Publications for Paul Ginns

2020


2019


2018


2017


2016


2015

Fryer, L., Ginn, P. (2015). "To skip" or "skip to" class: The mediating role of class attendance. 16th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.


2014


2013


**2011**


**2010**


**2009**


2006


2005


2004


Reports, 95(3), 1023-1030. [More Information]