Forest Stewardship Council (FSC®) is a globally recognised certification overseeing all fibre sourcing standards. This provides guarantees for the consumer that products are from well-managed forests and other controlled sources with strict environmental, economic, and social standards.
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Where will postgraduate study lead you?

Whether you want to gain new professional qualifications, change your career direction or pursue a personal ambition, the University of Sydney will steer you to places you never imagined.

About the University of Sydney

With more than 450 courses on offer, we make it easy for you to tailor a degree to your needs – short or long-term study.

Our coursework and research degrees offer far more than knowledge. You’ll join leading thinkers to challenge the known and explore the unknown, in a stimulating environment that encourages both learning and networking. To support research and teaching excellence, we are investing in the latest innovative technology and exceptional facilities.

Why study education with us?

The University’s people drive our greatest feats. We give you access to leading lecturers, research supervisors, industry networks, research and teaching centre staff from Australia and worldwide – across many disciplines.

Our graduates are among the world’s most sought-after employees – we are ranked first in Australia and fourth in the world for graduate employability.*

The University’s regular ranking in the top 50 universities worldwide reflects our outstanding reputation.**

The University of Sydney School of Education and Social Work in the Faculty of Arts and Social Sciences is ranked 11th in the world for education*** and our dedicated teaching and research staff are highly respected.

By studying with us you will develop the skills and knowledge required to make a real difference – whether by helping to develop young minds or finding ways to enhance the opportunities of those in our society who are disadvantaged.

Research informs all our teaching and enables us to play a leading role in national curriculum and policy debates across a wide range of areas, including early literacy, classroom management, curriculum reform, sociology and gender studies.

Our staff and students are united in their pursuit of a common goal – to achieve their highest academic potential and make a genuine contribution to equity and social justice through education.

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*QS Graduate Employability Rankings 2017
**QS World University Rankings 2018
***QS World University Rankings 2017
Advance your career

We provide you with professional experience components designed to integrate with and complement your coursework studies, as well as to provide pre-service teachers with opportunities to develop their professional skills and understanding within genuine teaching environments.

Our Master of Teaching sets the standard for contemporary teacher education by offering real problem-based learning and professional experience, including internships; enabling you to draw together the theoretical aspects of your learning with those more explicitly oriented towards professional teaching practice.

For more information about professional experience, visit:
- sydney.edu.au/education_social_work/professional_experiences

*** QS World University Rankings by Subject 2017

Partnerships

You can benefit from our successful relationships with key industry and community partners throughout Australia. These include the federal Department of Education and Training, to deliver early childhood education in remote Australia; and the New South Wales Department of Education, to improve climate science education and further the growth of community languages education.

Professional learning

You will join a leading provider of professional learning for the education community, delivering programs designed to support the development of professional knowledge and skills. Experience conferences, short courses and workshop days, plus we can tailor courses to your needs and deliver them at your workplace.
- sydney.edu.au/education_social_work/professional_learning/index.shtml

Scholarships

Through the generosity of our benefactors, you can apply for our many scholarships and prizes to support engagement in research and coursework degrees. These range from support for professional experience internships to assistance with full-time research towards a PhD. For more information, visit:
- sydney.edu.au/education_social_work/scholarships

International engagement

Our global reputation has enabled us to build productive relationships with important institutions in other countries, including China and India.

Among other initiatives, we have developed exchange relationships that permit you to collaborate on a suite of invited research projects with Beijing Normal University (BNU). BNU hosts China’s centre for national assessments in education, and has established a dedicated Australia–China Educational Research Centre.
Master of Teaching

Become an accredited teacher within two years while gaining hands-on experience. We offer 40 days of teaching practice in schools, a 45-day internship and a professional research project.

This experience will ensure you develop the confidence, knowledge and skills to become a successful teacher at early childhood, primary or secondary level.

The Master of Teaching is suitable if you already hold an undergraduate university degree and would like to qualify as a teacher.

The program is offered on campus only and is available for applications from Semester 1. It is available for the following programs:
- early childhood
- primary
- secondary
- school counselling
- health and physical education.

More information
For full course information, visit:
- sydney.edu.au/courses/programs/master-of-teaching
Master of Teaching (Early Childhood)

Would you like to inspire and influence the next generation? This program qualifies you to teach children from birth to five years. You will develop the knowledge and skills to become an outstanding early-childhood teacher, decision maker, ethical leader, and theoretical and practical thinker.

