TESOL Research Network Colloquium

A free TESOL colloquium
sponsored by
The TESOL Research Network and Centre of English Teaching,
The University of Sydney

The University of Sydney TESOL Research Network Colloquium is a forum for discussing and sharing research in the area of TESOL as well as to explore possible future research collaborations in the area. The Colloquium is a place for networking, for established and new TESOL researchers. The Colloquium will include presentations on a wide range of TESOL and TESOL-related research both in progress and completed.

Date: Saturday September 3, 2011

Venue: Faculty of Education and Social Work (A35), The University of Sydney

Colloquium Program

8.30-9.00 Registration (Education Building (A35), Level 3, in front of Education 351)
9.00-9.10 Welcome to the Colloquium, Brian Paltridge (Education 351, Education Building)
9.10-10.00 Keynote: Cynthia White, Massey University, New Zealand (Education 351)
10.10-11.10 Individual papers (Education 351, 325, 436, 452, 458, 459)
11.10-11.30 Coffee break (Education 401 – Staff Common Room)
11.35-13.00 Symposia (Education 351, 325)
13.00-13.55 Lunch break, journal and book launches, presentation of Dean’s awards for outstanding Master of Education (TESOL) dissertations submitted in 2010 (Education 401 – Staff Common Room)
14.00-14.50 Keynote: Mike Baynham, The University of Leeds, UK (Education 351)
15.00-16.00 Individual papers (Education 351, 325, 436, 452, 458, 459)
16.00-16.25 Coffee break (Education 401 – Staff Common Room)
16.30-17.20 Keynote: Ken Cruickshank, The University of Sydney (Education 351)
17.25-18.00 Closing and Networking: Food & Drinks (Education 401 – Staff Common Room)

RSVP your attendance to:
by Friday August 26, 2011 for catering purposes.
2 Half-day pre-colloquium workshops:

Workshop 1: Getting published in TESOL journals
• **Date:** Friday 2 September 2011 (9.00-12.00)
• **Venue:** Education 432
• **Instructor:** Brian Paltridge, The University of Sydney
• **Number of participants:** 20

Workshop 2: Doing Correlational Analysis in SPSS
• **Date:** Friday 2 September 2011 (13.00-16.00)
• **Venue:** Education 229 (Computer lab)
• **Instructor:** Aek Phakiti, The University of Sydney
• **Number of participants:** 20

To register for these workshops contact Aek Phakiti for an application form aek.phakiti@gmail.com and submit it by **Friday 19 August 2011.**
## Colloquium Schedule

### Morning Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Keynote: Cynthia White, Massey University, New Zealand</th>
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<tbody>
<tr>
<td>9.10-10.00</td>
<td><em>Enquiry into Individual Emotion within the Complex Dynamics of Language Learning: Significance, Challenges and Prospects</em></td>
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<td>Venue: Education 351</td>
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<table>
<thead>
<tr>
<th>Time</th>
<th>Education 351</th>
<th>Education 325</th>
<th>Education 436</th>
<th>Education 452</th>
<th>Education 458</th>
<th>Education 459</th>
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</thead>
<tbody>
<tr>
<td>10.10-10.40</td>
<td>Neil England</td>
<td>Jack Bower</td>
<td>Lesley Harbon &amp; Ruth Fielding</td>
<td>Emily Edwards and Peter Roger</td>
<td>Aek Phakiti &amp; Lulu Li</td>
<td>Lindy Woodrow</td>
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<td></td>
<td><em>The University of Sydney</em></td>
<td><em>Hiroshima Bankyo Women’s University</em></td>
<td><em>The University of Sydney</em></td>
<td><em>Macquarie University</em></td>
<td><em>The University of Sydney</em></td>
<td><em>The University of Sydney</em></td>
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<td>‘The research interview as social practice in an intercultural context’</td>
<td>‘Online Quizzes as a Tool for Fostering Extensive Reading’</td>
<td>‘Pre-service language teacher cognition: developing primary school language teachers’ identities’</td>
<td>‘Development of L2 Self-Confidence: Case Study of a Non-Native English Speaker in Australia’</td>
<td>‘General Academic, Reading and Writing Difficulties among Asian ESL Postgraduate Students in TESOL at an Australian University’</td>
<td>‘Self-efficacy and anxiety in College English writing’</td>
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<tr>
<th>Time</th>
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<th>Education 452</th>
<th>Education 458</th>
<th>Education 459</th>
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<tbody>
<tr>
<td>10.40-11.10</td>
<td>Phil Chappell</td>
<td>Kirsty McGeoch</td>
<td>Lucy Macnaught</td>
<td>Baili Emily Lilienfeld</td>
<td>Nha Vu</td>
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<td><em>Macquarie University</em></td>
<td><em>The University of Sydney</em></td>
<td><em>University of Technology Sydney</em></td>
<td><em>The University of Sydney</em></td>
<td><em>University of New South Wales</em></td>
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11.10-11.30 Coffee Break (Common Room 401)

