

# Publications for Helen Proctor

## 2019

Proctor, H., Weaver, H. (2019). Creating an educational home: Mothering for schooling in the Australian Women's Weekly, 1943-1960. In F. Meseci Giorgetti, A. Arslan & C. Campbell (Eds.), *Culture and education: Looking back to culture through education*. London: Routledge.

Proctor, H., Weaver, H. (2019). Family, school and the mass production of parenting advice. *British Journal of Educational Studies*, Online first. <a href="http://dx.doi.org/10.1080/00071005.2019.1584265">[More Information]</a>

## 2018

Welch, A., Connell, R., Mockler, N., Sriprakash, A., Proctor, H., Hayes, D., Foley, D., Vickers, M., Bagnall, N., Burns, K., Low, R., Groundwater-Smith, S. (2018). *Education, Change and Society: Fourth Edition*. Melbourne: Oxford University Press.

Burns, K., Proctor, H., Sriprakash, A. (2018). Growing up. In A. Welch (Eds.), *Education, Change and Society: Fourth Edition*, (pp. 21-42). Melbourne: Oxford University Press.

Proctor, H. (2018). Masculinity and social class, tradition and change: The production of "young Christian gentlemen" at an elite Australian boys' school [originally published in *Gender and Education*, 23(7), 2011]. In Agnes Van Zanten (Eds.), *Elites in education*. UK: Routledge.

Myers, K., Ramsey, P., Proctor, H. (2018). Rethinking borders and boundaries for a mobile history of education. *Paedagogica Historica*, 54(6), 677-690. <a href="http://dx.doi.org/10.1080/00309230.2018.1521452">[More Information]</a>

Proctor, H., Sriprakash, A. (2018). School systems and school choice. In A. Welch (Eds.), *Education, Change and Society: Fourth Edition*, (pp. 305-332). Melbourne: Oxford University Press.

Sriprakash, A., Proctor, H. (2018). Social class and inequality. In A. Welch (Eds.), *Education, Change and Society: Fourth Edition*, (pp. 112-138). Melbourne: Oxford University Press.

Weaver, H., Proctor, H. (2018). The question of the spotted muumuu: How the Australian Women's Weekly manufactured a vision of the normative school mother and child, 1930s-1980s. *History of Education Quarterly*, 58(2), 229-260. <a href="http://dx.doi.org/10.1017/heq.2018.4">[More Information]</a>

Weaver, H., Proctor, H. (2018), *Which national publication is responsible for (almost) all Australian children wearing school uniform? (AARE blog post)*. <a href="https://www.aare.edu.au/blog/?p=2764">[More Information]</a>

## 2017

Forsey, M., Proctor, H., Stacey, M. (2017). A Most Poisonous Debate: Legitimizing Support for Australian Private Schools. In Thomas Koinzer, Rita Nikolai, Florian Waldow (Eds.), *Private schools and school choice in compulsory education: Global change and national challenge*, (pp. 49-66). Wiesbaden: Springer. <a href="http://dx.doi.org/10.1007/978-3-658-17104-9\_4">[More Information]</a>

Proctor, H., Driscoll, A. (2017). Bureaucratic governance, family economies and the 1930s NSW teachers' marriage bar, Australia. *Journal of Educational Administration and History*, 49(2), 157-170. <a href="http://dx.doi.org/10.1080/00220620.2017.1284768">[More Information]</a>

Proctor, H., Weaver, H. (2017). Creating an educational home: Mothering for schooling in the Australian Women's Weekly, 1943-1960. *Paedagogica Historica*, 53(1-2), 49-70. <a href="http://dx.doi.org/10.1080/00309230.2016.1240209">[More Information]</a>

Proctor, H., Sriprakash, A. (2017). Race and legitimacy: Historical formations of academically selective schooling in Australia. *Journal of Ethnic and Migration Studies*, 43(14), 2378-2392. <a href="http://dx.doi.org/10.1080/1369183X.2017.1315859">[More Information]</a>

Proctor, H., Sriprakash, A. (2017). Selective schools' long and tangled history with race and class. *The Conversation*, March 29. <a href="https://theconversation.com/selective-schools-long-and-tangled-history-with-race-and-class-74614">[More Information]</a>

Proctor, H., Burns, K. (2017). The connected histories of mass schooling and public health. *History of Education Review*, 46(2), 118-124. <a href="http://dx.doi.org/10.1108/HER-06-2017-0012">[More Information]</a>

## 2016

Graham, L., Proctor, H., Dixon, R. (2016). How schools avoid enrolling children with disabilities. *The Conversation*, January 28. <a href="http://theconversation.com/how-schools-avoid-enrolling-children-with-disabilities-53494">[More Information]</a>

Sriprakash, A., Proctor, H., Hu, B. (2016). Visible pedagogic work: Parenting, private tutoring and educational advantage in Australia. *Discourse: Studies in the Cultural Politics of Education*, 37(3), 426-441. <a href="http://dx.doi.org/10.1080/01596306.2015.1061976">[More Information]</a>

