

## Publications for Valerie Harwood

### 2019

Hickey-Moody, A., Harwood, V. (2019). Technologies of orientation: Pathways, futures. *Youth, Technology, Governance, Experience: Adults Understanding Young People*. Routledge.

### 2018

Youdell, D., Harwood, V., Lindley, M. (2018). Biological sciences, social sciences and the languages of stress. *Discourse: Studies in the Cultural Politics of Education*, 39(2), 219-241. <a href="http://dx.doi.org/10.1080/01596306.2018.1394420">[More Information]</a>

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Harwood, V., McMahon, S. (2017). Amidst the reign of behaviour and disorder: Recalling schools as problems. *Journal of Historical Sociology*, Early view. <a href="http://dx.doi.org/10.1111/johs.12178">[More Information]</a>

Harwood, V., Jones, S., Bonney, A., McMahon, S. (2017). Heroic struggles, criminals and scientific breakthroughs: ADHD and the medicalization of child behaviour in Australian newsprint media 1999-2009. *International Journal of Qualitative Studies on Health and Well-Being*, 12(Sup 1), 1298262. <a href="http://dx.doi.org/10.1080/17482631.2017.1298262">[More Information]</a>

McMahon, S., Harwood, V., Bodkin-Andrews, G., O'Shea, S., McKnight, A., Chandler, P., Priestly, A. (2017). Lessons from the AIME approach to the teaching relationship: valuing biepistemic practice. *Pedagogy, Culture and Society*, 25(1), 43-58. <a href="http://dx.doi.org/10.1080/14681366.2016.1214169">[More Information]</a>

Allan, J., Harwood, V. (2017). Risking diagnosis? Race, class and gender in the psychopathologization of behaviour disorder. In J. Allan & A. J. Artiles (Eds.), *World yearbook of education 2017: Assessment inequalities*. Abingdon OXON: Routledge.

Harwood, V., Hickey-Moody, A., McMahon, S., O'Shea, S. (2017). *The politics of widening participation and university access for young people: Making educational futures*. Abingdon: Routledge. <a href="http://dx.doi.org/10.4324/9781315736921">[More Information]</a>

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McMahon, S., Hickey-Moody, A., Harwood, V. (2016). Challenging the myth that 'the parents don't care': family teachings about education for 'educationally disengaged' young people. In S. Dagkas & L. Burrows (Eds.), *Families, young people, physical activity and health: Critical perspectives*, (pp. 41-56). Abingdon, Oxon and New York: Routledge.

McMahon, S., Harwood, V. (2016). Confusions and conundrums during final practicum: A study of preservice teachers' knowledge of challenging behaviour. In E. Bendix Petersen & Z. Millei (Eds.), *Interrupting the Psy-Disciplines in Education*, (pp. 145-166). London: Palgrave Macmillan. <a href="http://dx.doi.org/10.1057/978-1-137-51305-2\_9">[More Information]</a>

Garner, A., Harwood, V., Jones, S. (2016). Discourses of autism on film: An analysis of memorable images that create definition. In Michelle O'Leary Reilly and Jessica Nina Lester (Eds.), *The Palgrave Handbook of Adult Mental Health*, (pp. 151-166). Basingstoke: Palgrave Macmillan. <a href="http://dx.doi.org/10.1057/9781137496850\_9">[More Information]</a>

O'Shea, S., Harwood, V., Howard, S., Cliff, K., Delahunty, J. (2016). *Evaluation Report 2015: Investigating the effectiveness of the In2Uni Year 12 University Preparation Program*, Australia: Faculty of Social Sciences, University of Wollongong. <a href="http://ro.uow.edu.au/cgi/viewcontent.cgi?article=3375&context=sspapers">[More Information]</a>

Hickey-Moody, A., Harwood, V., McMahon, S. (2016). Feeling futures: The embodied imagination and intensive time. In Derek Bland (Eds.), *Imagination for inclusion: Diverse contexts of educational practice*, (pp. 128-140). Abingdon: Routledge. <a href="http://dx.doi.org/10.4324/9781315689913">[More Information]</a>

Uptin, J., Wright, J., Harwood, V. (2016). Finding education: Stories of how young former refugees constituted strategic identities in order to access school. *Race Ethnicity and Education*, 19(3), 598-617. <a href="http://dx.doi.org/10.1080/13613324.2014.885428">[More Information]</a>

McMahon, S., Harwood, V. (2016). Foucauldian archaeological analyses. In G. Ritzer (Eds.), *The Blackwell Encyclopedia of Sociology (2nd ed.)*. London: Wiley-Blackwell Publishing. <a href="http://www.sociologyencyclopedia.com/subscriber/tocnode.html?id=g9781405124331\_yr2016\_chunk\_g9781405124331\_2\_ss1-62">[More Information]</a>

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## 2015

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Harwood, V., McMahon, S., O'Shea, S., Bodkin-Andrews, G., Priestly, A. (2015). Recognising aspiration: the AIME program's effectiveness in inspiring Indigenous young people's participation in schooling and opportunities for further education and employment. *Australian Educational Researcher*, 42(2), 217-236. <http://dx.doi.org/10.1007/s13384-015-0174-3>[More Information]

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