

Publications for Suzanne Egan

2017

Egan, S., Waugh, F., Giles, R., Bowles, W. (2017). Authentic assessment: Partners in developing a web-based guide. *Social Work Education*, 36(6), 731-744. [More Information]

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Natalier, K., Altman, E., Bahnisch, M., Barnes, T., Egan, S., Malatzky, C., Mauri, C., Woodman, D. (2016). *TASA Working Document: Responses to Contingent Labour in Academia*, Australia: The Australian Sociological Association (TASA). [More Information]

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Waugh, F., Bowles, W., Giles, R., Egan, S. (2013), *Authentic assessment in practice settings: A participatory design approach (online resource) Melbourne, Australian Teaching and Learning Council*. [More Information]

Bloomfield, D., Chambers, B., Egan, S., Goulding, J., Reimann, P., Waugh, F., White, S. (2013). *Authentic assessment in practice settings: A participatory design approach | Final report 2013*, (pp. 4 - 94). Sydney, Australia: Office for Teaching and Learning (OLT). [More Information]

2010

Barboux, M., Waugh, F., Weeks, R., Egan, S., Atkinson, S. (2010). Collaborative blended learning design. *Learning Technology Research Fest 2010*, Not published: Centre for Research on Computer Supported Learning and Cognition, University of Sydney.

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Atkinson, S., Weeks, R., Barboux, M., O'Hara, A., Waugh, F., Egan, S. (2009). Making the Move from Static to Activity-Based E-Learning: Investigation of a Possible Model. In L. Gomez Chova, D. Marti Belenguer, I. Candel Torres (Eds.), *EDULEARN09: International Conference on Education and New Learning Technologies Proceedings*, (pp. 3497-3509). Spain: International Association of Technology, Education and Development (IATED).

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Egan, S. (2008). *Sexual assault prevalence studies. Analysing frameworks and findings*, Australia: Rosemount Good Shepherd Youth and Family Services Inc..

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Egan, S. (2007). Are we on the right track? Mapping the terrain of anger management. (pp. 51-58).