

Publications for Minkang Kim

2018

Stevenson, M., James, B., Harvey, A., Kim, M., Szenes, E. (2018). Reflective Writing: A Transitional Space between Theory and Practice. In K. Spelman-Miller & M. Stevenson (Eds.), *Transitions in Writing, Studies in Writing*. Amsterdam: Brill.

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Kim, M., Taylor, M. (2017). Cultivating morality in the Asia-Pacific: Influences, issues, challenges and change (Editorial). *Journal of Moral Education*, 46(1), 1-11. [More Information]

Kim, M., Taylor, M. (2017). Cultivating morality: The Asia-Pacific experience. *Journal of Moral Education*, 46(1).

Kim, M., Sankey, D. (2017). Philosophy, neuroscience and pre-service teachers' beliefs in neuromyths: A call for remedial action. *Educational Philosophy and Theory*, Online first. [More Information]

2016

Sankey, D., Kim, M. (2016). Cultivating moral values in an age of neuroscience. In C. W. Joldersma (Eds.), *Neuroscience and education: A philosophical appraisal*, (pp. 111-127). New York: Routledge. [More Information]

2015

Kim, M. (2015). Cultural Difference and Shared Values: A Critical Perspective on Being a Good Citizen, East and West. In Murray Print, Chuanbao Tan (Eds.), *Educating "Good" Citizens in a Globalising World for the Twenty-First Century*, (pp. 65-79). Rotterdam: Sense Publishers. [More Information]

Wu, L., Kim, M. (2015). Enhancing young children's empathy: Could digital games help? *The 10th Anniversary Conference of the Asia-Pacific Network for Moral Education (APNME)*, Sydney, Australia: Asia-Pacific Network for Moral Education (APNME).

Kim, M. (2015). Neuromyths and pre-service teachers in Australia: Prevalence and origins (poster). *International Convention of Psychological Science (ICPS) 2015*, Amsterdam, The Netherlands.

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2015). The theoretical shaping of embedded writing instruction. *Academic Writing in Multiple Scholarly, Socio-Cultural, Instructional and Disciplinary Contexts: Challenges and Perspectives: 8th Biennial Conference of the European Association for the Teaching and Academic Writing (AETAW)*. European Association for the Teaching of Academic Writing (EATAW).

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Kim, M., Stevenson, M., Simpson, A., Chan, A., Johnson, R., Pollard, N., Raymond, J., Shirley, D., Harvey, A., James, B., Szenes, E. (2014). Assessment: Engaging with communication standards. *Sydney Teaching Colloquium: Is Our Assessment Up to Standard?*.

Kim, M. (2014). Cultivating empathy for our neighbours beyond national and parochial borders. In Xiao-lei Wang, Ronan Bernas (Eds.), *People without Borders: Becoming Members of Global Communities*, (pp. 259-276). New York: Untested Ideas Research Centre.

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2014). Embedding at the pointy end of faculty concerns: Curriculum renewal. *AALL Symposium*, TBA: Queensland University of Technology.

Stevenson, M., James, B., Kim, M., Szenes, E., Harvey, A. (2014). Moving between practice, theory and reflection: First year education students becoming reflective practitioners. *SIG Conference on Writing Research*, TBA: SIG.

Sankey, D., Kim, M. (2013). A dynamic systems approach to moral and spiritual development. In James Arthur, Terence Lovat (Eds.), *The Routledge International Handbook of Education, Religion and Values*, (pp. 182-193). Abingdon, UK: Routledge. [More Information]

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Kim, M. (2013). Cultivating Teachers' Morality and the Pedagogy of Emotional Rationality. *Australian Journal of Teacher Education*, 38(1), 12-26. [More Information]

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2012

Kim, M., Sankey, D. (2012). Rethinking moral development: Dynamic Systems Theory and the soft-assembly of moral behaviour. *42nd Annual Meeting of the Jean Piaget Society (JPS) 2012 - Rethinking Cognitive Development*.

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Ji, Y., Kim, M., Lee, J. (2010). Impacts of Problem-Based Professionalism Course in Dental Education. *Korean Journal of Medical Education*, 22(4), 275-281. [More Information]

Kim, M. (2010). Teaching moral philosophy in schools: Dynamic systems theory, teacher education & the issue of universality versus cultural diversity. *40th Conference of the Philosophy of Education Society of Australasia Inc /PESA 2010 : Philosophy and Schools*, Western Australia: Philosophy of Education Society of Australasia Inc.

Kim, M., Sankey, D. (2010). The Dynamics of Emergent Self-Organisation: Reconceptualising Child Development in Teacher Education. *Australian Journal of Teacher Education*, 35(4), 79-98. [More Information]

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and Teacher Role Concept for Preservice Teachers. *Journal of Yeolin Education*, 16(1), 57-75.

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