

# Publications for Steve Georgakis

## 2017

Evans, J., Georgakis, S., Wilson, R. (2017). Indigenous games and sports in the Australian national curriculum: Educational benefits and opportunities? *ab-Original: Journal of Indigenous Studies and First Nations and First Peoples' Cultures*, 1(2), 195-213.

## 2016

Georgakis, S., Graham, J. (2016). From Comparative Education to Comparative Pedagogy: A Physical Education Case Study. *International Education Journal*, 15(1), 105-115.

Georgakis, S., Molloy, S. (2016). From old soccer to new football? Expert accounts of transformations on the world game in Australia post-Crawford Report. *Soccer and Society*, 17(1), 72-89. <a href="http://dx.doi.org/10.1080/14660970.2014.919270">[More Information]</a>

Ward, J., Georgakis, S. (2016). Identity in Australia: A case study on the role of sport in the ego identity formation process. *Journal of Sports Research*, 3(2), 56-72. <a href="http://dx.doi.org/10.18488/journal.90/2016.3.2/90.2.56.72">[More Information]</a>

## 2015

Georgakis, S., Wilson, R., Evans, J. (2015). Authentic assessment in physical education: A case study of Game Sense pedagogy. *The Physical Educator*, 72(1), 67-86. <a href="http://js.sagamorepub.com/pe/index">[More Information]</a>

Evans, J., Wilson, R., Dalton, B., Georgakis, S. (2015). Indigenous participation in Australian sport: The perils of the 'panacea' proposition. *Cosmopolitan Civil Societies: An Interdisciplinary Journal*, 7(1), 53-79. <a href="http://dx.doi.org/10.5130/ccs.v7i1.4232">[More Information]</a>

Georgakis, S., Evans, J., Warwick, L. (2015). The academic achievement of elite athletes at Australian schools. *Journal of Education and Training Studies*, 3(1), 84-97. <a href="http://dx.doi.org/10.11114/jets.v3i1.616">[More Information]</a>

## 2014

Georgakis, S., Wilson, R. (2014). Physical education in sport-obsessed Australia: Implementing dimensions of public health and sustainable development. In M-K. Chin and C. R. Edginton (Eds.), *Physical Education and Health: Global Perspectives and Best Practice*, (pp. 15-27). Urbana, IL: Sagamore Publishing LLC.

Georgakis, S., Hitcheson, J. (2014). The 'games playing ethos' in Australian Independent Girls' Schools: From origins to the National Curriculum. *Sport in Society*, 17(6), 706-721. <a href="http://dx.doi.org/10.1080/17430437.2014.882902">[More Information]</a>

Georgakis, S., Wilson, R., Ferguson, J. (2014). The academic achievement of elite athletes at an Australian university: Debunking the dumb jock syndrome. *International Journal of Higher Education*, 3(2), 120-130. <a href="http://dx.doi.org/10.5430/ijhe.v3n2p120">[More Information]</a>

## 2013

Georgakis, S. (2013). Valuable Steps: A History of Physical Education in Victoria (Book review). *History of Education Review*, 42(2), 217-218.

## 2012

Wilson, R., Georgakis, S., Sharma, M. (2012). Approaches to Learning in First Year University Physics. *Journal of Social Sciences*, 8(2), 216-222. <a href="http://dx.doi.org/10.3844/jssp.2012.216.222">[More Information]</a>

Georgakis, S., Wilson, R. (2012). Australian Physical Education and School Sport: An Exploration into Contemporary Assessment. *Asian Journal of Exercise and Sports Science*, 9(1), 37-52.

Georgakis, S., Nauright, J. (2012). *Creating the "Scarecrow": The 2004 Athens Olympic Games and the Greek Financial Crisis (Working Paper)*. The Center for the Study of Sport and Leisure in Society, George Mason University.

## 2011

Georgakis, S., Wilson, R., Hu, X. (2011). Addressing the teaching and learning challenges of 'service courses': A case study of pedagogical reform and innovation. *International Journal of Learning*, 18(1), 233-244.

Georgakis, S. (2011). Football Phoenix: The story of the Panhellenic / Sydney Olympic Football Club 1957-2011. *Modern Greek Studies (Australia and New Zealand)*, 15, 187-206.

