

## Publications for Susan Colmar

### 2017

Franceschini, S., Trevisan, P., Ronconi, L., Bertoni, S., Colmar, S., Double, K., Facoetti, A., Gori, S. (2017). Action video games improve reading abilities and visual-to-auditory attentional shifting in English-speaking children with dyslexia. *Scientific Reports*, 7(1), 1-12. <a href="http://dx.doi.org/10.1038/s41598-017-05826-8">[More Information]</a>

Colmar, S., Double, K. (2017). Working memory interventions with children: Classrooms or computers? *Journal of Psychologists and Counsellors in Schools*, 27(2), 264-277. <a href="http://dx.doi.org/10.1017/jgc.2017.11">[More Information]</a>

### 2016

Colmar, S., Davis, N., Sheldon, L. (2016). A Pilot Classroom-Based Study of Attention and Working Memory Strategies for Primary-Aged Students. *Journal of Psychologists and Counsellors in Schools*, 26(1), 125-136. <a href="http://dx.doi.org/10.1017/jgc.2016.10">[More Information]</a>

Colmar, S. (2016). Editorial: Applied Practices. *Journal of Psychologists and Counsellors in Schools*, 26(1), 115-116. <a href="http://dx.doi.org/10.1017/jgc.2016.9">[More Information]</a>

Colmar, S. (2016). Editorial: Applied Practices. *Journal of Psychologists and Counsellors in Schools*, 26(2), 191-192.

Davis, N., Sheldon, L., Colmar, S. (2016), *Memory Mates (website)* <http://www.memorymates.education/>. <a href="http://www.memorymates.education/">[More Information]</a>

Gilroy, J., Donnelly, M., Colmar, S., Parmenter, T. (2016). Twelve factors that can influence the participation of Aboriginal people in disability services. *Australian Indigenous Health Bulletin*, 16(1), 1-9. <a href="http://healthbulletin.org.au/articles/twelve-factors-that-can-influence-the-participation-of-aboriginal-people-in-disability/">[More Information]</a>

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Colmar, S. (2015). Editorial: Applied Practices. *Journal of Psychologists and Counsellors in Schools*, 25(1), 75-76. <a href="http://dx.doi.org/10.1017/jgc.2015.9">[More Information]</a>

Sheldon, L., Davis, N., Colmar, S. (2015). *Memory mates: A classroom-based intervention to improve attention and working memory in primary-aged students (booklet)*. Sydney: Authors.

Colmar, S., Davis, N., Sheldon, L. (2015). Memory Mates: A set of classroom-based intervention strategies to improve attention and working memory in primary aged students (Workshop). *Australian Psychologists and Counsellors in Schools Conference*, Adelaide, South Australia.

Colmar, S., Davis, N., Sheldon, L. (2015). Research on a classroom based working memory intervention: Memory Mates (Invited presentation). *SE Sydney Region Conference of School Counsellors*, St Georges, Sydney.

Martin, A., Ghasemi-Nejad, M., Colmar, S., Liem, G., Collie, R. (2015). The role of adaptability in promoting control and

reducing failure dynamics: A mediation model. *Learning and Individual Differences*, 38, 36-43. <a href="http://dx.doi.org/10.1016/j.lindif.2015.02.004">[More Information]</a>

### 2014

Colmar, S. (2014). A parent-based book-reading intervention for disadvantaged children with language difficulties. *Child Language Teaching and Therapy*, 30(1), 79-90. <a href="http://dx.doi.org/10.1177/0265659013507296">[More Information]</a>

Cerni, T., Curtis, G., Colmar, S. (2014). Cognitive-Experiential Leadership Model: How leaders' information-processing systems can influence leadership styles, influencing tactics, conflict management, and organizational outcomes. *Journal of Leadership Studies*, 8(3), 26-39. <a href="http://dx.doi.org/10.1002/jls.21335">[More Information]</a>

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Martin, A., Ghasemi-Nejad, M., Colmar, S., Liem, G. (2014). From measurement to modeling: A case study of the development and implementation of the Adaptability Scale. *Sage Research Methods*. London, England: Sage. <a href="http://dx.doi.org/10.4135/978144627305013520918">[More Information]</a>

Davis, N., Sheldon, L., Colmar, S. (2014). Memory Mates: A classroom-based intervention to improve attention and working memory. *Journal of Psychologists and Counsellors in Schools*, 24(1), 111-120. <a href="http://dx.doi.org/10.1017/jgc.2013.23">[More Information]</a>

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### 2013

Martin, A., Ghasemi-Nejad, M., Colmar, S., Liem, G. (2013). Adaptability: How students' responses to uncertainty and novelty predict their academic and non-academic outcomes. *Journal of Educational Psychology*, 105(3), 728-746. <a href="http://dx.doi.org/10.1037/a0032794">[More Information]</a>

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## 2012

Toshack, T., Colmar, S. (2012). A cyberbullying intervention with primary-aged students. *Journal of Psychologists and Counsellors in Schools*, 22(2), 268-278. <a href="http://dx.doi.org/10.1017/jgc.2012.31">[More Information]</a>

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Green, J., Liem, (., Martin, A., Colmar, S., Marsh, H., McInerney, D. (2012). Academic motivation, self-concept, engagement, and performance in high school: Key processes from a longitudinal perspective. *Journal of Adolescence*, 35, 1111-1122. <a href="http://dx.doi.org/10.1016/j.adolescence.2012.02.016">[More Information]</a>

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