

Publications for Samantha McMahon

2017

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Hartung, C., Barnes, N., Welch, R., O'Flynn, G., Uptin, J., McMahon, S. (2017). Beyond the academic precariat: a collective biography of poetic subjectivities in the neoliberal university. *Sport, Education and Society*, 22(1), 40-57. [More Information]

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McMahon, S., Harwood, V., Bodkin-Andrews, G., O'Shea, S., McKnight, A., Chandler, P., Priestly, A. (2017). Lessons from the AIME approach to the teaching relationship: valuing biepistemic practice. *Pedagogy, Culture and Society*, 25(1), 43-58. [More Information]

Harwood, V., Hickey-Moody, A., McMahon, S., O'Shea, S. (2017). *The politics of widening participation and university access for young people: Making educational futures*. Abingdon: Routledge. [More Information]

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Hickey-Moody, A., Harwood, V., McMahon, S. (2016). Feeling futures: The embodied imagination and intensive time. In Derek Bland (Eds.), *Imagination for inclusion: Diverse contexts of educational practice*, (pp. 128-140). Abingdon: Routledge. [More Information]

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Bodkin-Andrews, G., Harwood, V., McMahon, S., Priestly, A. (2013). AIM(E) for completing school and university: Analysing the strength of the Australian Indigenous Mentoring Experience. In Rhonda G. Craven, Janet Mooney (Eds.), *Seeding Success in Indigenous Australian Higher Education (volume 14)*, (pp. 113-134). Bingley, UK: Emerald Group

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