

Publications for Marie Stevenson

2017

Stanley, P., Stevenson, M. (2017). Making sense of not making sense: Novice English language teacher talk. *Linguistics and Education*, 38, 1-10. [More Information]

2016

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Ringland, E., Gifford (nee Barnard), J., Denyer, G., Thai, D., Franklin, J., Stevenson, M., Prvan, T., O'Connor, H. (2016). Evaluation of an electronic tool to assess food label literacy in adult Australians: A pilot study. *Nutrition and Dietetics*, 73(5), 482-489. [More Information]

2015

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2015). The theoretical shaping of embedded writing instruction. *Academic Writing in Multiple Scholarly, Socio-Cultural, Instructional and Disciplinary Contexts: Challenges and Perspectives: 8th Biennial Conference of the European Association for the Teaching and Academic Writing (AETAW)*. European Association for the Teaching of Academic Writing (EATAW).

2014

Kim, M., Stevenson, M., Harvey, A., James, B., Szenes, E. (2014). Assessment rubrics and assignment models - student interpretations: curriculum implications. Is our assessment up to standard. *Sydney Teaching Colloquium: Is Our Teaching Up to Standard?*, Sydney, NSW: University of Sydney.

Kim, M., Stevenson, M., Simpson, A., Chan, A., Johnson, R., Pollard, N., Raymond, J., Shirley, D., Harvey, A., James, B., Szenes, E. (2014). Assessment: Engaging with communication standards. *Sydney Teaching Colloquium*, Sydney: The University of Sydney.

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2014). Embedding at the pointy end of faculty concerns: Curriculum renewal. *AALL Symposium*, TBA: Queensland University of Technology.

Stevenson, M., James, B., Kim, M., Szenes, E., Harvey, A. (2014). Moving between practice, theory and reflection: First year education students becoming reflective practitioners. *SIG Conference on Writing Research*, TBA: SIG.

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Liu, L., Stevenson, M. (2013). A cross-cultural analysis of stance in disaster news reports. *Australian Review of Applied*

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Lindgren, E., Stevenson, M. (2013). Interactional resources in the letters of young writers in Swedish and English. *Journal of Second Language Writing*, 22(4), 390-405. [More Information]

Phakiti, A., Stevenson, M., Paltridge, B., Woodrow, L. (2013). *Validity and reliability of automated essay scoring (AES): A meta-analysis (Report for the TOEFL program at the Educational Testing Services)*.

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Stevenson, M., Phakiti, A., Paltridge, B., Woodrow, L. (2012). *Pedagogical effectiveness of automated writing feedback: A meta-analysis (Report for the TOEFL program at the Educational Testing Services)*.

2011

Phakiti, A., Stevenson, M. (2011). A synthesis of automated essay scoring programs. *American Association for Applied Linguistics (AAAL) Conference, 2011*, Chicago, Illinois, 26 - 29 March 2011.

2010

Stevenson, M. (2010). Researching Reading. In Brian Paltridge, Aek Phakiti (Eds.), *Continuum Companion to Research Methods in Applied Linguistics*, (pp. 174-190). London: Continuum.

2009

Paltridge, B., Harbon, L., Hirsh, D., Shen, H., Stevenson, M., Phakiti, A., Woodrow, L. (2009). *Teaching Academic Writing: An Introduction for Teachers of Second Language Writers*. Ann Arbor, USA: University of Michigan Press.

Schoonen, R., Snellings, P., Stevenson, M., van Gelderen, A. (2009). Towards a Blueprint of the Foreign Language Writer: The Linguistic and Cognitive Demands of Foreign Language Writing. In Rosa M Manchon (Eds.), *Writing in Foreign Language Contexts: Learning, Teaching, and Research*, (pp. 77-101). Bristol, UK: Multilingual Matters.

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Stevenson, M., Schoonen, R., Glopper, K. (2007). Inhibition or Compensation? A Multidimensional Comparison of Reading Processes in Dutch and English. *Language Learning: a journal of research in language studies*, 57(S1), 115-154. <a href="http://dx.doi.org/10.1111/j.1467-

9922.2007.00414.x">[More Information]

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Stevenson, M., Schoonen, R., Glopper, K. (2006). Revising in two languages: A multi-dimensional comparison of online writing revisions in L1 and FL. *Journal of Second Language Writing*, 15(3), 201-233. [More Information]