

# Publications for Kathleen Rushton

## 2016

Ewing, R., Callow, J., Rushton, K. (2016). *Language and literacy development in early childhood*. Port Melbourne: Cambridge University Press.

## 2011

Rossbridge, J., Rushton, K. (2011). *Conversations about text 2: teaching grammar using factual text*. Sydney: Primary English Teachers Association Australia (PETAA).

## 2010

Rushton, K., Rossbridge, J. (2010). *Conversations about Text. Teaching Grammar using Literary Texts*. Newtown, NSW: Primary English Teachers Association Australia (PETAA).

Rushton, K. (2010). Teaching grammar in the context of narrative. *e:lit updates*, 10, 1-8.

Rushton, K. (2010). The culture of silence: why local stories matter. *Scan*, 29(4), 25-30.

## 2009

Rushton, K. (2009). Books and reading: Tools or toys? *Tesol in Context*, S2, 1-7.

## 2008

Rushton, K. (2008). Cooperative planning and teaching for ESL students in the mainstream classroom. *Tesol in Context*, 18(1), 21-28.

## 2007

Rushton, K. (2007). The significance of text in the teaching of reading in the early years. In Alyson Simpson (Eds.), *Future directions in literacy: International conversations conference 2007*, (pp. 256-268). Sydney: Sydney University Press.

## 2006

Rushton, K. (2006). Teaching grammar in context - across the KLAS. *Future Directions in Literacy Conference and Certificate of Primary Literacy Education 2006*, Sydney: University of Sydney.