Bagnall, N., Georgakis, S. (2011). Internationalisation, International Education and Technology: Enhancing Learning Approaches in Australian higher education. In Athina Lazakidou & Ibrahim El Emary (Eds.), *Learning-Oriented Technologies, Devices And Networks*, (pp. 211-222). Germany: LAP - LAMBERT Academic Publishing.

Wilson, R., Georgakis, S., Hu, X. (2011). Meeting the challenges of electrical engineering service courses. *Australasian Journal of Engineering Education*, 17(2), 91-100.

Wilson, R., Georgakis, S. (2011). Revitalising Comparative Education through Mixed Method Methodology Research. *9th International Conference on Comparative Education and Teacher Training organized by the Bulgarian Comparative Education Society (BCES), 2011*, Bulgaria: Bureau for Educational Services.

Georgakis, S., Wilson, R. (2011). Teacher Shortage and Newly Qualified Teachers in Australia: A Physical and Health Education Case Study. *Journal of Physical Education and Sport*, 11(4), 393-400.

Georgakis, S., Wilson, R. (2011). The Greek Youth Sport System in Australia. *7th International Conference on Education (ICE 2011)*, Athens, Greece: National and Kapodistrian University of Athens, Greece.

Wilson, R., Sharma, M., Stewart, C., Georgakis, S. (2011). The relationship between school curriculum and university students' conceptions of their subject. *7th International Conference on Education (ICE 2011)*, Athens, Greece: National and

Kapodistrian University of Athens, Greece.

Georgakis, S. (2011). The role of educational institutions in Australian sport. In S. Georgakis and K. Russell (Eds.), *Youth Sport in Australia*, (pp. 27-42). Sydney, Australia: Sydney University Press.

Georgakis, S., Russell, K. (2011). *Youth Sport in Australia*. Sydney, Australia: Sydney University Press.

## 2010

Georgakis, S., Wilson, R. (2010). A Healthy Mind in a Healthy Body? Australian University Sport in the 21st Century. *Journal of the World Universities Forum*, 3(4), 45-55.

Georgakis, S. (2010). Comparative Physical Education Pedagogy in Teacher Training: Innovation in Comparative Education. *8th International Comparative Education and Teacher Training Conference 2010*, Bulgaria: Bureau for Educational Services.

Georgakis, S., Light, R. (2010). Football and Culture in the Antipodes: The Rise and Consolidation of Football in Greek Culture and Society. *Modern Greek Studies (Australia and New Zealand)*, 14(1), 271-286.

Gunawardena, H., Wilson, R., Georgakis, S., Bagnall, N. (2010). Homogeneity, permanent residency and racism: Experiences of Indian students at an Australian Sandstone University. *International Journal of Intercultural Information Management*, 2(2), 164-177. <a href="http://dx.doi.org/10.1504/IJIM.2010.035302">[More Information]</a>

Wilson, R., Sutton, B., Georgakis, S. (2010). Student entry mode and first year attainment at an Australian university. *IASK International Conference Teaching and Learning 2010*, Seville, Spain: International Association for Scientific Knowledge.

Georgakis, S., Wilson, R. (2010). Teacher shortage and Employment Opportunities for Newly Qualified Australian Physical and Health Education Teachers. *III International Conference of Physical Education and Sports Science*, Singapore: Nanyang Technological University.

Georgakis, S. (2010). The Cinderella Story: Physical Education at Australian Universities. *International Journal of Sport and Society*, 1(1), 149-157.

Georgakis, S., Light, R. (2010). The outdoor classroom: School camping as education in NSW 1890-1960s. *Australian Journal of Outdoor Education*, 14(1), 3-12.

## 2009

Georgakis, S., Light, R. (2009). Sydney University men and their role in the development of sport in Australia from 1852 to 1914. *Asian Journal of Exercise and Sports Science*, 6(1), 45-52.

Gunawardena, H., Bagnall, N., Georgakis, S., Wilson, R. (2009). The Educational and Socio-Cultural Experience of Indian Students at an Australian Metropolitan University: Why Urgent Review Is Needed. *IASK International Conference Teaching and Learning TL 2009*, Portugal: International Association for Scientific Knowledge.

