

# Publications for George Odhiambo

## 2018

Kidson, P., Odhiambo, G., Wilson, R. (2018). The International Baccalaureate in Australia: Trends and issues. *Compare: a journal of comparative and international education*, Online first. <a href="http://dx.doi.org/10.1080/03057925.2017.1415751">[More Information]</a>

## 2017

Leaf, A., Odhiambo, G. (2017). The deputy principal instructional leadership role and professional learning: Perceptions of secondary principals, deputies and teachers. *Journal of Educational Administration*, 55(1), 33-48. <a href="http://dx.doi.org/10.1108/JEA-02-2016-0029">[More Information]</a>

## 2016

Odhiambo, G. (2016). Advancing equity and widening access to higher education in Kenya. In C. Harmon (Eds.), *Higher education: Global perspectives, emerging challenges and opportunities*, (pp. 17-38). New York: Nova Science Publishers, Inc.

Odhiambo, G. (2016). Higher education in Kenya: An assessment of current responses to the imperative of widening access. *Journal of Higher Education Policy and Management*, 38(2), 196-211. <a href="http://dx.doi.org/10.1080/1360080X.2016.1150551">[More Information]</a>

Odhiambo, G. (2016). Market Orientation as a Policy Paradigm in Australian University Education. In C. Harmon (Eds.), *Higher education: Global perspectives, emerging challenges and opportunities*, (pp. 61-81). New York: Nova Science Publishers, Inc.

Odhiambo, G. (2016). Values-based educational leadership. *NEXUS CIRCLE*, September, p.3-4.

## 2014

Odhiambo, G. (2014). Quality assurance for public higher education: context, strategies and challenges in Kenya. *Higher Education Research and Development*, 33(5), 978-991. <a href="http://dx.doi.org/10.1080/07294360.2014.890578">[More Information]</a>

Odhiambo, G. (2014). Squeezed? The role, purpose and development of middle leaders in schools. *Joint Australian Association for Research in Education and New Zealand Association for Research in Education (AARE/NZARE) conference 2014*, Brisbane: Australian Association for Research in Education (AARE).

Odhiambo, G. (2014). The challenges and future of public higher education leadership in Kenya. *Journal of Higher Education Policy and Management*, 36(2), 183-195. <a href="http://dx.doi.org/10.1080/1360080X.2014.884676">[More Information]</a>

Odhiambo, G. (2014). Theorizing African Feminism. In Pearce Stroud (Eds.), *Feminism: Perspectives, stereotypes/misperceptions and social implications*, (pp. 105-119). New York, USA: Nova Science Publishers.

## 2013

Odhiambo, G. (2013). Academic Brain Drain: impact and implications for public higher education quality in Kenya. *Research in Comparative and International Education*, 8(4), 510-523. <a href="http://dx.doi.org/10.2304/rcie.2013.8.4.510">[More Information]</a>

Odhiambo, G. (2013). The future of public higher education leadership. *2013 International Conference of the Australian Association for Research in Education (AARE)*, Deakin, ACT: Australian Association for Research in Education (AARE).

## 2012

Odhiambo, G. (2012). Brain drain in higher education: lost hope or opportunity? *Bulgarian Comparative Education Society (BCES) 10th Annual Conference, 2012 - International Perspectives on Education*, Sofia, Bulgaria: Bulgarian Comparative Education Society (BCES).

Odhiambo, G., Hii, A. (2012). Key Stakeholders' Perceptions of Effective School Leadership. *Educational Management Administration & Leadership*, 40(2), 232-247. <a href="http://dx.doi.org/10.1177/1741143211432412">[More Information]</a>

Odhiambo, G. (2012). Quality assurance for public higher education: challenges and progress in Kenya. *8th International Conference on Education (ICE)*, Samos Island, Greece: Research and Training Institute of East Aegean, Greece.

## 2011

Odhiambo, G. (2011). Higher education quality in Kenya: a critical reflection of key challenges. *Quality in Higher Education*, 17(3), 299-315. <a href="http://dx.doi.org/10.1080/13538322.2011.614472">[More Information]</a>

Odhiambo, G. (2011). Women and higher education leadership in Kenya: a critical analysis. *Journal of Higher Education Policy and Management*, 33(6), 667-678. <a href="http://dx.doi.org/10.1080/1360080X.2011.621192">[More Information]</a>

Odhiambo, G. (2011). Women in academic leadership: A critical analysis using a conceptual framework of African feminism. *9th International Conference on Comparative Education and Teacher Training organized by the Bulgarian Comparative Education Society (BCES), 2011*, Bulgaria: Bureau for Educational Services.

## 2010

Odhiambo, G. (2010). *Appraising Teacher Performance. Themes and Issues*. Saarbrücken, Germany: LAP - LAMBERT Academic Publishing.

## 2008

Odhiambo, G. (2008). Elusive search for quality education: The case of quality assurance and teacher accountability. *International Journal of Educational Management*, 22(5), 417-431. <a href="http://dx.doi.org/10.1108/09513540810883159">[More Information]</a>

## 2007

Odhiambo, G. (2007). Power or purpose? Some critical reflections on future school leadership. *Leading and Managing*, 13(2), 30-43.

## 2005

Odhiambo, G. (2005). Appraising Teachers in Kenya: Accountability or Teacher Growth? *32nd Annual Conference of the Australian and New Zealand Comparative and International Education Society - ANZCIES 2004*, Armidale: Centre for Research on Education in Context, UNE. <a href="http://dx.doi.org/10.1145/1936652.1936670">[More Information]</a>

Odhiambo, G. (2005). Teacher Appraisal: the experiences of Kenyan secondary school teachers. *Journal of Educational Administration*, 43(4), 402-416. <a href="http://dx.doi.org/10.1108/09578230510605441">[More Information]</a>