

Publications for Kellie Burns

2018

Brady, A., Burns, K., Davies, C. (2018). *Mediating sexual citizenship: Neoliberal subjectivities in television culture*. UK: Routledge. [More Information]

2017

Welch, A., Connell, R., Mockler, N., Sriprakash, A., Proctor, H., Hayes, D., Foley, D., Vickers, M., Bagnall, N., Burns, K., Low, R., Groundwater-Smith, S. (2017). *Education, Change and Society: Fourth Edition*. Melbourne: Oxford University Press.

Proctor, H., Burns, K. (2017). The connected histories of mass schooling and public health. *History of Education Review*, 46(2), 118-124. [More Information]

2015

Burns, K., Davies, C. (2015). Constructions of young women's health and wellbeing in neoliberal times: A case study of the HPV vaccination program in Australia. In Katie Wright, Julie McLeod (Eds.), *Rethinking Youth Wellbeing: Critical Perspectives*, (pp. 71-89). Singapore: Springer. [More Information]

2014

Davies, C., Burns, K. (2014). Mediating healthy female citizenship in the HPV vaccination campaigns. *Feminist Media Studies*, 14(5), 711-726. [More Information]

2013

Davies, C., Burns, K. (2013). Imagining Queer Community in The L Word. In Dana Heller (Eds.), *Loving the L Word: The Complete Series in Focus*, (pp. 173-190). London: I.B. Tauris.

Burns, K. (2013). Normative 'sexual' knowledge and critique as a mode of resistance: a response to Damien Riggs. *Contemporary Issues in Early Childhood*, 14(1), 88-93. [More Information]

Burns, K., Davies, C. (2013). Producing Girl Citizens as Agents of Health: An Analysis of HPV Media Campaigns in the United States. In Kate Harper, Yasmina Katsulis, Vera Lopez, Georganne Scheiner Gillis (Eds.), *Girls Sexualities and the Media*, (pp. 139-154). New York: Peter Lang Publishing. [More Information]

2012

Burns, K. (2012). Cosmopolitan sexual citizenship and the project of queer world-making at the Sydney 2002 Gay Games. *Sexualities*, 15(3-4), 314-335. [More Information]

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experience and learning for first-year preservice Physical and Health Education teachers. *Asia-Pacific Journal of Teacher Education*, 40(2), 127-141. [More Information]

Burns, K. (2012). Gender difference and the rise of neurosexism. *Australian Review of Public Affairs*, November 2012.

Burns, K. (2012). Lesbian mothers, two-headed monsters and the televisual machine. In Kerry H. Robinson, Cristyn Davies (Eds.), *Queer and Subjugated Knowledges: Generating Subversive Imaginaries*, (pp. 56-73). Sharjah: Bentham Science Publishers. [More Information]

Burns, K., Russell, K. (2012). Producing the Self-managing Female-citizen in a Climate of 'Healthy' Living. In Jennifer A. ODea (Eds.), *Current Issues and Controversies in School and Community Health, Sport and Physical Education*, (pp. 45-54). New York, USA: Nova Science Publishers.

2011

Burns, K. (2011). A critical history of the Gay Games movement. In S. Georgakis and K. Russell (Eds.), *Youth Sport in Australia*, (pp. 115-131). Sydney, Australia: Sydney University Press.

2009

Burns, K. (2009). Book Review: Jayne Caudwell (ed.), *Sport, Sexualities and Queer/Theory*. New York: Routledge, 2006. x + 180pp. ISBN 978-0-415-36762-2. *Sexualities*, 12(6), 766-768. [More Information]

Burns, K., Davies, C. (2009). Producing Cosmopolitan Sexual Citizens on The L Word. *Journal of Lesbian Studies*, 13(2), 174-188. [More Information]

2008

Burns, K. (2008). (re)Imagining the global, rethinking gender in education. *Discourse: Studies in the Cultural Politics of Education*, 29(3), 343-357. [More Information]

2007

Burns, K. (2007). Giving voice, making change: how PFLAG resources can be useful classroom tools. *Journal of Gay & Lesbian Issues in Education*, 4(2), 107-109. [More Information]