## 2015

Proctor, H., Brownlee, P., Freebody, P. (2015). *Controversies in Education: Orthodoxy and Heresy in Policy and Practice*. Cham: Springer. <a href="http://dx.doi.org/10.1007/978-3-319-08759-7">[More Information]</a>

Proctor, H., Freebody, P., Brownlee, P. (2015). Introduction: Heresy and orthodoxy in contemporary schooling: Australian educational policy and global neoliberal reform. In Helen Proctor, Patrick Brownlee, Peter Freebody (Eds.), *Controversies in Education: Orthodoxy and Heresy in Policy and Practice*, (pp. 1-12). Cham: Springer. <a href="http://dx.doi.org/10.1007/978-3-319-08759-7\_1">[More Information]</a>

Proctor, H., Aitchison, C. (2015). Markets in education: School choice and family capital. In Gabrielle Meagher, Susan Goodwin (Eds.), *Markets, Rights and Power in Australian Social Policy*, (pp. 323-341). Sydney: Sydney University Press.

Proctor, H. (2015). *Markets Made Out of Love: Parents,*

Schools and Communities Before Neoliberalism. In Helen Proctor, Patrick Brownlee, Peter Freebody (Eds.), *Controversies in Education: Orthodoxy and Heresy in Policy and Practice*, (pp. 199-205). Cham: Springer. <a href="http://dx.doi.org/10.1007/978-3-319-08759-7\_17">[More Information]</a>

Proctor, H. (2015). The Public High School, Bureaucratic Administration and the Making of the Twentieth Century Family. *2015 Annual Meeting of the American Educational Research Association*, Washington, DC: AERA.

## 2014

Campbell, C., Proctor, H. (2014). *A History of Australian Schooling*. Sydney: Allen and Unwin.

## 2013

May, J., Proctor, H. (2013). Being Special: memories of the Australian public high school, 1920s-1950s. *History of Education Review*, 42(1), 55-68. <a href="http://dx.doi.org/10.1108/08198691311317697">[More Information]</a>

Mackinnon, A., Proctor, H. (2013). Education. In Alison Bashford, Stuart Macintyre (Eds.), *The Cambridge History of Australia: Volume 2: The Commonwealth of Australia*, (pp. 429-451). New York, USA: Cambridge University Press.

Connell, R., Welch, A., Vickers, M., Foley, D., Bagnall, N., Hayes, D., Proctor, H., Sriprakash, A., Campbell, C. (2013). *Education, Change and Society: Third Edition*. Melbourne, Australia: Oxford University Press.

Proctor, H., Sriprakash, A. (2013). School Systems and School Choice. In Raewyn Connell, et al (Eds.), *Education, Change and Society: Third Edition*, (pp. 213-233). Melbourne, Australia: Oxford University Press.

Sriprakash, A., Proctor, H. (2013). Social Class and Inequality. In Raewyn Connell, et al (Eds.), *Education, Change and Society: Third Edition*, (pp. 79-98). Melbourne, Australia: Oxford University Press.

## 2012

Proctor, H. (2012). Top marks to Gonski review for its focus on children, schools and teachers. *Sydney Morning Herald*, February 24.

## 2011

Proctor, H. (2011). Masculinity and social class, tradition and change: the production of 'young Christian gentlemen' at an elite Australian boys' school. *Gender and Education*, 23(7), 843-856. <a href="http://dx.doi.org/10.1080/09540253.2010.549114">[More Information]</a>

Proctor, H. (2011). School choice is not the answer to everything. *The Conversation*, July 12. <a href="http://theconversation.com/school-choice-is-not-the-answer-to-everything-1966">[More Information]</a>

## 2010

Proctor, H. (2010). Bringing up baby in the 21st century. *Australian Review of Public Affairs*, June, <http://www.australianreview.net/digest/2010/06/pro>.

Proctor, H. (2010). The good mother and the high school: a view from the 20th century. In Susan Goodwin and Kate Huppatz (Eds.), *The Good Mother: Contemporary Motherhoods in Australia*, (pp. 111-130). Sydney: Sydney University Press.

## 2009

Campbell, C., Proctor, H., Sherington, G. (2009). *School Choice: How parents negotiate the new school market in Australia*. Sydney: Allen and Unwin.

## 2008

Proctor, H. (2008). An Aristocracy of Talent? Describing Self and Other at an Early Twentieth Century High School. *History of Education*, 38(2), 1-14. <a href="http://dx.doi.org/10.1080/00467600801914881">[More Information]</a>

Proctor, H. (2008). School Teacher Parents and the Retreat from Public Secondary Schooling: A View from the Australian Census, 1976-2001. *Australian Educational Researcher*, 35(2), 123-137. <a href="http://dx.doi.org/10.1007/BF03216887">[More Information]</a>

## 2007

Proctor, H. (2007). Gender and merit: Coeducation and the construction of a meritocratic educational ladder in New South Wales, 1880-1912. *Paedagogica Historica*, 43(1), 119-134. <a href="http://dx.doi.org/10.1080/00309230601080618">[More Information]</a>

## 2002

Proctor, H. (2002). Gender, merit and identity at Parramatta High School, 1913-1919. *History of Education Review*, 30(2), 39-50.