

Publications for Michelle Bonati

2018

Bonati, M. (2018). Collaborative planning: Cooking up an inclusive service-learning project. *Education and Treatment of Children*, 41(1), 139-151. [More Information]

2017

Bonati, M. (2017). Post school social inclusion for adults with Autism in Australia. In Cathy Little (Eds.), *Supporting Social Inclusion for Students with Autism Spectrum Disorders: Insights from Research and Practice*, (pp. 100-114). Abingdon: Routledge. [More Information]

2016

Villeneuve, M., Evans, D., Sadirin, S., Andriana, E., Bonati, M., Little, C., Millington, M. (2016). *Collaborative action across health and education sectors for inclusion of children with disabilities in education: Establishing a policy vision and research agenda in Yogyakarta, Indonesia*, Sydney, Australia: Centre for Disability Research and Policy, University of Sydney. [More Information]

2015

Mann, J., Dymond, S., Bonati, M., Neeper, L. (2015). Restrictive citizenship: Civic-oriented service-learning opportunities for all students. *The Journal of Experiential Education*, 38(1), 56-72. [More Information]

2011

Kim, R., Bonati, M. (2011). Essentials of transition planning [book review]. *Research and Practice for Persons with Severe Disabilities*, 36(3-4), 160-161. [More Information]