

## Publications for Nigel Bagnall

### 2017

Colgate, O., Ginns, P., Bagnall, N. (2017). The role of invitations to parents in the completion of a child's home reading challenge. *Educational Psychology*, 37(3), 298-311. <a href="http://dx.doi.org/10.1080/01443410.2016.1165799">[More Information]</a>

### 2015

Bagnall, N. (2015). *Global Identity in Multicultural and International Educational Contexts: Student identity formation in international schools*. Abingdon, Oxon: Routledge. <a href="http://dx.doi.org/10.4324/9781315757100">[More Information]</a>

Bagnall, N., Wilson, R., Hu, F. (2015). *Science in the Primary Years Programme: Alignment between the International Baccalaureate and the national Australian Curriculum*, (pp. 4 - 67). Singapore, Singapore: International Baccalaureate Organisation. <a href="http://www.ibo.org/globalassets/publications/ib-research/pyp/science-in-the-pyp.pdf">[More Information]</a>

### 2014

Bagnall, N. (2014). A member of that team: International school students and their need to belong. In D. P. Hobson & I. Silova (Eds.), *Globalizing minds: Rhetoric and realities in international schools*, (pp. 99-114). Charlotte, NC, USA: Information Age Publishing.

### 2013

Connell, R., Welch, A., Vickers, M., Foley, D., Bagnall, N., Hayes, D., Proctor, H., Sriprakash, A., Campbell, C. (2013). *Education, Change and Society: Third Edition*. Melbourne, Australia: Oxford University Press.

Bagnall, N. (2013). Globalisation. In Raewyn Connell, et al (Eds.), *Education, Change and Society: Third Edition*, (pp. 276-293). Melbourne, Australia: Oxford University Press.

### 2012

Bagnall, N. (2012). Contemporary views. In Nigel Bagnall and Elizabeth Cassity (Eds.), *Education and Belonging*, (pp. 13-30). New York: Nova Science Publishers.

Bagnall, N., Cassity, E. (2012). *Education and Belonging*. New York: Nova Science Publishers.

Bagnall, N. (2012). National or global: The mutable concepts of identity and home for international school students. *Prospects: quarterly review of comparative education*, 42(2), 177-190. <a href="http://dx.doi.org/10.1007/s11125-012-9226-x">[More Information]</a>

Bagnall, N. (2012). Re-building the chateau. In Nigel Bagnall and Elizabeth Cassity (Eds.), *Education and Belonging*, (pp. 195-201). New York: Nova Science Publishers.

Bagnall, N. (2012). Theoretical perspectives. In Nigel Bagnall and Elizabeth Cassity (Eds.), *Education and Belonging*, (pp. 1-12). New York: Nova Science Publishers.

### 2011

Bagnall, N., Georgakis, S. (2011). *Internationalisation, International Education and Technology: Enhancing Learning*

*Approaches in Australian higher education*. In Athina Lazakidou & Ibrahim El Emery (Eds.), *Learning-Oriented Technologies, Devices And Networks*, (pp. 211-222). Germany: LAP - LAMBERT Academic Publishing.

Bagnall, N. (2011). Know thyself: culture and identity in comparative research. In Markauskaite L, Freebody P, Irwin J (Eds.), *Methodological Choice and Design: Scholarship, Policy and Practice in Social and Educational Research*, (pp. 203-208). New York: Springer. <a href="http://dx.doi.org/10.1007/978-90-481-8933-5\_18">[More Information]</a>

### 2010

Bagnall, N. (2010). *Education Without Borders: Forty Years of the International Baccalaureate, 1970-2010*. Saarbrücken: VDM Verlag Dr Muller.

Connell, R., Campbell, C., Welch, A., Bagnall, N., Hayes, D., Vickers, M., Foley, D. (2010). *Education, Change and Society 2nd Ed*. South Melbourne: Oxford University Press Australia.

