

# Publications for Minkang Kim

## 2018

Stevenson, M., James, B., Harvey, A., Kim, M., Szenes, E. (2018). Reflective Writing: A Transitional Space between Theory and Practice. In K. Spelman-Miller & M. Stevenson (Eds.), *Transitions in Writing, Studies in Writing*. Amsterdam: Brill.

Kim, M. (2018). The dynamics of moral development: Rethinking what develops and how. In K. J. Kennedy & J. Chi-Kin Lee (Eds.), *Routledge international handbook of schools and schooling in Asia*, (pp. 591-599). Oxon: Routledge.

## 2017

Kim, M., Taylor, M. (2017). Cultivating morality in the Asia-Pacific: Influences, issues, challenges and change. *Journal of Moral Education*, 46(1), 1-11. <a href="http://dx.doi.org/10.1080/03057240.2017.1285222">[More Information]</a>

Kim, M., Taylor, M. (2017). Cultivating morality: The Asia-Pacific experience. *Journal of Moral Education*, 46(1).

Kim, M., Sankey, D. (2017). Philosophy, neuroscience and pre-service teachers' beliefs in neuromyths: A call for remedial action. *Educational Philosophy and Theory*, Online first. <a href="http://dx.doi.org/10.1080/00131857.2017.1395736">[More Information]</a>

## 2016

Sankey, D., Kim, M. (2016). Cultivating moral values in an age of neuroscience. In C. W. Joldersma (Eds.), *Neuroscience and education: A philosophical appraisal*, (pp. 111-127). New York: Routledge. <a href="http://dx.doi.org/10.4324/9781315754109">[More Information]</a>

## 2015

Kim, M. (2015). Cultural Difference and Shared Values: A Critical Perspective on Being a Good Citizen, East and West. In Murray Print, Chuanbao Tan (Eds.), *Educating "Good" Citizens in a Globalising World for the Twenty-First Century*, (pp. 65-79). Rotterdam: Sense Publishers. <a href="http://dx.doi.org/10.1007/978-94-6300-346-9\_5">[More Information]</a>

Wu, L., Kim, M. (2015). Enhancing young children's empathy: Could digital games help? *The 10th Anniversary Conference of the Asia-Pacific Network for Moral Education (APNME)*, Sydney, Australia: Asia-Pacific Network for Moral Education (APNME).

Kim, M. (2015). Neuromyths and pre-service teachers in Australia: Prevalence and origins (poster). *International Convention of Psychological Science (ICPS) 2015*, Amsterdam, The Netherlands.

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2015). The theoretical shaping of embedded writing instruction. *Academic Writing in Multiple Scholarly, Socio-Cultural, Instructional and Disciplinary Contexts: Challenges and Perspectives: 8th Biennial Conference of the European Association for the Teaching and Academic Writing (AETAW)*. European Association for the Teaching of Academic Writing (EATAW).

## 2014

Kim, M., Chang, H. (2014). An investigation of Korean children's prejudicial attitudes toward a national tragedy in Japan. *Journal of Moral Education*, 43(3), 282-301. <a href="http://dx.doi.org/10.1080/03057240.2014.920307">[More Information]</a>

Kim, M., Stevenson, M., Harvey, A., James, B., Szenes, E. (2014). Assessment rubrics and assignment models - student interpretations: curriculum implications. *Sydney Teaching Colloquium: Is Our Assessment Up to Standard?*.

Kim, M., Stevenson, M., Simpson, A., Chan, A., Johnson, R., Pollard, N., Raymond, J., Shirley, D., Harvey, A., James, B., Szenes, E. (2014). Assessment: Engaging with communication standards. *Sydney Teaching Colloquium: Is Our Assessment Up to Standard?*.

Kim, M. (2014). Cultivating empathy for our neighbours beyond national and parochial borders. In Xiao-lei Wang, Ronan Bernas (Eds.), *People without Borders: Becoming Members of Global Communities*, (pp. 259-276). New York: Untested Ideas Research Centre.

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2014). Embedding at the pointy end of faculty concerns: Curriculum renewal. *AALL Symposium*, TBA: Queensland University of Technology.

Stevenson, M., James, B., Kim, M., Szenes, E., Harvey, A. (2014). Moving between practice, theory and reflection: First year education students becoming reflective practitioners. *SIG Conference on Writing Research*, TBA: SIG.

