

# Publications for Suzanne Egan

## 2017

Egan, S., Waugh, F., Giles, R., Bowles, W. (2017). Authentic assessment: Partners in developing a web-based guide. *Social Work Education*. <a href="http://dx.doi.org/10.1080/02615479.2017.1303042">[More Information]</a>

## 2016

Egan, S. (2016). Sexual assault as trauma: A Foucauldian examination of knowledge practices in the field of sexual assault service provision. *Feminist Review*, 112(1), 95-112. <a href="http://dx.doi.org/10.1057/fr.2015.47">[More Information]</a>

Natalier, K., Altman, E., Bahnisch, M., Barnes, T., Egan, S., Malatzky, C., Mauri, C., Woodman, D. (2016). *TASA Working Document: Responses to Contingent Labour in Academia*, Australia: The Australian Sociological Association (TASA). <a href="https://www.tasa.org.au/tasa-working-document-responses-contingent-labour-academia/">[More Information]</a>

## 2013

Waugh, F., Bowles, W., Giles, R., Egan, S. (2013), *Authentic assessment in practice settings: A participatory design approach (online resource) Melbourne, Australian Teaching and Learning Council*. <a href="http://www.socialworkfieldassessment.net/">[More Information]</a>

Bloomfield, D., Chambers, B., Egan, S., Goulding, J., Reimann, P., Waugh, F., White, S. (2013). *Authentic assessment in practice settings: A participatory design approach | Final report 2013*, (pp. 4 - 94). Sydney, Australia: Office for Teaching and Learning (OLT). <a href="http://www.olt.gov.au/project-authentic-assessment-students-practice-settings-participatory-design-approach-2010">[More Information]</a>

## 2010

Barboux, M., Waugh, F., Weeks, R., Egan, S., Atkinson, S. (2010). Collaborative blended learning design. *Learning Technology Research Fest 2010*, Not published: Centre for Research on Computer Supported Learning and Cognition, University of Sydney.

## 2009

Atkinson, S., Weeks, R., Barboux, M., O'Hara, A., Waugh, F., Egan, S. (2009). Making the Move from Static to Activity-Based E-Learning: Investigation of a Possible Model. In L. Gomez Chova, D. Marti Belenguer, I. Candel Torres (Eds.), *EDULEARN09: International Conference on Education and New Learning Technologies Proceedings*, (pp. 3497-3509). Spain: International Association of Technology, Education and Development (IATED).

## 2008

Egan, S. (2008). *"All school should be like Rosemount": An Evaluation of the Study Support Centre. Unpublished Research Report, Rosemount Good Shepherd Youth and Family Services Inc, Afghanistan.*

Egan, S. (2008). Research for practice in small human service organisations: doing and disseminating small-scale research. In Bottrell, Dorothy and Meagher, Gabrielle (Eds.), *Communities and change: selected papers*, (pp. 303-317). Sydney: Sydney University Press.

Egan, S. (2008). *Sexual assault prevalence studies. Analysing frameworks and findings*, Australia: Rosemount Good Shepherd Youth and Family Services Inc..

## 2007

Egan, S. (2007). Are we on the right track? Mapping the terrain of anger management. (pp. 51-58).