Why study with us?

The Master of Teaching (Early Childhood Education) encompasses training in the general and special education of infants, toddlers and pre-school-aged children. You will become equipped to teach in diverse and inclusive early-childhood environments.

You will experience teaching by specialist academic staff with extensive experience in early childhood education. Accredited by the Australian Children’s Education and Care Quality Authority, it includes two professional experience placements and a 45-day internship.

What will you achieve?

- Eligibility to work as a university-qualified early-childhood teacher in a range of professional settings
- Practical experience with infants and children from birth to five years
- Opportunities to undertake a research project to develop your expertise in a specific area of practice

Career paths and opportunities

This course prepares you for a career as an early childhood teacher in settings that include kindergarten and long day care.

More information

For full course information, visit:

- sydney.edu.au/courses/master-of-teaching-early-childhood
Master of Teaching (Primary)

This master’s degree prepares you to teach all primary school subjects, from kindergarten to Year 6 (K–6).

Learn about the policies that shape teaching in Australia and overseas, and explore issues in teaching, learning and curriculum, from kindergarten through to high school.

Why study with us?
The program covers the teaching of:
- English
- mathematics
- science and technology
- creative and practical arts
- human society and its environment
- personal development, health and physical education.

In addition, it addresses teaching in multilingual classrooms, including teaching English to speakers of other languages (TESOL).

What will you achieve?
- Eligibility for accreditation as a primary school teacher
- Preparation to teach all primary school subjects from kindergarten to Year 6 (K–6).

Career paths and opportunities
Graduates of this program have found work in public and private schools and other institutions throughout New South Wales, as well as interstate and overseas. Some of our graduates have taken on research projects with the school or elsewhere, while others have been elected as board members of primary education professional associations.

More information
For full course information, visit:
- sydney.edu.au/courses/master-of-teaching-primary

Inside view
Chloe Silver
Master of Teaching (Primary)
Primary School Teacher, Coogee Public School

“I chose this degree because it has a reputation for being academically rigorous and would provide a solid foundation for my career. In my experience, it lived up to this reputation. The program’s teaching practicums and internship put my academic learning into context. It enabled me to understand what real teaching means, and what working with students is actually like. These practical experiences provided me with skills and strategies that I continue to use in my teaching today.”
Master of Teaching (Health and Physical Education)

This program will give you the knowledge, skills and practical experience to teach personal development, health and physical education (PDHPE) in secondary schools.

If your ambition is to make a difference to the lives of secondary school students, and you have an undergraduate degree in Health Sciences or Exercise and Sport Science, then this is the program for you.

Why study with us?

The Master of Teaching (Health and Physical Education) will enable you to evaluate and analyse the latest research and knowledge, and use your insights to develop effective and innovative programs for teaching health and physical education.

The program will equip you to create dynamic learning experiences that allow students with diverse learning needs to draw on knowledge and skills from several subject areas.

It has a strong focus on practical workplace training, enhancing your coursework with more than four months of practical experience. You’ll learn first hand how to tackle everyday teaching challenges during two placements of four weeks each, as well as school visits and a nine-week internship in a high school. As part of that final internship you will also complete an action research project.

What will you achieve?

- Develop the skills and knowledge to create innovative teaching programs that cater for diverse student needs.
- Be ready to teach after on-the-job training – enhance your studies with more than four months of secondary school placements.
- Be mentored by teaching staff who are internationally renowned researchers and practitioners.

Career paths and opportunities

This course will prepare you for secondary school teaching roles in personal development, health and physical education.

More information

For full course information, visit:
Master of Teaching (Secondary)

Specialise in either one or two teaching areas at secondary level, depending on your areas of interest and undergraduate study.

If your ambition is to teach science, mathematics or languages, you can study one of these as a ‘double method’ teaching area, meaning you won’t need to study a second area. Alternatively, you can choose to study two ‘single method’ teaching areas, potentially broadening your future employment options.

Why study with us?
This program will qualify you for accreditation as a secondary school teacher in at least one subject area.

With a strong focus on workplace experiences, your coursework is complemented by more than four months of practical experience. You’ll learn first hand how to tackle everyday teaching challenges during two school placements of four weeks each, as well as school visits and a nine-week secondary school internship.

What will you achieve?

