

## Publications for Huizhong Shen

### 2017

Yuan, Y., Shen, H., Ewing, R. (2017). How does Australian-based digital English resource stack up? Chinese university EFL teachers' perceptions. *TESL-EJ*, 21(1). <a href="http://www.tesl-ej.org/wordpress/issues/volume21/ej81/ej81a2/">[More Information]</a>

### 2016

Yuan, Y., Shen, H. (2016). Designing between pedagogies and cultures: Audio-visual Chinese language resources for Australian schools. *Cogent Education*, 3, 1-9. <a href="http://dx.doi.org/10.1080/2331186X.2016.1256140">[More Information]</a>

### 2015

Shen, H., Yuan, Y., Ewing, R. (2015). English learning websites and digital resources from the perspective of Chinese university EFL practitioners. *ReCall*, 27(2), 156-176. <a href="http://dx.doi.org/10.1017/S0958344014000263">[More Information]</a>

Wang, W., Shen, H. (2015). Researching genre learning in second language writing: A review from the perspective of English for specific purposes. *University of Sydney Papers in TESOL*, 10, 155-181. <a href="http://faculty.edfac.usyd.edu.au/projects/usp\_in\_tesol/curr entissue.htm">[More Information]</a>

Harbon, L., Shen, H. (2015). Researching Language Classrooms. In Brian Paltridge, Aek Phakiti (Eds.), *Research Methods in Applied Linguistics: A practical resource*, (pp. 457-470). London: Bloomsbury.

### 2014

Yuan, Y., Shen, H. (2014). Computer assisted instruction and digital learning resources through the lens of Chinese university English learners. *British Journal of Education, Society & Behavioural Science*, 4(6), 884-856. <a href="http://dx.doi.org/10.9734/BJESBS/2014/8803">[More Information]</a>

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Shen, H., Yuan, Y. (2013). Reframing Research and Teaching of English in China: Perception, practice and paradigm. *Foreign*

*Language Learning: Theory and Practice*, 1, 1-7.

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Shen, H. (2012). Bridging the pedagogical divide: Language education in context. In Y. Yuan and M. Chen (Eds.), *Exploration and Research of Foreign Language Teaching and Learning in China: Theory and Practice*, (pp. 15-37). Shanghai: Fudan University Press.

Ji, P., Shen, H. (2012). Pragmatic knowledge: a displaced component in Chinese College English textbook writing. In Y. Yuan and M. Chen (Eds.), *Exploration and Research of Foreign Language Teaching and Learning in China: Theory and Practice*, (pp. 38-64). Shanghai: Fudan University Press.

Yu, B., Shen, H. (2012). Predicting roles of linguistic confidence, integrative motivation and second language proficiency on cross-cultural adaptation. *International Journal of Intercultural Relations*, 36(1), 72-82. <a href="http://dx.doi.org/10.1016/j.ijintrel.2010.12.002">[More Information]</a>

Kettle, M., Yuan, Y., Luke, A., Ewing, R., Shen, H. (2012). The Pedagogical, Linguistic, and Content Features of Popular English Language Learning Websites in China: A Framework for Analysis and Design. *Frontiers of Education in China*, 7(4), 534-552. <a href="http://dx.doi.org/10.3868/s110-001-012-0027-7">[More Information]</a>

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### 2008

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## **2003**

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