

## Publications for Jacqueline Manuel

### 2017

Manuel, J., Carter, D. (2017). Continuities of influence: A critical analysis of subject English in the New South Wales' secondary school curriculum of 1911. *History of Education Review*, 46(1), 72-94. <a href="http://dx.doi.org/10.1108/HER-09-2015-0017">[More Information]</a>

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Manuel, J., Goodwyn, A., Zancanella, D. (2016). English through the looking glass, retrospect and prospect: Global perspectives and common ground (editorial). *English Teaching: Practice and Critique*, 15(1), 2-6. <a href="http://dx.doi.org/10.1108/ETPC-03-2016-0045">[More Information]</a>

Manuel, J., Carter, D. (2016). Sustaining hope and possibility: Early-career English teachers' perspectives on their first years of teaching. *English in Australia*, 51(1), 91-103.

Manuel, J., Carter, D. (2016). Teaching writing in secondary English: Approaches to building confidence, enjoyment and achievement. *Journal of Professional Learning (JPL)*, Sem 1, 2016. <a href="http://cpl.asn.au/journal/semester-1-2016/teaching-writing-in-secondary-english-practical-approaches-to-building">[More Information]</a>

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Manuel, J., Carter, D. (2013). HSC English exams unpacked (Symposium course). *Erudio Education - English Symposium*.

Manuel, J., Sherlock, J., McPherson, D. (2013), *Reconnecting with the excitement of English (Centre for Professional Learning course held 6 April 2013, Sydney)*.

Manuel, J. (2013). Reimagining the 21st century reading classroom (Keynote Address). *Tasmanian Association for the Teaching of English/ALEA State Conference*, Launceston, Tasmania.

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Manuel, J. (2012). Practical strategies for engaging teenagers in reading. In Jacqueline Manuel and Sue Brindley (Eds.), *Teenagers and Reading: Literary heritages, cultural contexts and contemporary reading practices*, (pp. 272-284). Kent Town, S. Aust.: Wakefield Press.

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Manuel, J., Broughton, M. (2012). What we know about teenagers and reading: A survey of research findings. In Jacqueline Manuel and Sue Brindley (Eds.), *Teenagers and Reading: Literary heritages, cultural contexts and contemporary reading practices*, (pp. 82-110). Kent Town, S. Aust.: Wakefield Press.

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Ewing, R., Smith, D., Anderson, M., Gibson, R., Manuel, J. (2004). *Teachers as Learners. Australian Government Quality Teacher Program (AGQTP) Action Learning for School Teams. Project Evaluation Report*. <a href="http://sydney.edu.au/education\_social\_work/professional\_learning/resources/papers/AGQTP\_reports/2003-04\_QTAL\_Teachers\_%20As\_Learners\_Report.pdf">[More Information]</a>

## 2003

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