- Eligibility for accreditation as a secondary school teacher
- Enhanced job readiness, with more than four months of secondary school placements
- Mentoring by teaching staff who are internationally renowned practitioners and researchers

Secondary school curriculum areas
The Master of Teaching (Secondary) allows you to choose from the following secondary school curriculum areas (subject to quotas and demand):

- Aboriginal Studies
- Classic Hebrew and Judaism
- Drama
- Economics/Business Studies
- English
- Geography
- History
- Languages
- Legal Studies
- Mathematics
- Science
- Society and Culture
- Teaching English to Speakers of other Languages (TESOL).

Career paths and opportunities
Our graduates are working in public and private schools and other institutions throughout New South Wales, as well as interstate and overseas. Some have taken positions with the Department of Education.

More information
For full course information, visit:

- sydney.edu.au/courses/master-of-teaching-secondary
Inside view .......................... Inside view .......................... Inside view
James Gregory .......................... Philip Huang .......................... Stephanie Crawford
Master of Teaching (Secondary)  ........... Master of Teaching (Secondary)  ........... Master of Teaching (Secondary)

“During my studies I was involved in a NAPLAN and mathematics acceleration program of my design at a local high school. This invaluable experience allowed me to test theory that we learned in class and see what works for different students. It has been a great opportunity to prepare me for being a fully fledged teacher.

“The degree’s combination of coursework and practical experience, combined with my scholarship, will allow me to teach to the best of my ability.”

“During my studies I was involved in a NAPLAN and mathematics acceleration program of my design at a local high school. This invaluable experience allowed me to test theory that we learned in class and see what works for different students. It has been a great opportunity to prepare me for being a fully fledged teacher.

“The degree’s combination of coursework and practical experience, combined with my scholarship, will allow me to teach to the best of my ability.”

“The Eureka Benevolent Foundation Scholarship has been the highlight of my studies. As a recipient of this award I was able to attend the STEM teacher enrichment academy day.

“It showed me how schools have been implementing their STEM programs and also demonstrated how relevant this degree will be to becoming a mathematics teacher.”

“I was able to participate in the I-Science program as part of my science curriculum classes. Within this program, I was teamed with a group of 14 students and acted (with a partner) as a mentor for their four-week science fair-style investigation.

“It was particularly interesting because I was able to observe some of the things we had been learning about. This gave me the opportunity to apply the knowledge I had gained from my classes.

“I enjoyed the experience, and it definitely increased my confidence for working with students. I think that getting experience with students is extremely important, as it allows me to develop the skills for working within a classroom after graduation.”
Master of Teaching (School Counselling)

Make a positive difference to the lives of children and adolescents. Qualify to become an accredited school counsellor, as well as a teacher in one area of the secondary school curriculum.

Why study with us?

While teacher training is part of the preparation to become a school counsellor, this degree is specifically designed to prepare suitably qualified students of psychology to work in a school setting as counsellors rather than classroom teachers.

The program allows you to undertake coursework and a professional workplace experience in both school counselling and one of the secondary school curriculum areas.

The varied, interesting and rewarding role of a school counsellor includes:

- assessing individual children and adolescents, including those with disabilities
- working with children and adolescents who have difficulties with learning and/or behaviour
- counselling children and adolescents who have mental health and/or behavioural challenges
- working with parents and teachers
- engaging in preventive and proactive programs with children and adolescents, teachers and parents
- researching the needs of children and adolescents
- participating in ongoing professional development.

What will you achieve?

- Eligibility for accreditation as a secondary school teacher
- Enhanced job readiness, with more than four months of secondary school placements
- Mentoring by teaching staff who are internationally renowned practitioners and researchers

Career paths and opportunities

In New South Wales accredited school counsellors are qualified teachers who also have sufficient postgraduate qualifications in psychology (honours or the equivalent of a fourth year of study in psychology) to be eligible for registration with the Psychology Board of Australia.

On completion of this degree, you may choose to complete the necessary additional requirements to become a registered psychologist, which includes a period of supervised practice.

More information

For full course information, visit:

- sydney.edu.au/courses/master-of-teaching-school-counselling
Master of Education

If you are a trained teacher, the Master of Education offers advanced learning in a dynamic climate of change and innovation. Designed for leaders and future leaders of education, this program enhances your knowledge and practical skills, and deepens your understanding of educational theory and research. We offer programs in both Semester 1 and Semester 2.

