

Publications for Fran Waugh

2018

Baines, D., Tseris, E., Waugh, F. (2018). Activism and advocacy. In N. Thompson & P. Stepney (Eds.), *Social work theory and methods: The essentials*, (pp. 215-226). New York: Routledge.

Phillips, R., Waugh, F. (2018). Emancipatory social work with older people: Challenging students to overcome the limitations of ageism and institutional oppression. *Social Work and Policy Studies: Social Justice, Practice and Theory*, 1(1). [More Information]

2017

Egan, S., Waugh, F., Giles, R., Bowles, W. (2017). Authentic assessment: Partners in developing a web-based guide. *Social Work Education*, 36(6), 731-744. [More Information]

2013

Waugh, F., Bowles, W., Giles, R., Egan, S. (2013), *Authentic assessment in practice settings: A participatory design approach (online resource) Melbourne, Australian Teaching and Learning Council*. [More Information]

Bloomfield, D., Chambers, B., Egan, S., Goulding, J., Reimann, P., Waugh, F., White, S. (2013). *Authentic assessment in practice settings: A participatory design approach | Final report 2013*, (pp. 4 - 94). Sydney, Australia: Office for Teaching and Learning (OLT). [More Information]

2012

Chambers, B., Anderson, J., Waugh, F., Markauskaite, L., Barnes, J. (2012). Investigating inclusion and exclusion reasons for student attrition in first year at university. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

Bloomfield, D., White, S., Waugh, F., Bowles, W., Reimann, P., Goulding, J. (2012). Supporting assessment in practice settings: a cross disciplinary co-operative approach. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

Chambers, B., Waugh, F., Barnes, J. (2012). Using the student perspective to enhance student transition resources. *15th International First Year in Higher Education Conference | New Horizons*, Brisbane: Queensland University of Technology.

2011

Waugh, F. (2011). Risk assessment: Working within a legal framework. In OHara A, Pockett R (Eds.), *Skills for Human Service Practice: working with individuals, groups and*

communities, (pp. 102-120). Melbourne, Australia: Oxford University Press.

2010

Barboux, M., Waugh, F., Weeks, R., Egan, S., Atkinson, S. (2010). Collaborative blended learning design. *Learning Technology Research Fest 2010*, Not published: Centre for Research on Computer Supported Learning and Cognition, University of Sydney.

Laws, K., Waugh, F., O'Connor, D., Napier, M., Wikramanayake, D. (2010). Global citizenship and the internationalised classroom: What students think. *Internationalising Learning and Teaching in Academic Settings: Engagement, Collaboration and Sustainability*, Australia: Faculty of Education and Social Work, University of Sydney.

Waugh, F., Napier, M. (2010). Health promoting approaches to people with dementia. *The 6th International Conference on Social Work in Health and Mental Health 'Changing Health: Acting and Reacting, Challenges for Social Work Theory and Practice'*, Not published: Not Published.

Giles, R., Irwin, J., Lynch, D., Waugh, F. (2010). *In the Field: From Learning to Practice*. Melbourne: Oxford University Press.

Giles, R., Irwin, J., Lynch, D., Waugh, F. (2010). Learning Theories and Practice learning. *In the Field: From Learning to Practice*, (pp. 17-29). Melbourne: Oxford University Press.

Giles, R., Irwin, J., Lynch, D., Waugh, F. (2010). Mapping the Concept of Transformational Learning in Practice Settings. *In the Field: From Learning to Practice*, (pp. 30-46). Melbourne: Oxford University Press.

2009

Atkinson, S., Weeks, R., Barboux, M., O'Hara, A., Waugh, F., Egan, S. (2009). Making the Move from Static to Activity-Based E-Learning: Investigation of a Possible Model. *EDULEARN09: International Conference on Education and New Learning Technologies*, Spain: International Association of Technology, Education and Development (IATED).

Waugh, F. (2009). Where does risk feature in community care practice with older people with dementia who live alone? *Dementia*, 8(2), 205-222. [More Information]

2008

Fawcett, B., Waugh, F. (2008). *Addressing Violence, Abuse and Oppression: Debates and Challenges*. New York London: Routledge imprint of Taylor & Francis.

Ewing, R., Freeman, M., Barrie, S., Bell, A., O'Connor, D., Waugh, F., Sykes, C. (2008). Building community in academic settings: the importance of flexibility in a structured mentoring program. *Mentoring and Tutoring: Partnership in Learning*, 16(3), 294-310.

Napier, M., Waugh, F. (2008). Older people and violence. In Barbara Fawcett and Fran Waugh (Eds.), *Addressing Violence, Abuse and Oppression: Debates and Challenges*, (pp. 163-173). New York London: Routledge imprint of Taylor & Francis.

Waugh, F. (2008). Violence against children within the family. In Barbara Fawcett and Fran Waugh (Eds.), *Addressing Violence, Abuse and Oppression: Debates and Challenges*, (pp. 109-121). New York London: Routledge imprint of Taylor & Francis.

2007

Ewing, R., Freeman, M., Ahmed, A., O'Connor, D., Waugh, F. (2007). DELETE/Duplicate with 1050696xPUB124 Mentoring in Higher Education: A Case Study. *Australian Association for Research in Education 2006*, Adelaide: Australian Association for Research in Education (AARE).

Irwin, J., Waugh, F. (2007). Domestic Violence: a priority in child protection in New South Wales, Australia? *Child Abuse Review*, 16(5), 311-322. [More Information]

Ewing, R., Freeman, M., Bell, A., Barrie, S., O'Connor, D., Shields, J., Spicer, P., Waugh, F. (2007). The challenge of mentoring in academic settings: A pilot study. *AARE's 36th Annual International Education Research Conference - Adelaide 2006*, Melbourne: Australian Association for Research in Education (AARE).

2006

Napier, M., Waugh, F. (2006). *Holding it together. Carers' perspectives on decision-making: from home to residential care for people with dementia*.

Waugh, F. (2006). Risk Assessment: Working Within a Legal Framework. In Agi O'Hara, Zita Weber (Eds.), *Skills for human service practice : working with individuals, groups and communities*, (pp. 86-98). Melbourne: Oxford University Press.

Irwin, J., Waugh, F., Bonner, M. (2006). The inclusion of children and young people in research on domestic violence. *Communities Children and Families Australia*, 1(1), 17-23.

2004

Waugh, F., Bonner, M. (2004). Being on the outside: critical reflections of the research process in paediatric palliative care. *Women in Welfare Education*, 7, 78-87.

Waugh, F., Napier, M., Bonner, M. (2004). *Older persons with dementia who live alone. A research report*.

2003

Waugh, F., Hart, D. (2003). City students go bush: The process of virtual community building in rural social work field education. *Women in Welfare Education*, 6, 90-102.

2002

Irwin, J., Waugh, F., Wilkinson, M. (2002). *Domestic violence and child protection : a research report ; a collaborative research project*. Sydney, NSW: The Department of Social Work, Social Policy and Sociology, University of Sydney.

Waugh, F., Bonner, M. (2002). Domestic violence and child protection: Issues in safety planning. *Child Abuse Review*, 11(5), 282-295.

2001

Irwin, J., Waugh, F. (2001). *Routine Screening for Domestic Violence in New South Wales Health*. Australia: Education Centre Against Violence.

2000

Waugh, F. (2000). Initial assessment: a key stage in social work intervention. *Australian Social Work*, 53(1), 57-63.

Waugh, F. (2000). Lessons learnt from researching policy in action. *Women in Welfare Education*, (4), 50-58.