## 2013

Sankey, D., Kim, M. (2013). A dynamic systems approach to moral and spiritual development. In James Arthur, Terence Lovat (Eds.), *The Routledge International Handbook of Education, Religion and Values*, (pp. 182-193). Abingdon, UK: Routledge. <a href="http://dx.doi.org/10.4324/9780203387870.ch16">[More Information]</a>

Kim, M. (2013). Book review: Handbook of Moral Motivation: Theories, Models, Applications. *Australian Journal of Teacher Education*, 39(1). <a href="http://dx.doi.org/10.14221/ajte.2014v39n1.8">[More Information]</a>

Kim, M. (2013). Cultivating Teachers' Morality and the Pedagogy of Emotional Rationality. *Australian Journal of Teacher Education*, 38(1), 12-26. <a href="http://dx.doi.org/10.14221/ajte.2013v38n1.2">[More Information]</a>

## 2012

Townsend, G., Kim, M., Sankey, D. (2012). Dynamic Systems (Complexity) theory as a new conceptual model for researching PBL in dental education. *European Journal of Dental Education*, 16(1), 43-51. <a href="http://dx.doi.org/10.1111/j.1600-0579.2011.00718.x">[More Information]</a>

Kim, M., Sankey, D. (2012). Rethinking moral development: Dynamic Systems Theory and the soft-assembly of moral behaviour. *42nd Annual Meeting of the Jean Piaget Society*

(JPS) 2012 - Rethinking Cognitive Development.

Kim, M. (2012). Universality and Cultural Diversity in Professional Ethical Development: From Kohlberg to Dynamic Systems Theory. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

## 2011

Kim, M. (2011). Reframing the Pedagogy of Moral Education: A Dynamic Systems Approach. Cultivating Morality: International Conference on Moral Education. *International Conference on Moral Education: Cultivating Morality: Human Beings, Nature and the World*, Nanjing, China.

## 2010

Ji, Y., Kim, M., Lee, J. (2010). Impacts of Problem-Based Professionalism Course in Dental Education. *Korean Journal of Medical Education*, 22(4), 275-281. <a href="http://dx.doi.org/10.3946/kjme.2010.22.4.275">[More Information]</a>

Kim, M. (2010). Teaching moral philosophy in schools: Dynamic systems theory, teacher education & the issue of universality versus cultural diversity. *40th Conference of the Philosophy of Education Society of Australasia Inc /PESA 2010 : Philosophy and Schools*, Western Australia: Philosophy of Education Society of Australasia Inc.

Kim, M., Sankey, D. (2010). The Dynamics of Emergent Self-Organisation: Reconceptualising Child Development in Teacher Education. *Australian Journal of Teacher Education*, 35(4), 79-98. <a href="http://dx.doi.org/10.14221/ajte.2010v35n4.6">[More Information]</a>

Kim, M. (2010). Universality and Cultural Diversity in Moral Development: From the perspective of the Dynamic Systems Approach. *Moral Education in Asia's Globalising Societies: Concepts and Practices. The Fifth Conference of the Asia Pacific Network for Moral Education*, Not published: Not Published.

## 2009

Sankey, D., Kim, M. (2009). The dynamics of emergent self-organisation: Reconceptualising the notion of child development within teacher education. *38th Annual Conference of Philosophy of Education Society of Australasia (PESA 2009): Dialogue and Difference*. Philosophy of Education Society of Australasia.

Kim, M., Sankey, D. (2009). Towards a dynamic systems approach to moral development and moral education: a response to the JME Special Issue, September 2008. *Journal of Moral Education*, 38(3), 283-298. <a href="http://dx.doi.org/10.1080/03057240903101499">[More Information]</a>

## 2008

Kim, M. (2008). Development of Moral Reasoning in Korea: A Thirteen-Year Comparison. *Korean Journal of Educational Psychology*, 22(1), 281-299.

Moon, Y., Kim, M., Lee, J. (2008). Justifications and patterns of everyday lies by Korean people. *The Korean Journal of the Human Development*, 15(3), 191-205.

Kim, M. (2008). The notion of moral person: Changes of definition and the role of educators. *34th Annual Meeting of the*

*Association for Moral Education. Faith, democracy and values: the challenge of moral formation in families, schools and societies.*

Kim, M. (2008). The Relationship between Moral Judgment and Teacher Role Concept for Preservice Teachers. *Journal of Yeolin Education*, 16(1), 57-75.

Kim, M. (2008). Validity of Alternative Moral Reasoning Indexes in Korean Defining Issue Test (DIT). *Korean Journal of Educational Psychology*, 22(4), 783-800.

## 2007

Kim, M. (2007). A Study on the Development of Professionalism of Dental Students based on Moral Psychology. *Korean Journal of Educational Psychology*, 21, 69-88.

Kim, M., Kang, J. (2007). Comparison of Career Choice Motivation and Moral Reasoning Ability between Students in Baccalaureate and Graduate-entry Programs. *Korean Journal of Medical Education*, 19(2), 91-99.

Moon, Y., Kim, M., Won, H., Lee, J. (2007). Standardization of the Korean Version of DIT. *The 32nd annual meeting of the Association for Moral Education 2007 - Civic Education, Moral Education, and Democracy in a Global Society.*

Kim, M., Lee, J. (2007). Variables Predicting Students' First Semester Achievement in a Graduate-Entry Dental School in Korea. *Journal of Dental Education*, 71(4), 550-556.

## 2005

Kim, M., Han, S. (2005). Perceived Stressors among Dental Students: a Scale Development. *Korean Journal of Medical Education*.