For full course information, visit: sydney.edu.au/courses/master-of-education

Inside view

Jennifer Wallace
Master of Education, English Language Teacher

“The Master of Education equipped me with the ability to reflect more critically on my teaching practice and the wider academic field of education. As part of my course I was fortunate to conduct research in two university English language schools, and the findings in my dissertation have informed teacher practice in my workplace. I was also delighted to receive the Dean’s Award for the most outstanding Master of Education (TESOL) Dissertation.”
Take the next steps in your career as an educational leader and manager.

You will research a range of human resources development and management issues and their relationship to other developments in education, the economy and society. You will develop skills in the analysis of policy developments and of factors affecting the implementation of human resources and management policies.

The program allows you to evaluate alternative policies and practices, understand theories and models of evaluation and develop research skills related to the use of key information technologies and academic writing.

**Why study with us?**

If you aspire to a leadership position within an educational organisation, the Master of Education (Educational Management and Leadership) develops and supports the careers of teaching professionals, education leaders, researchers and policymakers. It is taught by staff who are active researchers in the field and who ensure that the program content reflects the latest theory and research in their area.

By studying alongside these top researchers, and in some cases contributing to their research, you will be exposed to excellence and inspired to succeed as a leader in your career.

International perspectives on organisations form a particular focus of the program, and the progressive approach of our academics pioneers new ways of thinking.

**What will you achieve?**

- A pathway to leadership positions in educational organisations
- An overview of the key aspects of administration and management within the field of education
- An international perspective and a progressive approach to thinking that pushes the boundaries of knowledge in education

**Career paths and opportunities**

This course will guide you to leadership positions in educational organisations.

**More information**

For full course information, visit:

sydney.edu.au/courses/master-of-education-educational-management-and-leadership

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**Inside view**

**James Kozlowski**  
**Master of Education (Educational Management and Leadership)**  
**Principal, Endeavour Sports High School, Taren Point, Sydney**

“At the time I applied I was a deputy principal and wanted a deeper understanding of educational leadership theory and practice to enhance my own leadership performance. During my master’s degree I moved into a relieving principal role and then was successful in obtaining a substantive principal position at my current school. The degree has given me a greater understanding of the qualities of good leadership and has enhanced my confidence in applying those qualities to my own practice.”
Master of Education (Educational Psychology)

Develop a deep understanding of learning, motivation, human development, thinking skills and individual differences, to apply to your career in education or human resource management.

Why study with us?
Understand the complexity of cognitive, emotional, social, moral and language development in the contemporary world.

The approaches used in the Master of Education (Educational Psychology) are derived from the theory and research examined in the program, together with evidence-based pedagogical applications.

What will you achieve?
- Skills and knowledge for an advanced career in teaching, human resource management or education
- A focus on learning, motivation, human development, thinking skills and individual differences
- Specialised understanding developed through unique units of study not offered in any other course

Career paths and opportunities
This course will guide you to a leadership position in educational organisations and human resource management.

More information
For full course information, visit:
- sydney.edu.au/courses/master-of-education-educational-psychology
Master of Education (International Education)

Are you working, or aspiring to work, in the field of international education? This specialised program explores issues including the processes of globalisation and their effects on education, intercultural aspects of education, and international systems and institutions. This approach makes it the perfect choice for practitioners and potential practitioners in the field.

Why study with us?

The Master of Education (International Education) offers invaluable knowledge, skills and experience to planners, officials, non-government employees and others who work or wish to work in national or international organisations.

The program is offered entirely online, allowing you the flexibility of continuing to work anywhere in the world while you study.

What will you achieve?

In-depth understanding of issues including the processes of globalisation on education, intercultural aspects of education and international systems and institutions.

Career paths and opportunities

The Master of Education (International Education) supports the careers of trained teachers who are teaching professionals, educational administrators, researchers and policymakers. It is suitable for those working or wishing to work in national and international government and non-government organisations, as well as multinational aid organisations and schools.

More information

For full course information, visit:

- sydney.edu.au/courses/master-of-education-international-education
Master of Education (Special and Inclusive Education)

Develop the specialised skills, knowledge and values you need to teach children with special education needs, and the skills for leadership, consultancy and resources roles in special and inclusive education.

This program will equip you to tackle the real-world challenges that teachers face in the classroom every day — from working with students who have special education needs to preventing disruptive behaviour and teaching students with learning difficulties. You will gain a broad perspective on the issues, practices and philosophies of special and inclusive education.