Georgakis, S., Light, R. (2009). Visual data collection methods for research on the affective dimensions of children's personal experiences of PE. *ACHPER Healthy Lifestyles Journal*, 56(3/4), 23-27.

## 2008

Light, R., Georgakis, S. (2008). Invasion Games in Physical Education: Assessing Knowledge-in-Action in using the Team Sport Assessment Procedure. *Authentic Assessment Practices*

for Student Learning Conference, Sydney: University of Sydney.

Light, R., Georgakis, S. (2008). Responses of Study Abroad Students in Australia to Experience-based Pedagogy in Sport Studies. *International Journal for the Scholarship of Teaching and Learning*, 1(2), 1-15.

Sherington, G., Georgakis, S. (2008). *Sydney University Sport 1852-2007: more than a club*. Sydney: Sydney University Press.

## 2007

Georgakis, S. (2007). From Drills to Skills to Game Sense: The Meta-cognitive Revolution in Physical Education. *Asia Pacific Conference on Teaching Sport and Physical Education for Understanding 2006*, Sydney: University of Sydney.

Light, R., Georgakis, S. (2007). Sport Pedagogy, masculinity and the possibilities for expression and creativity in school rugby. *Journal of Artistic and Creative Education*, 1(2), 24-45.

Light, R., Georgakis, S. (2007). The effect of Game Sense pedagogy on primary school pre-service teachers' attitudes to teaching physical education. *ACHPER Healthy Lifestyles Journal*, 54(1), 24-28.

## 2006

Light, R., Georgakis, S. (2006). "Lest we forget": Sport in the cultural memory of Australians. *Modern Greek Studies (Australia and New Zealand)*, Culture and Memory(Special Issue on Culture and Memory), 234-245.

Light, R., Georgakis, S. (2006). Can 'Game Sense' make a difference? Australian pre-service primary school teachers' responses to 'Game Sense' pedagogy in two teacher education programs. *AARE International Education Research Conference 2005*, Australia: Australian Association for Research in Education (AARE).

Anderson, M., Georgakis, S. (2006). The Bacchae at Bondi: Greek Drama in Australian Education and Culture. *Education and Theatre Journal*, 6, 27-34.

Georgakis, S. (2006). The place and function of sport in Australian universities: Sport at the University of Sydney. *Change: Transformations in Education*, 9(1), 39-48.

## 2005

Light, R., Georgakis, S. (2005). 'Taking away the scary factor': Female pre-service primary school teachers' responses to game sense pedagogy in physical education. *Higher Education Research and Development Society of Australasia Annual Conference - HERDSA 2005*, Sydney: Institute for Teaching and Learning.

Light, R., Georgakis, S. (2005). Integrating theory and practice in teacher education: The impact of a Game Sense unit on female pre-service primary teachers' attitudes towards teaching physical education. *Journal of Physical Education New Zealand*, 38(1), 67-80.

Georgakis, S., Light, R. (2005). The Athens of the South: Sport in Australian Society. *Modern Greek Studies (Australia and New Zealand)*, 13, 58-74.

## 2004

Georgakis, S. (2004). Greek Athletics Outside Greece. In Steve Georgakis (Eds.), *Back to Olympia: The Olympic Games Across Four Millennia 2000-2004*, (pp. 91-104). Croydon: Joba Press Pty Ltd.

Georgakis, S. (2004). The Olympic Games 394Ad - 1896Ad.

In Steve Georgakis (Eds.), *Back to Olympia: The Olympic Games Across Four Millennia 2000-2004*, (pp. 33-45).  
Croydon: Joba Press Pty Ltd.

## **2003**

Georgakis, S. (2003). Sporting links: The greek diaspora and the modern Olympic games. *Modern Greek Studies (Australia and New Zealand)*, 11, 270-278.

## **2002**

Georgakis, S. (2002). Sport and the global Greeks. *Modern Greek Studies (Australia and New Zealand)*, 10, 118-124.

Georgakis, S. (2002). T.S.Eliot, Giorgos Seferis and the Anzacs. *Modern Greek Studies (Australia and New Zealand)*, 10, 114-118.