Publications for Paul Ginns

2019


2018


2017


2016


2015

Fryer, L., Gins, P. (2015). "To skip" or "skip to" class: The mediating role of class attendance. *16th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.*


2014


Fryer, L., Gins, P., Walker, R. (2014). The why (not) and how of first-year university students' studies: The "how" is essential to understanding and intervening in the "why (not)" (Symposium presentation). *Earli SIG4 & SIG17 Conference*

2013


2012


2011


2010


2009


2008


**2007**


**2006**


**2005**


**2004**