Why study with us?

The Master of Education (Special and Inclusive Education) is available through flexible delivery and provides you with the practical skills to meet the demands that teachers face every day. You will benefit from the cultural and professional diversity of learning alongside local and international students. You will learn from teachers with a broad range of backgrounds, including early childhood, primary, secondary, post-secondary, public and private schools, and mainstream, support and specialist school teachers.

What will you achieve?

- A recognised qualification to work in the area of special and inclusive education
- The ability to manage the challenges of students with special education needs and learning difficulties
- Skills to prevent disruptive behaviour in the classroom

Career paths and opportunities

If you hold a teaching qualification and undertake all units from within this specialisation, this course will qualify you as a teacher of students with disabilities, and will better equip you to work with students who have additional learning needs.

More information

For full course information, visit:

Master of Education (TESOL)

Develop the skills and knowledge to successfully face the practical challenges of teaching English to speakers of other languages (TESOL).

Drawing on the latest research, this program investigates the theoretical basis of key issues relating to sociocultural contexts of second language education. You will acquire new insights that you can apply to daily practice.

Why study with us?

The Master of Education (TESOL) is designed to develop and support the careers of teaching professionals, education leaders, researchers and policymakers (it does not in itself lead to a professional teaching qualification).

The academic staff who deliver the program have specialised academic and professional qualifications and expertise in TESOL education and methodology, along with many years of practice and extensive international experience. By studying alongside these top practitioners, you will be exposed to excellence – and inspired to succeed as a leader in your career.

What will you achieve?

- Practical skills and knowledge in issues related to English language education
- Deeper understanding of the practical issues involved in English language teaching in a second language context
- An international perspective and a progressive approach to thinking that pushes the boundaries of knowledge.

Career paths and opportunities

The Master of Education (TESOL) will develop your professional expertise and knowledge in the area of English language education, whether you are, or are aspiring to become, an English language teacher of children, adolescents or adults.

More information

For full course information, visit:
- sydney.edu.au/courses/master-of-education-tesol
“I definitely recommend the master’s degree in TESOL to those who are interested in it. You can learn the practical skills of teaching English in a second language context and the theoretical foundations of English language teaching. This degree opens up options for your future career. After working at a high school for a year I decided to study further in a PhD program. The master’s degree provided me with a path to that program, and I now work on a research project at the University.”
Master of Education (Sports Coaching)

Become equipped to apply a significant range of coaching principles and complex techniques across a wide and often unpredictable variety of coaching situations.

You will acquire the capacity to:

− apply professional and academic knowledge in developing and implementing effective learning experiences in the field of sports coaching
− examine the technological resources available to support the implementation of specific strategies in coaching athletes and teams
− develop an integrated model with the right mix of training activities, coaching pedagogy and sports science to optimise athletic performance.

You will be able to effectively apply the principles of planning, and competently implement, maintain, assess and amend that planning process.

You will also be able to demonstrate an understanding of the processes involved in talent identification, recruitment and development.

What will you achieve?

− Critical reflection on your own learning and coaching practice and the ability to implement relevant changes to enhance learning and performance
− Capacity to engage in the coaching process using a holistic approach to planning and management
− The ability to analyse and evaluate research and current coaching practices, and develop innovative and effective programs.

Career paths and opportunities

This program provides the opportunity to pursue a career as head coach, assistant coach, high performance coach, technical director, coaching director or various other roles in coaching education. Sporting organisations recognise the value of the degree and often encourage coaches to enrol in the program.

More information

For full course information, visit:
− sydney.edu.au/courses/master-of-education-sports-coaching
The School’s Centre for Research on Learning and Innovation (CRLI) offers specialised technologies and facilities, including a combination of virtual and physical spaces equipped with the latest learning technology.

You will gain knowledge of the latest learning and learning design theories, as well as an overview of established and emerging learning technologies. You will develop competencies in planning for change, systems thinking, designing for technology-rich learning and methods of measuring learning and collaboration.

Why study with us?

The Master of Learning Sciences and Technology is taught by staff at the CRLI Research Centre, renowned for research in learning sciences and supporting some of the world’s prominent learning scientists.

Our teachers are active researchers in the field and you will have the opportunity to network with students from diverse professional backgrounds.

What will you achieve?

