

Publications for Vilma Galstaun

2018

Luckie, K., Saini, B., Fyfe (Galstaun), V., Kritikos, V., Collins, J., Moles, R. (2018). The effectiveness of an online training programme to prepare teachers to provide asthma first aid. *Journal of Paediatrics and Child Health*, Online first. [More Information]

2017

Kennedy-Clark, S., Kearney, S., Fyfe (Galstaun), V. (2017). Using a collaborative assessment design to support student learning. *Education Sciences*, 7(4), 1-14. [More Information]

2015

Kennedy-Clark, S., Kearney, S., Eddles-Hirsch, K., De La Hoz, R., Fyfe (Galstaun), V., Wheeler, P. (2015). Measuring creativity in collaborative design projects in pre-service teacher education. *Ascilite 2015: Australasian Society for Computers in Learning and Tertiary Education*, Perth: Australasian Society for Computers in Learning in Tertiary Education.

2014

Fyfe (Galstaun), V., Kennedy-Clark, S., Anderson, K. (2014). Patterns of collaboration in a pre-service teacher learn-technology-by-design project. *12th Annual Hawaii International Conference on Education*, Hawaii: Hawaii International Conference on Education.

2013

Kennedy-Clark, S., Fyfe (Galstaun), V., Anderson, K. (2013). Death in Rome: Using an Online Game for Inquiry-Based Learning in a Pre-Service Teacher Training Course. In Youngkyun Baek and Nicola Whitton (Eds.), *Cases on Digital Game-Based Learning: Methods, Models, and Strategies*, (pp. 364-382). Hershey: IGI Global. [More Information]

Kennedy-Clark, S., Wheeler, P., Fyfe (Galstaun), V. (2013). Using a collaborative investigation and design strategy to support digital resource development in an online unit of study. *30th Australasian Society for Computers in Learning in Tertiary Education Conference: Electric Dreams (ASCILITE 2013)*, Sydney: Macquarie University.

2012

Kennedy-Clark, S., Fyfe (Galstaun), V., Parisio, M., Anderson, K. (2012). Learning by Collaborative Design and Evaluation. *10th International Conference of the Learning Sciences the Future of Learning*, Sydney: International Society of the Learning Sciences.

Fyfe (Galstaun), V., Kennedy-Clark, S., Anderson, K. (2012). Using TPACK to inform curriculum redesign in pre-service teacher education courses. *Australian Computers in Education Conference (ACEC) 2012*, Perth: Australian Council for Computers in Education (ACCE).

Anderson, K., Kennedy-Clark, S., Fyfe (Galstaun), V. (2012).

Using Video-Feedback and Annotations to develop ICT Competency in Pre-service Teacher Education. *2012 Joint International Conference of the Australian Association for Research in Education (AARE) and the Asia Pacific Educational Research Association (APERA)*, Sydney: Australian Association for Research in Education (AARE).

2011

Fyfe (Galstaun), V., Anderson, K., Kennedy-Clark, S. (2011). Building ICT Competency into a Curriculum: The role of key stakeholders in embedding ICT into a pre-service teacher curricula. *AARE Conference 2011*, Hobart, Tasmania: Australian Association for Research in Education (AARE).

Anderson, K., Kennedy-Clark, S., Sutherland, L., Fyfe (Galstaun), V. (2011). iSCIENCE: A Computer-Supported Collaborative Inquiry Learning Project for Science Students In Secondary and Tertiary Science Education. *The Australian Conference on Science and Mathematics Education 2011 (The 17th Annual UniServe Science Conference)*, Sydney, Australia: UniServe Science, University of Sydney.

Fyfe (Galstaun), V., Kennedy-Clark, S., Anderson, K. (2011). Teaching Teachers for the Future: Exploring the different interpretations, applications and experiences of TPACK (Roundtable). *Centre for Research on Computer Supported Learning and Cognition (CoCo) Learning Technology Research Fest 2011*.

Fyfe (Galstaun), V., Kennedy-Clark, S., Markauskaite, L., Goodyear, P., Bibi, S. (2011). Teaching Teachers for the Future: Exploring the different interpretations, applications and experiences of TPACK (Symposium). *Ascilite 2011: Changing Demands, Changing Directions*, Hobart, Australia: University of Tasmania.

Kennedy-Clark, S., Fyfe (Galstaun), V., Anderson, K. (2011). Using game-based inquiry learning to meet the changing directions of science education. *Ascilite 2011: Changing Demands, Changing Directions*, Hobart, Australia: University of Tasmania.

2010

Hu, C., Wong, W., Fyfe (Galstaun), V., Chan, H. (2010). Formative Evaluation via Technology-Mediated Peer Assessment. *ED-MEDIA 2010 World Conference on Educational Multimedia, Hypermedia & Telecommunications*, Toronto, Canada: Association for the Advancement of Computing in Education (AACE).

Hu, C., Fyfe (Galstaun), V. (2010). Impact of a new curriculum on pre-service teachers' Technical, Pedagogical and Content Knowledge (TPACK). *Ascilite 2010 sydney: curriculum, technology & transformation for an unknown future*, Sydney: University of Queensland.

Hu, C., Wong, W., Fyfe (Galstaun), V., Chan, H. (2010). Use EVA to Facilitate Pre-Service Teacher Peer Assessment. *Society for Information Technology & Teacher Education International Conference 2010*, Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).