

# Publications for Peter Goodyear

## 2018

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Goodyear, P., Markauskaite, L. (2018). Epistemic resourcefulness and the development of evaluative judgement. In D. Boud, R. Ajjawi, P. Dawson & J. Tai (Eds.), *Developing evaluative judgement in higher education: Assessment for knowing and producing quality work*. Abingdon, Oxon: Routledge.

Goodyear, P., Ellis, R., Marmot, A. (2018). Learning spaces research: Framing actionable knowledge. In R. A. Ellis & P. Goodyear (Eds.), *Spaces of teaching and learning: Integrating perspectives on research and practice*, (pp. 221-238). Berlin: Springer.

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Markauskaite, L., Goodyear, P. (2017). *Epistemic fluency and professional education: Innovation, knowledgeable action and actionable knowledge*. Dordrecht: Springer.

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the workplace through designing productive assessment tasks: An actionable knowledge perspective. *40th annual conference of the Higher Education Research and Development Society of Australasia (HERDSA) 2017*, Sydney, Australia: HERDSA. <a href="http://www.herdsa.org.au/research-and-development-higher-education-vol-40-198">[More Information]</a>

Martinez Maldonado, R., Goodyear, P., Carvalho, L., Thompson, K., Hernandez-Leo, D., Dimitriadis, Y., Prieto, L., Wardak, D. (2017). Supporting collaborative design activity in a multi-user digital design ecology. *Computers in Human Behavior*, 71, 327-342. <a href="http://dx.doi.org/10.1016/j.chb.2017.01.055">[More Information]</a>

Hod, Y., Eberle, J., Benichou, M., Charles, E., Cress, U., Fischer, F., Goodyear, P., Kali, Y., Kollar, I., Slotta, J., Yeoman, P., et al (2017). Synthesizing CSCL perspectives on the theory, methods, design, and implementation of future learning spaces. *12th International Conference on Computer Supported Collaborative Learning (CSCL 2017)*, Philadelphia, Pennsylvania, USA: International Society of the Learning Sciences.

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Goodyear, P., Carvalho, L., Dohn, N. (2016). Artefacts and activities in the analysis of learning networks. In Thomas Ryberg, Christine Sinclair, Sian Bayne and Maarten de Laat (Eds.), *Research, boundaries, and policy in networked learning*, (pp. 93-110). Switzerland: Springer. <a href="http://dx.doi.org/10.1007/978-3-319-31130-2\_6">[More Information]</a>

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Goodyear, P., Thompson, K., Ashe, D., Pinto, A., Carvalho, L., Parisio, M., Parker, P., Schwendimann, B., Wardak, D., Yeoman, P. (2015). Analysing the structural properties of learning networks: Architectural Insights into Buildable Forms. In Marcelo Maina, Brock Craft, Yishay Mor (Eds.), *The Art & Science of Learning Design*, (pp. 15-29). Rotterdam: Sense Publishers. <a href="http://dx.doi.org/10.1007/978-94-6300-103-8\_2">[More Information]</a>

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