Bagnall, N. (2010). Globalisation. In Connell R, Campbell C, Vickers M, Welch A, Foley D, Bagnall N, Hayes D (Eds.), *Education, Change and Society 2nd Ed*, (pp. 357-380). South Melbourne: Oxford University Press Australia.

Gunawardena, H., Wilson, R., Georgakis, S., Bagnall, N. (2010). Homogeneity, permanent residency and racism: Experiences of Indian students at an Australian Sandstone University. *International Journal of Intercultural Information Management*, 2(2), 164-177. <a href="http://dx.doi.org/10.1504/IJIM.2010.035302">[More Information]</a>

### 2009

Bagnall, N. (2009). Especial Interculturalidade e Epistemologia: interdisciplinaridade. *XII Congresso da Association Internationale pour la Recherche Interculturelle ARIC 2009 - Dialogos Interculturais: descolonizar o saber e o poder*, France: Association Internationale pour la Recherche Interculturelle.

Gunawardena, H., Bagnall, N., Georgakis, S., Wilson, R. (2009). The Educational and Socio-Cultural Experience of Indian Students at an Australian Metropolitan University: Why Urgent Review Is Needed. *IASK International Conference Teaching and Learning TL 2009*, Portugal: International Association for Scientific Knowledge. <a href="http://dx.doi.org/10.1109/IPDPS.2006.1639526">[More Information]</a>

### 2008

Bagnall, N. (2008). International schools and intercultural sensitivity. *Ethnography and Education European Review*, 5, 141-155.

Bagnall, N. (2008). *International Schools as Agents for Change*. New York: Nova Science Publishers.

### 2007

Connell, R., Campbell, C., Vickers, M., Welch, A., Foley, D., Bagnall, N. (2007). *Education, Change and Society*. Sydney: University of New South Wales (UNSW) Press.

Bagnall, N. (2007). Globalisation. In R Connell;C Campbell;M Vickers;A Welch;D Foley;N Bagnall (Eds.), *Education, Change and Society*, (pp. 280-300). Sydney: University of New South Wales (UNSW) Press.

Bagnall, N. (2007). International schools in the twenty first century. *World Studies In Education*, 8(2), 65-85.

Bagnall, N. (2007). The International Baccalaureate in Canada. *2007 ANZCIES, 35th Annual Conference*, Armidale, NSW: University of New England.

## 2005

Bagnall, N. (2005). Post-compulsory schooling in a globalised marketplace. In N. F. Bagnall (Eds.), *Youth Transition in a Globalised Marketplace*, (pp. 1-15). New York: Nova Science Publishers.

Bagnall, N. (2005). Teacher cultural reflection and cultural action learning: researching a cultural dimension in teacher education. *Ethnography and Education European Review*, 4, 101-116.

Bagnall, N. (2005). The International Baccalaureate in Australia and New Zealand in the 21st Century. *Change: Transformations in Education*, 8(1), 110-123.

Bagnall, N. (2005). Vocational education versus liberal/general education. In N. F. Bagnall (Eds.), *Youth Transition in a Globalised Marketplace*, (pp. 17-38). New York: Nova Science Publishers.

Bagnall, N. (2005). Where to now? In N. F. Bagnall (Eds.), *Youth Transition in a Globalised Marketplace*, (pp. 177-187). New York: Nova Science Publishers.

Bagnall, N. (2005). *Youth Transition in a Globalised Marketplace*. New York: Nova Science Publishers.

Bagnall, N. (2005). Youth Transition in France. *Education and Society*, 23(2), 29-42.

## 2003

Horsley, M., Bagnall, N. (2003). Cultural learning in teacher education. Connecting teachers with their Polynesian school students. *Ethnography and Education European Review*, 3, 65-80.

Bagnall, N. (2003). The role of language in Australian schools in the twenty-first century. *World Studies In Education*, 4(1), 67-78.

## 2000

Bagnall, N. (2000). The balance between vocational secondary and general secondary schooling in France and Australia. *Comparative Education*, 36(4), 459-475. <a href="http://dx.doi.org/10.1080/713656653">[More Information]</a>