

# Publications for Marie Stevenson

## 2018

Stevenson, M., James, B., Harvey, A., Kim, M., Szenes, E. (2018). Reflective Writing: A Transitional Space between Theory and Practice. In K. Spelman-Miller & M. Stevenson (Eds.), *Transitions in Writing, Studies in Writing*. Amsterdam: Brill.

## 2017

Stanley, P., Stevenson, M. (2017). Making sense of not making sense: Novice English language teacher talk. *Linguistics and Education*, 38, 1-10. <a href="http://dx.doi.org/10.1016/j.linged.2017.01.001">[More Information]</a>

Paltridge, B., Stevenson, M. (2017). Textography as a strategy for investigation: Writing in higher education and in the professions. *Oslo Studies in Language*, 9(3), 45-58.

## 2016

Stevenson, M. (2016). A critical interpretative synthesis: The integration of Automated Writing Evaluation into classroom writing instruction. *Computers and Composition*, 42, 1-16. <a href="http://dx.doi.org/10.1016/j.compcom.2016.05.001">[More Information]</a>

Ringland, E., Gifford (nee Barnard), J., Denyer, G., Thai, D., Franklin, J., Stevenson, M., Prvan, T., O'Connor, H. (2016). Evaluation of an electronic tool to assess food label literacy in adult Australians: A pilot study. *Nutrition and Dietetics*, 73(5), 482-489. <a href="http://dx.doi.org/10.1111/1747-0080.12271">[More Information]</a>

## 2015

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2015). The theoretical shaping of embedded writing instruction. *Academic Writing in Multiple Scholarly, Socio-Cultural, Instructional and Disciplinary Contexts: Challenges and Perspectives: 8th Biennial Conference of the European Association for the Teaching and Academic Writing (AETAW)*. European Association for the Teaching of Academic Writing (EATAW).

## 2014

Kim, M., Stevenson, M., Harvey, A., James, B., Szenes, E. (2014). Assessment rubrics and assignment models - student interpretations: curriculum implications. *Sydney Teaching Colloquium: Is Our Assessment Up to Standard?*.

Kim, M., Stevenson, M., Simpson, A., Chan, A., Johnson, R., Pollard, N., Raymond, J., Shirley, D., Harvey, A., James, B., Szenes, E. (2014). Assessment: Engaging with communication standards. *Sydney Teaching Colloquium: Is Our Assessment Up to Standard?*.

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2014). Embedding at the pointy end of faculty concerns: Curriculum renewal. *AALL Symposium*, TBA: Queensland University of Technology.

Stevenson, M., James, B., Kim, M., Szenes, E., Harvey, A. (2014). Moving between practice, theory and reflection: First year education students becoming reflective practitioners. *SIG Conference on Writing Research*, TBA: SIG.

Stevenson, M., Phakiti, A. (2014). The effects of computer-generated feedback on the quality of writing. *Assessing Writing*, 19, 51-65. <a href="http://dx.doi.org/10.1016/j.asw.2013.11.007">[More Information]</a>

## 2013

Liu, L., Stevenson, M. (2013). A cross-cultural analysis of stance in disaster news reports. *Australian Review of Applied Linguistics*, 36(2), 197-220. <a href="http://dx.doi.org/10.1075/ara.36.2.05liu">[More Information]</a>

Lindgren, E., Stevenson, M. (2013). Interactional resources in the letters of young writers in Swedish and English. *Journal of Second Language Writing*, 22(4), 390-405. <a href="http://dx.doi.org/10.1016/j.jslw.2013.09.001">[More Information]</a>

Phakiti, A., Stevenson, M., Paltridge, B., Woodrow, L. (2013). *Validity and reliability of automated essay scoring (AES): A meta-analysis (Report for the TOEFL program at the Educational Testing Services)*.

## 2012

Stevenson, M., Phakiti, A., Paltridge, B., Woodrow, L. (2012). *Pedagogical effectiveness of automated writing feedback: A meta-analysis (Report for the TOEFL program at the Educational Testing Services)*.

## 2011

Phakiti, A., Stevenson, M. (2011). A synthesis of automated essay scoring programs. *American Association for Applied Linguistics (AAAL) Conference, 2011*, Chicago, Illinois, 26 - 29 March 2011.

## 2010

Stevenson, M. (2010). Researching Reading. In Brian Paltridge, Aek Phakiti (Eds.), *Continuum Companion to Research Methods in Applied Linguistics*, (pp. 174-190). London: Continuum.

## 2009

Paltridge, B., Harbon, L., Hirsh, D., Shen, H., Stevenson, M., Phakiti, A., Woodrow, L. (2009). *Teaching Academic Writing: An Introduction for Teachers of Second Language Writers*. Ann Arbor, USA: University of Michigan Press.

Schoonen, R., Snellings, P., Stevenson, M., van Gelderen, A. (2009). Towards a Blueprint of the Foreign Language Writer: The Linguistic and Cognitive Demands of Foreign Language Writing. In Rosa M Manchon (Eds.), *Writing in Foreign Language Contexts: Learning, Teaching, and Research*, (pp. 77-101). Bristol, UK: Multilingual Matters.

## 2008

Han, F., Stevenson, M. (2008). Comprehension monitoring in first and foreign language reading. *University of Sydney Papers in TESOL*, 3, 73-110.

Lindgren, E., Stevenson, M., Sullivan, K. (2008). Supporting the reflective language learner with Computer Keystroke

Logging. In Felicia Zhang and Beth Barber (Eds.), *Handbook of Research on Computer-Enhanced Language Acquisition and Learning*, (pp. 189-204). United States: Information Science Reference.

## 2007

Stevenson, M., Schoonen, R., Glopper, K. (2007). Inhibition or Compensation? A Multidimensional Comparison of Reading Processes in Dutch and English. *Language Learning: a journal of research in language studies*, 57(S1), 115-154. <a href="http://dx.doi.org/10.1111/j.1467-9922.2007.00414.x">[More Information]</a>

## 2006

Stevenson, M., Schoonen, R., Glopper, K. (2006). Revising in two languages: A multi-dimensional comparison of online writing revisions in L1 and FL. *Journal of Second Language Writing*, 15(3), 201-233. <a href="http://dx.doi.org/10.1016/j.jslw.2006.06.002">[More Information]</a>