

# Publications for Fran Waugh

## 2017

Egan, S., Waugh, F., Giles, R., Bowles, W. (2017). Authentic assessment: Partners in developing a web-based guide. *Social Work Education*. <a href="http://dx.doi.org/10.1080/02615479.2017.1303042">[More Information]</a>

## 2013

Waugh, F., Bowles, W., Giles, R., Egan, S. (2013), *Authentic assessment in practice settings: A participatory design approach (online resource) Melbourne, Australian Teaching and Learning Council*. <a href="http://www.socialworkfieldassessment.net/">[More Information]</a>

Bloomfield, D., Chambers, B., Egan, S., Goulding, J., Reimann, P., Waugh, F., White, S. (2013). *Authentic assessment in practice settings: A participatory design approach | Final report 2013*, (pp. 4 - 94). Sydney, Australia: Office for Teaching and Learning (OLT). <a href="http://www.olt.gov.au/project-authentic-assessment-students-practice-settings-participatory-design-approach-2010">[More Information]</a>

## 2012

Chambers, B., Anderson, J., Waugh, F., Markauskaite, L., Barnes, J. (2012). Investigating inclusion and exclusion reasons for student attrition in first year at university. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

Bloomfield, D., White, S., Waugh, F., Bowles, W., Reimann, P., Goulding, J. (2012). Supporting assessment in practice settings: a cross disciplinary co-operative approach. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

Chambers, B., Waugh, F., Barnes, J. (2012). Using the student perspective to enhance student transition resources. *15th International First Year in Higher Education Conference | New Horizons*, Brisbane: Queensland University of Technology.

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Waugh, F. (2011). Risk assessment: Working within a legal framework. In OHara A, Pockett R (Eds.), *Skills for Human Service Practice: working with individuals, groups and communities*, (pp. 102-120). Melbourne, Australia: Oxford University Press.

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Barboux, M., Waugh, F., Weeks, R., Egan, S., Atkinson, S. (2010). Collaborative blended learning design. *Learning Technology Research Fest 2010*, Not published: Centre for Research on Computer Supported Learning and Cognition, University of Sydney.

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*Internationalising Learning and Teaching in Academic Settings: Engagement, Collaboration and Sustainability*, Australia: Faculty of Education and Social Work, University of Sydney.

Waugh, F., Napier, M. (2010). Health promoting approaches to people with dementia. *The 6th International Conference on Social Work in Health and Mental Health 'Changing Health: Acting and Reacting, Challenges for Social Work Theory and Practice'*, Not published: Not Published.

Giles, R., Irwin, J., Lynch, D., Waugh, F. (2010). *In the Field: From Learning to Practice*. Melbourne: Oxford University Press.

Giles, R., Irwin, J., Lynch, D., Waugh, F. (2010). Learning Theories and Practice learning. *In the Field: From Learning to Practice*, (pp. 17-29). Melbourne: Oxford University Press.

Giles, R., Irwin, J., Lynch, D., Waugh, F. (2010). Mapping the Concept of Transformational Learning in Practice Settings. *In the Field: From Learning to Practice*, (pp. 30-46). Melbourne: Oxford University Press.

## 2009

Atkinson, S., Weeks, R., Barboux, M., O'Hara, A., Waugh, F., Egan, S. (2009). Making the Move from Static to Activity-Based E-Learning: Investigation of a Possible Model. *EDULEARN09: International Conference on Education and New Learning Technologies*, Spain: International Association of Technology, Education and Development (IATED).

Waugh, F. (2009). Where does risk feature in community care practice with older people with dementia who live alone? *Dementia*, 8(2), 205-222. <a href="http://dx.doi.org/10.1177/1471301209103255">[More Information]</a>

## 2008

Fawcett, B., Waugh, F. (2008). *Addressing Violence, Abuse and Oppression: Debates and Challenges*. New York London: Routledge imprint of Taylor & Francis.

Ewing, R., Freeman, M., Barrie, S., Bell, A., O'Connor, D., Waugh, F., Sykes, C. (2008). Building community in academic settings: the importance of flexibility in a structured mentoring program. *Mentoring and Tutoring: Partnership in Learning*, 16(3), 294-310.

Napier, M., Waugh, F. (2008). Older people and violence. In Barbara Fawcett and Fran Waugh (Eds.), *Addressing Violence, Abuse and Oppression: Debates and Challenges*, (pp. 163-173). New York London: Routledge imprint of Taylor & Francis.

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## 2007

Ewing, R., Freeman, M., Ahmed, A., O'Connor, D., Waugh, F. (2007). DELETE/Duplicate with 1050696xPUB124 Mentoring in Higher Education: A Case Study. *Australian Association for Research in Education 2006*, Adelaide: Australian Association for Research in Education (AARE).

Irwin, J., Waugh, F. (2007). Domestic Violence: a priority in child protection in New South Wales, Australia? *Child Abuse Review*, 16(5), 311-322. <a href="http://dx.doi.org/10.1002/car.991">[More Information]</a>

Ewing, R., Freeman, M., Bell, A., Barrie, S., O'Connor, D., Shields, J., Spicer, P., Waugh, F. (2007). The challenge of mentoring in academic settings: A pilot study. *AARE's 36th Annual International Education Research Conference - Adelaide 2006*, Melbourne: Australian Association for Research in Education (AARE).

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Waugh, F., Hart, D. (2003). City students go bush: The process of virtual community building in rural social work field education. *Women in Welfare Education*, 6, 90-102.

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## 2001

Irwin, J., Waugh, F. (2001). *Routine Screening for Domestic Violence in New South Wales Health.* Australia: Education Centre Against Violence.

## 2000

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