

## Publications for Pippa Yeoman

### 2017

Yeoman, P. (2017). A study of correspondence, dissonance, and improvisation in the design and use of a school-based networked learning environment. In L. Carvalho, P. Goodyear, M. de Laat (Eds.), *Place-based spaces for networked learning*, (pp. 41-58). New York: Routledge. <a href="http://dx.doi.org/10.4324/9781315724485">[More Information]</a>

Carvalho, L., Yeoman, P. (2017). A toolkit for action: Translating theory into practice. *25th International Conference on Computers in Education (ICCE 2017)*, Christchurch, New Zealand: Asia-Pacific Society for Computers in Education.

Yeoman, P., Spinetti, S. (2017). Contemporary learning environments: Connecting students with support for STEAM projects [STEAM, Technologies and Contemporary Learning Environments: Connecting Disciplines and People in Creative Work symposium]. *Australian Association for Research in Education (AARE) Conference 2017*, Canberra, ACT: Australian Association for Research in Education (AARE).

Ashor, L., Hinton, T., Poronnik, P., Yeoman, P. (2017). Experimenting with science and engineering teaching laboratory design. *52nd meeting of The Society for College and University Planning (SCUP)*, Washington, DC.

Yeoman, P., Phelps, M. (2017). If you could see what I can see: The professional and interdisciplinary challenges of designing spaces for learning. *17th Biennial conference of the European Association for Research on Learning and Instruction (EARLI)*, Tampere, Finland: European Association for Research on Learning and Instruction (EARLI).

Yeoman, P., Carvalho, L. (2017). Learning to teach in innovative spaces. *24th Annual Conference of the Association for Learning Technology (ALT)*, Liverpool, England.

Hinton, T., Yeoman, P., Ashor, L., Poronnik, P. (2017). Spaces enabling change: X-lab and science education 2020. In L. Carvalho, P. Goodyear, M. de Laat (Eds.), *Place-based spaces for networked learning*, (pp. 207-224). New York: Routledge. <a href="http://dx.doi.org/10.4324/9781315724485">[More Information]</a>

Hod, Y., Eberle, J., Benichou, M., Charles, E., Cress, U., Fischer, F., Goodyear, P., Kali, Y., Kollar, I., Slotta, J., Yeoman, P., et al (2017). Synthesizing CSCL perspectives on the theory, methods, design, and implementation of future learning spaces. *12th International Conference on Computer-Supported Collaborative Learning (CSCL)*, Philadelphia, Pennsylvania, USA: International Society of the Learning Sciences.

### 2016

Carvalho, L., Yeoman, P. (2016). Designing for mobile learning. *15th World Conference on Mobile and Contextual Learning, mLearn 2016*, Sydney: University of Technology, Sydney.

### 2015

Goodyear, P., Thompson, K., Ashe, D., Pinto, A., Carvalho, L., Parisio, M., Parker, P., Schwendimann, B., Wardak, D., Yeoman, P. (2015). Analysing the structural properties of learning networks: Architectural Insights into Buildable Forms.

In Marcelo Maina, Brock Craft, Yishay Mor (Eds.), *The Art & Science of Learning Design*, (pp. 15-29). Rotterdam: Sense Publishers. <a href="http://dx.doi.org/10.1007/978-94-6300-103-8\_2">[More Information]</a>

Yeoman, P. (2015), *Habits and habitats: An ethnography of learning entanglement (Doctoral thesis, University of Sydney, Australia)*. <a href="http://hdl.handle.net/2123/13982">[More Information]</a>

Kelly, N., Thompson, K., Yeoman, P. (2015). Theory-led design of instruments and representations in learning analytics: Developing a novel tool for orchestration of online collaborative learning. *Journal of Learning Analytics*, 2(2), 14-43. <a href="http://dx.doi.org/10.18608/jla.2015.22.3">[More Information]</a>

### 2014

Yeoman, P., Carvalho, L. (2014). Material entanglement in a primary school learning network. *Ninth International Conference on Networked Learning 2014*, Edinburgh: Networked Learning Conference Organiser.

Hinton, T., Yeoman, P., Carvalho, L., Parisio, M., Day, M., Byrne, S., Bell, A., Donohoe, K., Radford, J., Tregloan, P., Poronnik, P., Goodyear, P. (2014). Participating in the communication of science: Identifying relationships between laboratory space designs and students' activities. *International Journal of Innovation in Science and Mathematics Education*, 22(5), 30-42.

Ashe, D., Yeoman, P., Shaw, T. (2014). Qstream: Learning the 'in-between'. In Lucila Carvalho, Peter Goodyear (Eds.), *The architecture of productive learning networks*, (pp. 168-180). New York: Routledge. <a href="http://dx.doi.org/10.4324/9780203591093">[More Information]</a>

### 2013

Yeoman, P., Goodyear, P., Thompson, K. (2013). Habits & habitats: Ethnography of a school based learning ecology. *10th International Conference on Computer-Supported Collaborative Learning*, Madison, WI: International Society of the Learning Sciences.

Thompson, K., Ashe, D., Wardak, D., Yeoman, P., Parisio, M. (2013). Identification of patterns of tool use and sketching practices in a learning by design task. *10th International Conference on Computer-Supported Collaborative Learning*, Madison, WI: International Society of the Learning Sciences.

Thompson, K., Ashe, D., Yeoman, P., Parisio, M. (2013). Phases of design: Following idea development and patterns of collaborative discussion in a learning by design project. *10th International Conference on Computer-Supported Collaborative Learning*, Madison, WI: International Society of the Learning Sciences.