

Publications for Hongzhi (Veronica) Yang

2015

Yang, H. (2015). *Teacher Mediated Agency in Educational Reform in China*. Cham: Springer.

2014

Yang, H. (2014). Exploring pre-service teacher mediated agency through self-reflective study. *4th Congress of the International Society for Cultural and Activity Research*, Sydney.

2013

Yang, H. (2013). Activity Theory and SLA. In P. Robinson (Eds.), *The Routledge encyclopedia of second language acquisition*, (pp. 8-10). New York: Routledge.

2012

Yang, H. (2012). Case study: An Activity Theory perspective on Chinese teachers' agency in responding to educational reform. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

Yang, H., Bernat, E. (2012). Innovating EFL Teaching of Reading: An Activity Theory Perspective on Chinese Teachers' Readiness to Adapt to Educational Reform. In T. Muller, S. Herder, J. Adamson, P. S. Brown (Eds.), *Innovating EFL teaching in Asia*, (pp. 162-176). Basingstoke, UK: Palgrave Macmillan. http://dx.doi.org/10.1057/9780230347823_13[More Information]

2011

Yang, H. (2011). Are you ready for changes? Case study on Chinese teachers' readiness to adapt to educational reform. *3rd International Conference on Language, Education and Diversity (LED 2011)*, Auckland, New Zealand: University of Auckland.

Yang, H. (2011). Case Study: Chinese EFL teachers' and learners' beliefs within an activity theory framework. *The 5th Annual International Free Linguistics Conference*, Sydney.

Yang, H. (2011). Innovating EFL teaching of reading: An Activity Theory perspective on Chinese teachers' readiness to adapt to educational reform. *British Educational Research Association (BERA) Annual Conference 2011*, London.

2010

Yang, H. (2010). Analysis of Chinese EFL teachers' readiness to adapt reading strategy instruction to the new educational reform at tertiary level. *2010 NSW IER postgraduate research conference*, Sydney.

Yang, H. (2010). Analysis of Chinese EFL teachers' readiness to adapt reading strategy instruction to the new educational reform at tertiary level. *4th Annual International Free Linguistics Conference*, Sydney.