

Publications for Samantha McMahon

2017

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McMahon, S., Harwood, V., Bodkin-Andrews, G., O'Shea, S., McKnight, A., Chandler, P., Priestly, A. (2017). Lessons from the AIME approach to the teaching relationship: valuing biepistemic practice. *Pedagogy, Culture and Society*, 25(1), 43-58. [More Information]

Harwood, V., Hickey-Moody, A., McMahon, S., O'Shea, S. (2017). *The politics of widening participation and university access for young people: Making educational futures*. Abingdon: Routledge. [More Information]

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Harwood, V., McMahon, S., O'Shea, S., Bodkin-Andrews, G., Priestly, A. (2015). Recognising aspiration: the AIME program's effectiveness in inspiring Indigenous young people's participation in schooling and opportunities for further education and employment. *Australian Educational Researcher*, 42(2), 217-236. [More Information]

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