

## Publications for Susan Poetsch

### 2018

Poetsch, S., Jarrett, M., Williams, G. (2018). Building on achievements: Training options for Gumbaynggirr language teachers. In P. Whitinui, C. Rodriguez de France & O. McIvor (Eds.), *Promising Practices in Indigenous Teacher Education*, (pp. 175-187). Heidelberg, Germany: Springer. <a href="http://dx.doi.org/10.1007/978-981-10-6400-5\_13">[More Information]</a>

Poetsch, S. (2018). Linguaging their learning: How children work their languages for classroom learning. In G. Wigglesworth, J. Simpson & J. Vaughan (Eds.), *Language Practices of Indigenous Children and Youth The Transition from Home to School*, (pp. 147-172). London, UK: Palgrave Macmillan. <a href="http://dx.doi.org/10.1057/978-1-137-60120-9\_7">[More Information]</a>

### 2016

Gawne, L., Wigglesworth, G., Morales, G., Poetsch, S., Dixon, S. (2016). Australia - Making the ESL classroom visible: indigenous Australian children's early education. In Victoria A Murphy and Maria Evangelou (Eds.), *Early childhood education in English for speakers of other languages*, (pp. 111-136). London: British Council.

### 2014

Poetsch, S. (2014). Why Aboriginal languages teaching sometimes works: a view from New South Wales. *Practices and Policies: Current Research in Languages and Cultures Education. Selected Proceedings of the Second National LCNAU Colloquium (2013)*, Canberra: LCNAU (Languages & Cultures Network for Australian Universities).

### 2013

Poetsch, S. (2013). Communities, linguists and strengthening Indigenous languages in Australia. *Studi Italiani Di Linguistica Teorica E Applicata*, 42(2), 271-293.

Hobson, J., Poetsch, S. (2013), *Patyegarang (Indigenous Australian languages education website)*. <a href="http://www.indigoz.com.au/language/">[More Information]</a>

### 2011

Poetsch, S. (2011). Languages on the national scene: Indigenous languages. *Languages Victoria*, 15(1), 43-46.

### 2010

McNaboe, D., Poetsch, S. (2010). Language revitalisation: Community and school programs working together. In John Hobson, Kevin Lowe, Susan Poetsch and Michael Walsh (Eds.), *Re-awakening languages: Theory and practice in the revitalisation of Australia's Indigenous languages*, (pp. 216-224). Sydney: Sydney University Press.

Hobson, J., Lowe, K., Poetsch, S., Walsh, M. (2010). *Re-awakening languages: Theory and practice in the revitalisation of Australia's Indigenous languages*. Sydney: Sydney University Press. <a href="http://ses.library.usyd.edu.au/handle/2123/6647">[More Information]</a>

Information]</a>

Poetsch, S. (2010), *Revitalising Aboriginal Languages in NSW. Contributions from School Programs (Paper presented at 'Bridging the Gap Through the Contributions of Education and Social Work symposium', Faculty of Education and Social Work and the Koori Centre, University of Sydney, 27 August)*.

### 2009

Poetsch, S. (2009). Aboriginal and Indigenous perspectives and content across the curriculum. *Aboriginal Studies Association Conference, Koori Centre, University of Sydney*.

Hobson, J., Poetsch, S. (2009). Aboriginal languages syllabus implementation and teacher training. *Aboriginal Studies Association Conference, Koori Centre, University of Sydney*.

Lowe, K., Poetsch, S. (2009). Fostering revitalisation through teaching and learning small languages in schools in NSW. *1st International Conference on Language Documentation and Conservation (ICLDC) 2009: Supporting Small Languages Together*, Manoa, Hawaii: University of Hawaii.

Poetsch, S. (2009). School-community partnerships for Aboriginal languages programs in NSW. *Australian Federation of Modern Languages Teachers' Associations, 17th Biennial Conference, Dialogue, Discourse, Diversity, 2009*.

### 2008

Poetsch, S. (2008). Promoting reconciliation through teaching and learning Aboriginal languages. *4Rs conference: Rights Reconciliation Respect Responsibility*.

McNaboe, D., Poetsch, S. (2008). Revitalising Aboriginal languages through school programs in NSW. *World Indigenous Peoples' Conference - Education, 2008*.

Poetsch, S. (2008). Working to revive language in a school setting. *Bayala Ngarala, the Indigenous Languages Institute of Lingfest 2008*.

### 2007

Munro, J., Poetsch, S. (2007). It just takes one interested person: The ripple effect of enhancing community capacity in language revival activities in NSW. *Inaugural Indigenous Languages Conference (ILC)*, South Australia: School of Humanities University of Adelaide.

Rhydwen, M., Parolin, E., Munro, J., Poetsch, S. (2007). *Report on School-based Aboriginal Language Program Activity in NSW During 2006*.

Poetsch, S. (2007). The ripple effect of enhancing community capacity in language revival activities in NSW [Panel discussion]. *Inaugural Indigenous Languages Conference (ILC)*, South Australia: School of Humanities University of Adelaide.

### 2006

Poetsch, S. (2006). *Feasibility Study for a NSW Aboriginal Languages Development Institute. Revitalising Aboriginal Languages in NSW. A review of key documents and current initiatives*.

### 2004

Corris, M., Manning, C., Poetsch, S., Simpson, J. (2004). How Useful And Usable Are Dictionaries For Speakers Of Australian Indigenous Languages? *International Journal of Lexicography*, 17(1), 33-68. <http://dx.doi.org/10.1093/ijl/17.1.33>[More Information]

## 2002

Simpson, J., Corris, M., Manning, C., Poetsch, S. (2002). Dictionaries and Endangered Languages. In David Bradley and Maya Bradley (Eds.), *Language Endangerment and Language Maintenance*, (pp. 329-347). London: Routledge Curzon imprint of Taylor & Francis.