- Deep knowledge of the psychology of learning and the relationships between learners and technology.
- A strong focus on innovation and the latest research
- Experience analysing and applying modern research to learning and educational design

Career paths and opportunities

You can undertake the Master of Learning Sciences and Technology through either a professional or research stream.

The professional stream is designed to develop the skills of managers, designers, advisers, educators and specialists in technology-supported learning in K–12, higher education and professional/lifelong learning.

The research stream is designed for people with a psychology or computer science background who are interested in researching the role of technology in learning.

More information

For full course information, visit:

- sydney.edu.au/courses/master-of-learning-sciences-and-technology-professional
- sydney.edu.au/courses/master-of-learning-sciences-and-technology-research
Graduate Certificate in Educational Studies (Higher Education)

Develop scholarly, evidence-based approaches to teaching.

You will engage in activities and tasks aimed at cultivating critical reflection about teaching in higher education, and develop and enhance your professional expertise as a university teacher to better understand and improve the learning of your students.

Why study with us?

Designed to introduce university teachers to current principles, practices, theories and research in higher education, this program leads to a formal qualification in tertiary teaching.

What will you achieve?

- The ability to plan and implement changes that lead to real improvements in student learning experience
- Professional expertise to better understand and enhance professional practice
- Opportunities to reflect on educational theory and research from the perspective of your own experiences of teaching and learning.

Career paths and opportunities

This program is designed to further the careers of teaching professionals, researchers and policymakers within specific areas of higher education practice. Many graduates have received teaching awards and educational development grants.

More information

For full course information, visit:
- sydney.edu.au/courses/graduate-certificate-in-educational-studies-higher-education
Research

At the University we are tripling our investment in research by 2020 to change the way we think about the world and how we live and work in it.

We are one of the world’s top research universities and a member of Australia’s prestigious Group of Eight network and the Association of Pacific Rim Universities. The latter partners us with others that excel in research, including Stanford, UCLA, Shanghai Jiao Tong University and the University of Hong Kong.

Our research is shaped by the big picture. We look at real-world problems from all angles, combining the expertise and talents of scholars from many disciplines.

This collaborative spirit drives our interdisciplinary research centres, including several dedicated to deepening our understanding of China and Southeast Asia, and increasing Australia’s engagement in these regions. We’re home to more than 90 research and teaching centres and we have a proud track record of excellence. The Australian Government ranked all of our research at world standard or above in its latest Excellence in Research for Australia ratings.

Find out more about our current research:
- sydney.edu.au/research

Our research degrees

Embarking on a research degree at Sydney is an opportunity to work alongside some of the world’s brightest and most accomplished academics. We offer exceptional facilities – the latest innovative technology across the physical, medical, life and engineering sciences, the humanities and social sciences.

We are investing in major new facilities to support collaboration and partnerships with researchers from diverse disciplines who are tackling society’s most challenging problems.

We have the drive to challenge traditional ways of thinking. You will have the support you need to contribute to research that makes a meaningful, real-world impact and changes lives.

We offer several higher degrees by research – the Doctor of Philosophy (PhD) is the highest qualification that you can attain in Australia.

Learn more about our research degrees:
- sydney.edu.au/study/find-a-course/postgraduate-research.html
Research at the Sydney School of Education and Social Work

We have a consistent track record of success in research, including securing competitive grants from the Australian Research Council (one of our recipients is a Laureate fellow), the National Health and Medical Research Council and other government and non-government funding bodies.

Located in the Faculty of Arts and Social Sciences, the school’s research projects cover a wide range of areas, including comparative and international education; teaching English as a second language; educational policy and social justice; special and inclusive education; arts and creativity; school and teacher leadership and management; learning technology innovations; design of virtual and physical learning spaces and the development of epistemic fluency; educational measurement and assessment; and STEM. Our research covers areas ranging from early childhood education to higher education and lifelong learning in formal and informal settings. The school has extensive links with the education profession, focused on a dynamic relationship between equity in schooling, leadership and quality teaching.

The school supervises approximately 250 higher-degree-by-research students at any one time, and each of these students contributes to our vibrant culture and networks.
Master of Education (Research)

Gain advanced training in education research and a research path to doctoral study in education.

