

Publications for Helen Proctor

2018

Weaver, H., Proctor, H. (2018). The question of the spotted muumuu: How the Australian Women's Weekly manufactured a vision of the normative school mother and child, 1930s-1980s. *History of Education Quarterly*, 58(2), 229-260. [More Information]

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Proctor, H., Driscoll, A. (2017). Bureaucratic governance, family economies and the 1930s NSW teachers' marriage bar, Australia. *Journal of Educational Administration and History*, 49(2), 157-170. [More Information]

Proctor, H., Weaver, H. (2017). Creating an educational home: Mothering for schooling in the Australian Women's Weekly, 1943-1960. *Paedagogica Historica*, 53(1-2), 49-70. [More Information]

Welch, A., Connell, R., Mockler, N., Sriprakash, A., Proctor, H., Hayes, D., Foley, D., Vickers, M., Bagnall, N., Burns, K., Low, R., Groundwater-Smith, S. (2017). *Education, Change and Society: Fourth Edition*. Melbourne: Oxford University Press.

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Proctor, H., Freebody, P., Brownlee, P. (2015). Introduction: Heresy and orthodoxy in contemporary schooling: Australian educational policy and global neoliberal reform. In Helen Proctor, Patrick Brownlee, Peter Freebody (Eds.), *Controversies in Education: Orthodoxy and Heresy in Policy and Practice*, (pp. 1-12). Cham: Springer. [More Information]

Proctor, H., Aitchison, C. (2015). Markets in education: School choice and family capital. In Gabrielle Meagher, Susan Goodwin (Eds.), *Markets, Rights and Power in Australian Social Policy*, (pp. 323-341). Sydney: Sydney University Press.

Proctor, H. (2015). Markets Made Out of Love: Parents, Schools and Communities Before Neoliberalism. In Helen Proctor, Patrick Brownlee, Peter Freebody (Eds.), *Controversies in Education: Orthodoxy and Heresy in Policy and Practice*, (pp. 199-205). Cham: Springer. [More Information]

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2010

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