Professional standards for teachers: A case study of professional learning. *Asia-Pacific Journal of Teacher Education*, 33(2), 159-179. [More Information]

Mayer, D. (2005). Reviving the "Policy Bargain" discussion: Professional accountability and the contribution of teacher-performance assessment. *The Clearing House*, 78(4), 177-181. [More Information]

Mitchell, J., Hunter, L., Stevens, L., Mayer, D. (2005). Teacher education for the middle years of schooling: Making connections between fields of knowledge, educational policy reforms and pedagogical practice. In G. Hoban (Eds.), *The missing links in teacher education design*, (pp. 95-112). Amsterdam: Springer.

2004

Mayer, D. (2004). *Evaluation report: The re-conceptualised Bachelor of Education (Early Childhood, Primary, Secondary and Double Degrees) as implemented in 2003*, Australia: .

Mayer, D., et al (2004). *The multiple faces of internships: A report of the working party on internships in teacher education*, Australia: Queensland Board of Teacher Registration. [More Information]

2003

Luke, A., Elkins, J., Weir, K., Land, R., Carrington, V., Dole, S., Pendergast, D., Kapitzke, C., van Kraayenoord, C., Moni, K., Mayer, D., et al (2003). *Beyond the middle: A report about literacy and numeracy development in target group students in the middle years of schooling*, Australia: Commonwealth of Australia. [More Information]

Shaw, P., Sharp, C., McDonald, S., Mitchell, J., Mayer, D., Darling, L. (2003). Broadening conceptions of curriculum for young people: Reports from three student-teachers on exchange. *Teaching Education*, 14(1), 83-104. [More Information]

Doherty, C., Mayer, D. (2003). E-mail as a "contact zone" for teacher-student relationships. *Journal of Adolescent and Adult Literacy*, 46(7), 592-600.

Mayer, D., Mitchell, J., Macdonald, D., Land, R., Luke, A. (2003). *From personal reflection to professional community: Evaluation of the 2002 pilot*, Australia: . [More Information]

2002

Mayer, D. (2002). An electronic lifeline: Information and communication technologies in a teacher education internship. *Asia-Pacific Journal of Teacher Education*, 30(2), 181-195. [More Information]

Kennedy, K., Jimenez, S., Mayer, D., Mellor, S., Smith, J. (2002). Teachers' conversations about civic education: Policy and practice in Australian schools. *Asia Pacific Education Review*, 3(1), 69-82. [More Information]

2001

Mayer, D., Mills, M., Roulston, K. (2001). 'Kicking and screaming into the 21st century': A collaborative attempt to develop beginning teacher competencies through e-communication. In C. Velde (Eds.), *International perspectives on competence in the workplace: Research, policy and practice*, (pp. 99-114). Amsterdam: Kluwer Academic Publishers.

2000

Kapitzke, C., Bogitini, S., Chen, M., MacNeill, G., Mayer, D., Muirhead, B., Renshaw, P. (2000). Weaving words with the Dreamweaver: Literacy, indigeneity, and technology. *Journal of Adolescent and Adult Literacy*, 44(4), 336-345.