The Master of Education (Research) is usually completed in one year full time. Part-time candidature can take up to two years. It is suitable if you want to:

- undertake a research degree, but not one of the length and scale of a Doctor of Philosophy (PhD), Doctor of Education or Master of Philosophy
- enrol in a PhD and Doctor of Education degree, but lack either an honours year or a degree that would permit you direct admission
- enrol in a higher degree that contains some coursework, but do not need or wish to undertake the amount required by the current Master of Education (coursework) program.

**Entry requirements**

To enter the program you need to provide a research proposal and evidence of at least four years' university study, with a grade-point average of at least 70 percent in your final year.

Admission is subject to acceptance of your initial research proposal of 500 to 1000 words, which needs to address criteria specified by the school, and demonstrate support from a potential supervisor.

**Program structure**

The Master of Education (Research) has two study options. If your application is successful, you will be offered enrolment in the study option for which you are considered most suited.

- Option A is a thesis-only option (maximum 25,000 words).
- Option B consists of two coursework units of study plus a thesis (maximum 20,000 words).
- All coursework needs to be completed in the first semester of study.

**More information**

For full course information, visit:

- sydney.edu.au/courses/master-of-education-research
Master of Philosophy (Education)

Develop research and advanced coursework skills and work alongside a research supervisor and auxiliary supervisor.

Delve deeper into a specific topic you are passionate about and prepare for a career in academic and research leadership. The Master of Philosophy is usually completed in two years full time. Part-time candidature can take up to four years.

You will be required to complete a probationary period and produce an extended research plan at the end. Examination is by submission of a thesis of approximately 30,000 words.

**Entry requirements**

You will need to submit evidence of one of the following:
- a bachelor’s degree with honours in an appropriate area of study
- a Master of Education with a grade-point average of at least 75 percent
- Admission is subject to acceptance of your initial research proposal of 500 to 1000 words, which needs to address criteria specified by the school, and demonstrate support from a potential supervisor.

**Program structure**

The program requires completion of one core unit of study and at least one elective unit.

**Continuing to higher research**

Candidates enrolled in this program could be permitted to upgrade to a PhD, after meeting the school’s requirements, including the approval of an extended thesis proposal.

**More information**

For full course information, visit:
Complete the Doctor of Philosophy (PhD) by research and work with an assigned research supervisor and auxiliary supervisor.

The Doctor of Philosophy (PhD) normally takes three to four years full time, while part-time candidature can take up to eight years. You will be required to complete a probationary year and to produce an extended thesis proposal (8000 to 10,000 words) before the end of your first year of full-time or part-time equivalent candidature.

The normal length of the PhD thesis is approximately 80,000 words. Examination is by submission of the thesis.

**Entry requirements**

You may apply to enter the program by one of two qualifying pathways: direct entry or Pathway A entry.

In both cases admission is subject to acceptance of your initial research proposal of 500 to 1000 words, which needs to address criteria specified by the school and demonstrate support from a potential supervisor.

**Direct entry**

You may qualify for direct entry into the PhD program if your research proposal is accepted and you have one of the following:

- a bachelor’s degree with first- or second-class honours in an appropriate area of study that includes a research thesis (based on primary data, not a literature review)
- a master’s degree by research in an appropriate area of study that includes a research thesis (based on primary data, not a literature review)
- a master’s degree by coursework, with a research thesis or dissertation of 12,000 to 15,000 words that draws on primary data, not a literature review, with a grade-point average of at least 80 percent in the degree.

You may be required to attend lectures or enrol in units of study, subject to approval by the higher research degree coordinator and your supervisor.

**Pathway A entry**

Pathway A entry is open to people whose research proposal is accepted and who have one of the following:

- a bachelor’s degree with first- or second-class honours in an appropriate area of study, that did not include a research thesis
- a master’s degree by coursework (with no thesis or dissertation component) with a grade point average (GPA) of at least 75 percent and an amount of scholarly writing and/or research expertise which, in the opinion of the admissions committee, is equivalent to a master’s research thesis (copies of these writings need to be submitted with the application).

You will be required to enrol in at least two units of study, unless you can demonstrate research training or equivalent experience.

**More information**

For full course information, visit:

- sydney.edu.au/courses/doctor-of-philosophy-education
Course requirements

Master of Teaching
To be eligible to apply for the Master of Teaching (Early Childhood), (Primary), (Secondary), or (Health and Physical Education), you need to have:

- completed a first degree at an accredited university, for example, a Bachelor of Arts or Bachelor of Science, and have a good academic record

- proficiency in the use of English (oral and written) and mathematics. Good oral communication is essential.

