

# Publications for Katrina Thorpe

## 2016

Thorpe, K., Burgess, C. (2016). Challenging lecturer assumptions about preservice teacher learning in mandatory Indigenous Studies. *The Australian Journal of Indigenous Education*, 45(2), 119-128. <a href="http://dx.doi.org/10.1017/jie.2016.20">[More Information]</a>

Thorpe, K. (2016). Nurturing an Indigenous education 'activist identity'. *Journal of Australian Indigenous Issues*, 19(1-2), 266.

## 2014

Thorpe, K., Burgess, C. (2014). Capturing authentic learning in mandatory Indigenous education subjects at the University of Sydney. *World Indigenous Peoples Conference on Education, 2014*, Kapiolani Community College, Hawaii.

Burgess, C., Thorpe, K. (2014). Mandating Indigenous education: Tensions and transformations. *Breaking Barriers in Indigenous Research and Thinking*, National Convention Centre, Canberra.

## 2013

Thorpe, K., Burgess, C. (2013). Mandating Indigenous education: Tensions and transformations. *Forum on Indigenous Teaching: Building an Evidence Base, 2013*, University of Melbourne.

## 2012

Thorpe, K., Burgess, C. (2012). Pedagogical Approaches in a Mandatory Indigenous Education Subject. *International Journal of Learning*, 18(11), 177-190.

## 2011

Thorpe, K. (2011). "IDLs are your friend" – using ICT to support Indigenous students' engagement in Independent Directed Learning. *9th World Indigenous Peoples Conference on Education 2011*.

Thorpe, K., Burgess, C. (2011). Pedagogical approaches to teaching and learning in a mandatory Indigenous teacher education course. *18th International Conference on Learning*.

## 2010

Evans, J., Forsyth, C., Thorpe, K. (2010). "I don't like reading things online": Students' views about online versus hard copy access of course materials. *Synergy*, 30, 33-40.

Thorpe, K., Burgess, C., Galleguillos, S. (2010), *What is the significance of mandatory and elective Indigenous education subjects in teacher education programs?*.

## 2006

Baldry, E., Green, S., Thorpe, K. (2006). Urban Australian Aboriginal peoples' experience of human services. *International Social Work*, 49(3), 364-375. <a href="http://dx.doi.org/10.1177/0020872806063410">[More Information]</a>

## 2005

Thorpe, K., Lui-Chivizhe, L., Smith, A., Minter, P., Foley, D., Blanchard, M., Johnston, P. (2005). Relevance, Resistance and

Responsibility: Teaching and Learning with Indigenous Knowledges in Universities [Pre-conference workshop]. *2005 Conference of the Higher Education Research and Development Society of Australasia (Herdsa)*, Milperra, NSW: Higher Education Research and Development Society of Australasia.

Thorpe, K. (2005). Transforming Academic Paradigms and Creating New Frontiers? Or, Is It Just Incorporating All Things â€˜Indigenousâ€™™ Into Academic Programs? *Indigenous Knowledges Conference Reconciling Academic Priorities with Indigenous Realities*, New Zealand: Knowledge Exchange Programme of Ngāi Tahu Pae o te Mātauranga.

## 2004

Thorpe, K., Minter, P. (2004). Indigenous Philosophies and Transformative Pedagogies in University Curricula. *The Eleventh International Literacy and Education Research Network Conference on Learning*.

Thorpe, K., Minter, P., Lui-Chivizhe, L., Smith, A. (2004). Indigenous Philosophy in Pedagogy and Research. *Synergy*, 19.

Blanchard, M., Thorpe, K. (2004). Nursing Education: Building Partnerships in Teaching and Aboriginal Health. *2nd Pacific Region Indigenous Doctors Congress: Innovations in Pacific and Indigenous Health*.

## 2002

Thorpe, K. (2002). *Aboriginal Organisations - B. Strathfield: Open Training and Education Network - Distance Education and the Open and Distance Association of Australia*.