

## Publications for Nicole Mockler

### 2017

Beveridge, L., Mockler, N., Gore, J. (2017). An Australian view of the academic partner role in schools. *Educational Action Research*, Online first. <a href="http://dx.doi.org/10.1080/09650792.2017.1290538">[More Information]</a>

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Groundwater-Smith, S., Mockler, N. (2017). The study of education in Australia: Shifting knowledge interests. In G. Whitty & J. Furlong (Eds.), *Knowledge and the study of education: An international exploration*, (pp. 123-144). Oxford: Symposium Books.

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Mockler, N. (2016). NAPLAN and the problem frame: Exploring representations of NAPLAN in the print media, 2010 and 2013. In B. Lingard, G. Thompson & S. Sellar (Eds.), *National testing in schools: An Australian assessment*, (pp. 181-198). Abingdon: Routledge. <a href="http://dx.doi.org/10.4324/9781315659312">[More Information]</a>

Groundwater-Smith, S., Mitchell, J., Mockler, N. (2016). Praxis and the language of improvement: Inquiry-based approaches to authentic improvement in Australasian schools. *School Effectiveness and School Improvement*, 27(1), 80-90. <a href="http://dx.doi.org/10.1080/09243453.2014.975137">[More Information]</a>

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Holmes, K., Mockler, N. (2015). Ongoing professional learning. In Michael Henderson, Geoff Romeo (Eds.), *Teaching and Digital Technologies: Big issues and critical questions*, (pp. 332-345). Melbourne: Cambridge University Press.

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