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<tr>
<th>Time</th>
<th>Education 351</th>
<th>Education 325</th>
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<tr>
<td>11.35-13.00</td>
<td>Symposium 1</td>
<td>Symposium 2</td>
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<td>Anne Burns, Katherine Brandon, Brigette Fyfe, Christine Vella, John Gardiner, Adi Rotem &amp; Megan Baker</td>
<td>Bradley Christmas, Patrick Pheasant, Stephen Howlett, &amp; Lydia Dutcher</td>
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<td><em>English Australia</em></td>
<td><em>Centre of English Teaching, The University of Sydney</em></td>
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<td>‘Exploring the potential of action research in a national program’</td>
<td>‘Listening to all voices: New Research at the Centre for English Teaching, University of Sydney’</td>
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13.00-13.50 LUNCH (Common Room 401)

### Journal and Book Launches

**Journal Launches:** *University of Sydney Papers in TESOL*, Volume 6, 2011 (Guest edited by Averil Coxhead & David Hirsh)

*Language Assessment Quarterly*, 8(2), 2011 (Guest edited by Aek Phakiti & Carsten Roever)

**Book Launches:**


Presentation of the Dean’s awards for outstanding Master of Education (TESOL) dissertations submitted in 2010
## Colloquium Schedule

### Afternoon Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Venue</th>
<th>Presenters</th>
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| 14.00-14.50 |             | **Keynote:** Mike Baynham, *The University of Leeds, UK*  
*Genre, Scale and Trajectory in Academic Literacy Studies*  
**Venue:** Education 351 |
| 15.00-15.30 | Education 325 | Mehdi Riazi, *Macquarie University*  
‘Writing Strategies Reported by Undergraduate University Students when Preparing their Academic Writing Assignments’  
**Marie Stevenson, The University of Sydney**  
‘Meta-analysis: Garbage in, garbage out?’  
**Moyra Sweetnam Evans, University of Otago**  
‘The role of feedback and film in a TESOL practicum’  
**Elizabeth Ellis, University of New England**  
‘Language Awareness – what does it mean and what relevance does it have for TESOL?’  
**David Hirsh, The University of Sydney**  
‘From ‘the’ to ‘amnesia’: an exploration of the first 14,000 words of English’ |
| 15.30-16.00 | Education 436 | Stephen Howlett, *University of Sydney*  
‘Pronunciation Proud: Participant Voice in the Acquisition of Medical English in Vietnam’  
**Yifeng Yuan & Huizhong Shen, Queensland University of Technology & University of Sydney**  
‘Pragmatics, Perceptions, and Strategies in Chinese College English Learning’  
**Hossein Bozorgian, Queensland University of Technology**  
‘Metacognitive Strategy Instruction in English as a Foreign Language (EFL) Listening Skill’  
**Chairil Anwar Korompot, University of New England**  
‘Interpreting Indonesia’s Professional Teaching Standards for English Language Teachers’  
**Chen-Chun Camille Lin, The University of Sydney**  
‘Vocabulary Learning in an EFL Context’ |
| 16.00-16.25 |             | **Coffee Break (Common Room 401)** |
| 16.30-17.20 |             | **Keynote:** Ken Cruickshank, *The University of Sydney*  
*Maximising Language Learning in and out of the Class: Learner Autonomy and Classroom Dynamics*  
**Venue:** Education 351 |
| 17.25-18.00 |             | **Closing and Networking: Food & Drinks (Common Room 401)** |
For a larger map, visit http://www.facilities.usyd.edu.au/maps/guide_01.shtml