

## Publications for Remy Low

### 2017

Low, R. (2017), *Eating settler-colonialism: A meditation (In Media Res post)*. <a href="http://mediacommons.futureofthebook.org/imr/2017/11/10/eating-settler-colonialism-meditation">[More Information]</a>

### 2016

Low, R. (2016), *Drone Seeing: On the banality of petrification (In Media Res post)*. <a href="http://mediacommons.futureofthebook.org/imr/2016/01/10/drone-seeing-banality-petrification">[More Information]</a>

Low, R. (2016). Facing Symbolic Violence: A Cruel Tale of Competitive University Admissions. *Critical Education*, 7(12), 1-21. <a href="http://ices.library.ubc.ca/index.php/criticaled/article/view/186121">[More Information]</a>

Low, R. (2016). Making up the Ummah: The rhetoric of ISIS as public pedagogy. *The Review of Education, Pedagogy, and Cultural Studies*, 38(4), 297-316. <a href="http://dx.doi.org/10.1080/10714413.2016.1203679">[More Information]</a>

### 2015

Low, R. (2015). Beyond the phantasm of deprivation: Fragments from a dinner conversation in Mount Druitt. *Zadok Perspectives*, 128, (pp. 10 - 14). Melbourne, Australia: Zadok Institute for Christianity & Society.

Low, R. (2015). Digitised necrophilia: Technology and psychosocial orientations in the age of ISIS and drone warfare. *The 27th Australian Conference on Computer-Human Interaction (OzCHI 2015)*, New York: Association for Computing Machinery (ACM). <a href="http://dx.doi.org/10.1145/2838739.2838808">[More Information]</a>

Low, R. (2015). Raised parental expectations towards higher education and the double bind. *Higher Education Research and Development*, 34(1), 205-218. <a href="http://dx.doi.org/10.1080/07294360.2014.934333">[More Information]</a>

Low, R. (2015), *The Internet of Things: Having, being, or being had? (In Media Res post)*. <a href="http://mediacommons.futureofthebook.org/imr/2015/10/30/internet-things-having-being-or-being-had">[More Information]</a>

### 2014

Low, R. (2014). 'Fulfilling their God-given talents': Neo-Calvinist 'parent-controlled' schooling and neo-liberal education policy. *Crucible*, 6(1), 1-13. <a href="http://www.ea.org.au/Crucible/Issues/Fulfilling-Their-God-given-Talents">[More Information]</a>

Low, R. (2014). A genealogy of the religious versus secular schooling debate in New South Wales (Part II): populism and patriotism. *Journal of Religious Education*, 62, 53-64. <a href="http://dx.doi.org/10.1007/s40839-014-0006-1">[More Information]</a>

Low, R. (2014). A genealogy of the secular versus religious

schooling debate in New South Wales (part I): terror and suspicion. *Journal of Religious Education*, 62(1), 25-38. <a href="http://dx.doi.org/10.1007/s40839-014-0003-4">[More Information]</a>

Low, R. (2014). Between Bethan and me: A dialogue on the uncertain promise of education, precarious employment and what it means to be productive. *Journal for Critical Education Policy Studies*, 12(2), 112-142.

Low, R. (2014). *Experiences of Alienation at University: Some themes amongst Mount Druitt youth*, Mount Druitt University Hub, Report No. 4, (pp. 1 - 36). Sydney, Australia: Catholic Education Diocese of Parramatta. <a href="http://www.loyolamtdruitt.catholic.edu.au/SiteData/213/Uploads/PublicationLinks/Alienation%20at%20University\_Report.pdf">[More Information]</a>

Low, R. (2014), *From Francis Bacon to Francis Bacon: The Slice of Life (In Media Res post)*. <a href="http://mediacommons.futureofthebook.org/imr/2014/02/03/francis-bacon-francis-bacon-slice-life">[More Information]</a>

Low, R. (2014). Reassembling visions through visual texts: A case study of higher education through English in a Mount Druitt high school. *Australasian Journal of University-Community Engagement*, 9(1), 23-40. <a href="http://www.engagementaustralia.org.au/ajuce\_journal.html">[More Information]</a>

### 2013

Low, R. (2013). Can the 'under-represented' student speak? Discerning the subjects amongst the objects of widening participation in higher education. *Australasian Journal of University-Community Engagement*, 8(1), 1-24.

Low, R. (2013), *Curing Vision (In Media Res post)*. <a href="http://mediacommons.futureofthebook.org/imr/2013/09/18/curing-vision">[More Information]</a>

Low, R. (2013). *MOOCs and widening participation in higher education: Case studies from Mount Druitt*, Mount Druitt University Hub, Report No. 2, (pp. 3 - 33). Mount Druitt, Australia: Mount Druitt University Hub. <a href="http://www.loyolamtdruitt.catholic.edu.au/SiteData/213/Uploads/PublicationLinks/moocs-in-mount-druitt-report-case-study-2013-09-03.pdf">[More Information]</a>

Low, R. (2013). *Raised parental expectations: Some possible pitfalls*, Mount Druitt University Hub, Report No. 1, (pp. 3 - 29). Mt Druitt, Australia: Mount Druitt University Hub. <a href="http://www.loyolamtdruitt.catholic.edu.au/SiteData/213/Uploads/PublicationLinks/Report%201%20-%20Parental%20Expectations%202013.pdf">[More Information]</a>

Low, R. (2013), *Schooling Faith: Religious discourse, neo-liberal hegemony and the neo-Calvinist 'parent-controlled' schooling movement*.

Low, R. (2013). *The Pleasures and Displeasures of Student Life: Experiences of low socioeconomic status youth in higher education*, Mount Druitt University Hub, Report No. 3, (pp. 3 - 37). Mount Druitt, Australia: Mount Druitt University Hub. <a href="http://www.loyolamtdruitt.catholic.edu.au/SiteData/213/Uploads/PublicationLinks/Report%203%20-%20Pleasures%20and%20Displeasures%20of%20Student%20Life.pdf">[More Information]</a>

[Pleasures and Displeasure of Student Life at University.pdf](#) [More Information]

## 2012

Low, R. (2012). From Religion in Politics to the Politics of Religion: Beyond liberal obfuscation. *Uniting Church Studies*, 18(2), 41-50.

Redden, G., Low, R. (2012). My School, Education, and Cultures of Rating and Ranking. *The Review of Education, Pedagogy, and Cultural Studies*, 34(1-2), 35-48. <http://dx.doi.org/10.1080/10714413.2012.643737> [More Information]

## 2010

Low, R. (2010). The Inevitability of Religious Politics: Juan Luis Segundo and religion as faith and ideology. *Challenging Politics: New Critical Voices Emerging Scholars Conference*, Brisbane: University of Queensland, School of Political Science and International Studies.