If English is not your first language, you will need to provide proof of English language proficiency.

For the Master of Teaching (Secondary), you need to have completed sufficient subjects in your first degree to meet the prerequisites for the one or two secondary school curriculum areas you plan to specialise in.

The Master of Teaching (School Counselling) has the same conditions of entry as above, but in addition you need to have:

- completed a fourth year of tertiary studies in psychology that has met the standards required by the Australian Psychology Accreditation Council (APAC), for example, a Bachelor of Psychology (Honours)

- sufficient tertiary studies to meet the prerequisites for one secondary school curriculum area.

Note: a psychology major is a suitable prerequisite for the curriculum area Society and Culture, with the addition of Geoscience in Year 1, Semester 1 of the program.

Master of Education (coursework)
You need a four-year teacher training qualification such as a Bachelor of Education and either a postgraduate course or at least one year of full-time professional experience relevant to the area of study. Alternatively, you need a bachelor’s degree plus either a postgraduate course or at least two years of relevant full-time professional experience.

Applicants for the Master of Education (TESOL) should have a bachelor’s degree in English language teaching and at least one year of full-time equivalent English language-teaching experience, or a bachelor’s degree and either a postgraduate English language teaching qualification or at least two years of full-time English language teaching experience.

Master of Learning Sciences and Technology
For this master’s degree you need a bachelor’s degree in education, information technology, computer science, arts (informatics), psychology or a related field and either relevant postgraduate studies or one year of full-time professional experience in a field relevant to course content.

Alternatively, you can have a bachelor’s degree and either relevant postgraduate studies or two years of full-time professional experience relevant to the area of study.

Graduate certificates
For course requirements for the Graduate Certificate in Educational Studies, please visit the relevant page on:

- sydney.edu.au/courses/graduate-certificate-in-educational-studies
How to apply

Steps

Step 1: Choose your course
The University offers a wide range of postgraduate degrees. Find your course here:
- sydney.edu.au/courses

Step 2: Check the entry requirements
You need to meet certain entry requirements to apply for our courses. Learn more:
- sydney.edu.au/study/entry-reqs

Step 3: Attend an information event
Visit us on campus and speak with faculty representatives, career experts and admissions advisers about your study options. For a list of upcoming events, visit:
- sydney.edu.au/postgraduate

Step 4: Apply online
You will need to submit your application online by the closing date. Learn more:
- sydney.edu.au/study/how-to-apply

Application timeline
We strongly encourage you to apply as early as possible as places are limited.

The Master of Teaching has just one intake per year, for studies commencing in Semester 1 (March). Applications close:
- 31 January 2018 (for Semester 1 intake)
- 30 June 2018 (for Semester 2 intake).

English language requirements
You will need to demonstrate English language proficiency if:
- English is not your first language, or
- you have not undertaken tertiary studies in English in the last five years at an institution where the medium of instruction, assessment and examination was English.

To provide proof, you can complete an accepted English language proficiency test, such as:
- International English Language Testing System (IELTS)
- Test of English as a Foreign Language (TOEFL), paper based
- TOEFL internet-based (iBT)
- Pearsons Test of English (PTE)
- Cambridge English Scale – from 2015 for Cambridge English: Advanced (CAE) and Cambridge English: Proficiency (CPE)

To learn more, visit our website:
- sydney.edu.au/study/english-reqs

You can also complete a relevant English language course at the University’s Centre for English Teaching (CET).
- sydney.edu.au/cet

Credit for previous studies
You may be eligible for credit if your previous studies are assessed as being directly equivalent to our units of study.

You need to apply for credit when completing your online course application. To find out more about course-specific requirements, visit your relevant school website. For more information, visit:
- sydney.edu.au/study/credit
Important dates

Here are some important dates to add to your calendar, to help you plan for the year ahead.

Postgraduate Information Evening
11 October 2017

Info Day
16 December 2017

Academic Advice Day
17 January 2018

Semester 1, 2018 applications close
31 January 2018*

To find out about other important University dates, please visit
- sydney.edu.au/dates

*Some exceptions apply. Please search for your course online to check exact application closing dates sydney.edu.au/courses
This guide provides the key information you need to apply for a degree here, but the next step is up to you.

To learn more, come and see us on Open Day, attend one of our postgraduate information sessions, call our helpline or visit our website.

sydney.edu.au/postgraduate