

# Publications for Louise Sutherland

## 2012

Sutherland, L., Markauskaite, L. (2012). Examining the role of authenticity in supporting the development of professional identity: an example from teacher education. *Higher Education*, 64(6), 747-766. <a href="http://dx.doi.org/10.1007/s10734-012-9522-7">[More Information]</a>

## 2011

Anderson, K., Kennedy-Clark, S., Sutherland, L., Fyfe (Galstaun), V. (2011). iSCIENCE: A Computer-Supported Collaborative Inquiry Learning Project for Science Students In Secondary and Tertiary Science Education. *The Australian Conference on Science and Mathematics Education 2011 (The 17th Annual UniServe Science Conference)*, Sydney, Australia: UniServe Science, University of Sydney.

## 2010

Sutherland, L., Howard, S., Markauskaite, L. (2010). Professional identity creation: Examining the development of beginning preservice teachers' understanding of their work as teachers. *Teaching and Teacher Education*, 26(3), 455-465. <a href="http://dx.doi.org/10.1016/j.tate.2009.06.006">[More Information]</a>

## 2008

Muller, D., Sharma, M., Crook, S., Stanger, J., Millar, A., Dooley, P., Sutherland, L., Hugman, A. (2008). Australian Multimedia for Physics Students website ASISTM grant. *Australian Multimedia for Physics Students website ASISTM grant*. Australia: Australian Multimedia for Physics Students.

Markauskaite, L., Sutherland, L. (2008). Exploring individual and collaborative dimensions of knowledge building in an online learning community of practice. *Informatics in Education*, 7(1), 105-126.

Markauskaite, L., Sutherland, L., Howard, S. (2008). Knowledge labels and their correlates in an asynchronous text-based computer-supported collaborative learning environment: Who uses and who benefits? *Research and Practice in Technology Enhanced Learning*, 3(1), 65-93.

## 2006

Markauskaite, L., Sutherland, L., Reimann, P. (2006). Interaction and Cognitive Engagement in the Community of Practice: The Contradiction of Terms? *Sixth International Conference on Advanced Learning Technologies ICALT 2006*, Los Alamitos, California: (IEEE) Institute of Electrical and Electronics Engineers.

## 2005

Sutherland, L., Marcus, G., Jessup, A. (2005). From face-to-face to blended learning: Issues and challenges in redesigning a professional course. *Higher Education Research and Development Society of Australasia Annual Conference - HERDSA 2005*, Sydney: Institute for Teaching and Learning.

Sutherland, L., Scanlon, L., Sperring, A. (2005). New directions in preparing professionals: examining issues in engaging students in communities of practice through a school-university partnership. *Teaching and Teacher Education*, 21, 79-92. <a href="http://dx.doi.org/10.1016/j.tate.2004.11.007">[More Information]</a>

Information]</a>

## 2002

Sutherland, L. (2002). Developing problem solving expertise: The impact of instruction in a question analysis. *Learning and Instruction*, 12(2), 155-187. <a href="http://dx.doi.org/10.1016/S0959-4752(01)00003-2">[More Information]</a>