

# Publications for Minkang Kim

## 2017

Kim, M., Taylor, M. (2017). Cultivating morality in the Asia-Pacific: Influences, issues, challenges and change (Editorial). *Journal of Moral Education*, 46(1), 1-11. <a href="http://dx.doi.org/10.1080/03057240.2017.1285222">[More Information]</a>

Kim, M., Taylor, M. (2017). Cultivating morality: The Asia-Pacific experience. *Journal of Moral Education*, 46(1).

Kim, M., Sankey, D. (2017). Philosophy, neuroscience and pre-service teachers' beliefs in neuromyths: A call for remedial action. *Educational Philosophy and Theory*, Online first. <a href="http://dx.doi.org/10.1080/00131857.2017.1395736">[More Information]</a>

## 2016

Sankey, D., Kim, M. (2016). Cultivating moral values in an age of neuroscience. In C. W. Joldersma (Eds.), *Neuroscience and education: A philosophical appraisal*, (pp. 111-127). New York: Routledge. <a href="http://dx.doi.org/10.4324/9781315754109">[More Information]</a>

## 2015

Kim, M. (2015). Cultural Difference and Shared Values: A Critical Perspective on Being a Good Citizen, East and West. In Murray Print, Chuanbao Tan (Eds.), *Educating "Good" Citizens in a Globalising World for the Twenty-First Century*, (pp. 65-79). Rotterdam: Sense Publishers. <a href="http://dx.doi.org/10.1007/978-94-6300-346-9\_5">[More Information]</a>

Wu, L., Kim, M. (2015). Enhancing young children's empathy: Could digital games help? *The 10th Anniversary Conference of the Asia-Pacific Network for Moral Education (APNME)*, Sydney, Australia: Asia-Pacific Network for Moral Education (APNME).

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Kim, M., Chang, H. (2014). An investigation of Korean children's prejudicial attitudes toward a national tragedy in Japan. *Journal of Moral Education*, 43(3), 282-301. <a href="http://dx.doi.org/10.1080/03057240.2014.920307">[More Information]</a>

Kim, M., Stevenson, M., Harvey, A., James, B., Szenes, E. (2014). Assessment rubrics and assignment models - student interpretations: curriculum implications. *Is our assessment up to standard. Sydney Teaching Colloquium: Is Our Teaching Up to Standard?*, Sydney, NSW: University of

Sydney.

Kim, M., Stevenson, M., Simpson, A., Chan, A., Johnson, R., Pollard, N., Raymond, J., Shirley, D., Harvey, A., James, B., Szenes, E. (2014). Assessment: Engaging with communication standards. *Sydney Teaching Colloquium*, Sydney: The University of Sydney.

Kim, M. (2014). Cultivating empathy for our neighbours beyond national and parochial borders. In Xiao-lei Wang, Ronan Bernas (Eds.), *People without Borders: Becoming Members of Global Communities*, (pp. 259-276). New York: Untested Ideas Research Centre.

Harvey, A., James, B., Szenes, E., Kim, M., Stevenson, M. (2014). Embedding at the pointy end of faculty concerns: Curriculum renewal. *AALL Symposium*, TBA: Queensland University of Technology.

Stevenson, M., James, B., Kim, M., Szenes, E., Harvey, A. (2014). Moving between practice, theory and reflection: First year education students becoming reflective practitioners. *SIG Conference on Writing Research*, TBA: SIG.

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Sankey, D., Kim, M. (2013). A dynamic systems approach to moral and spiritual development. In James Arthur, Terence Lovat (Eds.), *The Routledge International Handbook of Education, Religion and Values*, (pp. 182-193). Abingdon, UK: Routledge. <a href="http://dx.doi.org/10.4324/9780203387870.ch16">[More Information]</a>

Kim, M. (2013). Book review: Handbook of Moral Motivation: Theories, Models, Applications. *Australian Journal of Teacher Education*, 39(1). <a href="http://dx.doi.org/10.14221/ajte.2014v39n1.8">[More Information]</a>

Kim, M. (2013). Cultivating Teachers' Morality and the Pedagogy of Emotional Rationality. *Australian Journal of Teacher Education*, 38(1), 12-26. <a href="http://dx.doi.org/10.14221/ajte.2013v38n1.2">[More Information]</a>

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Townsend, G., Kim, M., Sankey, D. (2012). Dynamic Systems (Complexity) theory as a new conceptual model for researching PBL in dental education. *European Journal of Dental Education*, 16(1), 43-51. <a href="http://dx.doi.org/10.1111/j.1600-0579.2011.00718.x">[More Information]</a>

Kim, M., Sankey, D. (2012). Rethinking moral development: Dynamic Systems Theory and the soft-assembly of moral behaviour. *42nd Annual Meeting of the Jean Piaget Society (JPS) 2012 - Rethinking Cognitive Development*.

Kim, M. (2012). Universality and Cultural Diversity in Professional Ethical Development: From Kohlberg to Dynamic Systems Theory. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

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Kim, M., Sankey, D. (2010). The Dynamics of Emergent Self-Organisation: Reconceptualising Child Development in Teacher Education. *Australian Journal of Teacher Education*, 35(4), 79-98. <a href="http://dx.doi.org/10.14221/ajte.2010v35n4.6">[More Information]</a>

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Kim, M., Sankey, D. (2009). Towards a dynamic systems approach to moral development and moral education: a response to the JME Special Issue, September 2008. *Journal of Moral Education*, 38(3), 283-298. <a href="http://dx.doi.org/10.1080/03057240903101499">[More Information]</a>

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Kim, M. (2008). Development of Moral Reasoning in Korea: A Thirteen-Year Comparison. *Korean Journal of Educational Psychology*, 22(1), 281-299.

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## 2005

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