

# Publications for Marianne Fenech

## 2017

Fenech, M., Sweller, N. (2017). Problematising Australia's Nanny Pilot Program as evidence-based policy: A reconstruction of the problem of childcare. *Australian Journal of Social Issues*, Early View. <a href="http://dx.doi.org/10.1002/ajs4.12">[More Information]</a>

Fenech, M., Wilkins, D. (2017). Representations of childcare in the Australian print media: An exploratory corpus-assisted discourse analysis. *Australian Educational Researcher*, 44(2), 161-190. <a href="http://dx.doi.org/10.1007/s13384-016-0225-4">[More Information]</a>

Fenech, M., Lotz, M. (2017). Systems advocacy in the professional practice of early childhood teachers: From the antithetical to the ethical. *Early Years*, Online first. <a href="http://dx.doi.org/10.1080/09575146.2016.1209739">[More Information]</a>

## 2016

Mackenzie, M., Cologon, K., Fenech, M. (2016). 'Embracing everybody': Approaching the inclusive early childhood education of a child labelled with autism from a social relational understanding of disability. *Australasian Journal of Early Childhood*, 41(2), 4-12.

## 2014

Brennan, D., Fenech, M. (2014). Early education and care in Australia: Equity in a mixed market-based system? In L. Gambaro, K. Stewart & J. Waldfogel (Eds.), *An equal start?: Providing quality early education and care for disadvantaged children*, (pp. 171-192). Bristol: Policy Press.

## 2013

Fenech, M. (2013). Quality early childhood education for my child or for all children?: Parents as activists for equitable, high-quality early childhood education in Australia. *Australasian Journal of Early Childhood*, 38(4), 92-98.

## 2012

Fenech, M., Giugni, M., Bown, K. (2012). A critical analysis of the National Quality Framework: Mobilising for a vision for children beyond minimum standards. *Australasian Journal of Early Childhood*, 37(4), 5-14.

Fenech, M. (2012). Discerning childcare quality: Parents as potential informants of policy beyond regulation. *Critical Studies in Education*, 53(3), 327-345. <a href="http://dx.doi.org/10.1080/17508487.2012.703136">[More Information]</a>

Waniganayake, M., Cheeseman, S., Fenech, M., Hadley, F., Shepherd, W. (2012). *Leadership: Contexts and complexities in early childhood education*. Melbourne: Oxford University Press.

## 2011

Fenech, M. (2011). An Analysis of the Conceptualisation of 'Quality' in Early Childhood Education and Care Empirical Research: promoting 'blind spots' as foci for future research. *Contemporary Issues in Early Childhood*, 12(2), 102-117. <a href="http://dx.doi.org/10.2304/ciec.2011.12.2.102">[More Information]</a>

Fenech, M., Harrison, L., Sumsion, J. (2011). Parent users of high-quality long day care: Informed consumers of child care? *Australasian Journal of Early Childhood*, 36(1), 95-103.

## 2010

Fenech, M., Sweller, N., Harrison, L. (2010). Identifying high-quality centre-based childcare using quantitative data-sets: what the numbers do and don't tell us. *International Journal of Early Years Education*, 18(4), 283-296. <a href="http://dx.doi.org/10.1080/09669760.2010.531615">[More Information]</a>

Fenech, M., Sumsion, J., Shepherd, W. (2010). Promoting Early Childhood Teacher Professionalism in the Australian Context: the place of resistance. *Contemporary Issues in Early Childhood*, 11(1), 89-105. <a href="http://dx.doi.org/10.2304/ciec.2010.11.1.89">[More Information]</a>

## 2009

Fenech, M., Waniganayake, M., Fleet, A. (2009). More than a shortage of early childhood teachers: Looking beyond the recruitment of university qualified teachers to promote quality early childhood education and care. *Asia-Pacific Journal of Teacher Education*, 37(2), 199-213. <a href="http://dx.doi.org/10.1080/13598660902804022">[More Information]</a>

## 2008

Grace, R., Llewellyn, G., Wedgwood, N., Fenech, M., McConnell, D. (2008). Far from Ideal: Everyday experiences of mothers and early childhood professionals negotiating an inclusive early childhood experience in the Australian context. *Topics in Early Childhood Special Education*, 28(1), 18-30. <a href="http://dx.doi.org/10.1177/0271121407313525">[More Information]</a>

Fenech, M., Sumsion, J., Goodfellow, J. (2008). Regulation and risk: Early childhood education and care services as sites where the 'laugh of Foucault' resounds. *Journal of Education Policy*, 23(18), 35-48. <a href="http://dx.doi.org/10.1080/02680930701754039">[More Information]</a>

Fenech, M., Sumsion, J., Robertson, G., Goodfellow, J. (2008). The regulatory environment: A source of job (dis)satisfaction for early childhood professionals? *Early Child Development and Care*, 178(1), 1-14. <a href="http://dx.doi.org/10.1080/03004430600597222">[More Information]</a>

## 2007

Fenech, M., Sumsion, J. (2007). Early childhood teachers and regulation: Complicating power relations using a Foucauldian lens. *Contemporary Issues in Early Childhood*, 8(2), 109-122. <a href="http://dx.doi.org/10.2304/ciec.2007.8.2.109">[More Information]</a>

Fenech, M., Sumsion, J. (2007). Promoting high quality early childhood education and care services: Beyond risk management, performative constructions of regulation. *Journal of Early Childhood Research*, 5(3), 263-283. <a href="http://dx.doi.org/10.2304/ciec.2007.5.3.263">[More Information]</a>

<http://dx.doi.org/10.1177/1476718X07080472>>[More Information]</a>

Fenech, M., Robertson, G., Sumsion, J., Goodfellow, J. (2007). Working by the rules: Early childhood professionals' perceptions of regulatory requirements. *Early Child Development and Care*, 177(1), 93-106. <a href="http://dx.doi.org/10.1080/03004430500329122">[More Information]</a>

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Fenech, M. (2006). The impact of regulatory environments on early childhood professional practice and job satisfaction: A review of conflicting discourses. *Australian Journal of Early Childhood*, 31(2), 49-56.

Fenech, M., Sumsion, J., Goodfellow, J. (2006). The regulatory environment in long day care: A 'double-edged sword' for early childhood professional practice. *Australian Journal of Early Childhood*, 31(3), 49-58.