

Publications for Jen Scott Curwood

2018

Lammers, J., Magnifico, A., Curwood, J. (2018). Literate identities in fan-based online affinity spaces. In K. Mills, A. Stornaiuolo, A. Smith, & J. Z. Pandya (Eds.), *Handbook of writing, literacies, and education in digital cultures*, (pp. 174-184). New York, NY: Routledge.

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Biddolph, C., Curwood, J. (2015). 'Like birds in a tree': Tweeting as professional learning. *Literacy Research Association conference*, Carlsbad, CA.

Magnifico, A., Lammers, J., Curwood, J. (2015). Analysing the contributions of reviewers to online fanfiction writing. *American Educational Research Association 2015 Annual Meeting*, Chicago IL.

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Yeung, D., Curwood, J. (2015). Boys' literacy development: Navigating the intersection of popular culture, new literacies, and high stakes assessments. *English in Australia*, 50(2), 21-29.

Curwood, J., Lammers, J., Magnifico, A., Stornaiuolo, A. (2015). Complicating multi-sitedness in online literacy research. *Literacy Research Association conference*, Carlsbad, CA.

Thibaut, P., Curwood, J. (2015). Fostering literacy and creativity: Digital tools and online spaces in a blended primary classroom. *Literacy Research Association conference*, Carlsbad, CA.

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Curwood, J., Lammers, J., Magnifico, A. (2014). Audience interaction: An analysis of formative feedback in online writing communities. *Writing Research Across Borders Conference*, Paris, France.

Curwood, J. (2014). Between continuity and change: Identities and narratives within teacher professional development. *Teaching Education*, 25(2), 156-183. [More Information]

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Curwood, J. (2014). Reader, writer, gamer: Online role playing games as literary response. In H.R. Gerber & S.S. Abrams (Eds.), *Bridging literacies with videogames*, (pp. 53-66). Rotterdam: Sense Publishers. [More Information]

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Writing Research Across Borders Conference, Paris, France.

2013

Gomez, M., Curwood, J., Gallo, J. (2013). "Would it help if I stood on my head?": Developing a community of seventh grade English language learner readers and writers. *American Educational Research Association 2013 Annual Meeting*, San Francisco, USA.

Curwood, J., Magnifico, A., Lammers, J. (2013). Adolescent writing and fan culture in online affinity spaces. *American Educational Research Association 2013 Annual Meeting*, San Francisco, USA.

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Curwood, J. (2013). Redefining normal: A critical analysis of (dis)ability in young adult literature. *Children's Literature in Education*, 44(1), 15-28. [More Information]

Curwood, J. (2013). Review of Mollie V. Blackburn's *Interrupting Hate: Homophobia in Schools and What Literacy Can Do About It*. *Journal of Adolescent and Adult Literacy*, 56(6), 508-510.

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Fields, D., Grimes, S., Magnifico, A., Lammers, J., Gomez, K., Curwood, J. (2013). What's next in studying online social networking? Future research directions for creative, DIY-based sites. *Games, Learning, and Society conference*, Madison, WI.

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Lammers, J., Curwood, J., Magnifico, A. (2012). Toward an affinity space methodology: Considerations for literacy research. *English Teaching: Practice and Critique*, 11(2), 44-58.

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