Forest Stewardship Council (FSC®) is a globally recognised certification overseeing all fibre sourcing standards. This provides guarantees for the consumer that products are made of woodchips from well-managed forests, other controlled sources and reclaimed material with strict environmental, economical and social standards.
Why study here?

The Faculty of Education and Social Work at the University of Sydney is a diverse and internationally renowned community of scholars, staff and students committed to social justice through the teaching and social work professions and their impact on community and social development.

Make a difference
Become a teacher and you’ll become a crucial part of our modern world. Our education-based courses equip you with the skills and knowledge to help young minds develop, and enable you to improve the educational prospects of young people from across a broad range of experiences and backgrounds.

We have a genuine commitment to learning and equity. By joining us in this pursuit, you will emerge from your study as a confident, passionate professional, ready to step forward and take the lead – to make a real difference in people’s lives.

An environment of challenges and rewards
Looking for more than just a degree? Our courses don’t simply teach – they challenge you to question knowledge and consider its proper application. You’ll explore ideas and issues in the field of education and gain new perspectives, becoming a highly informed practitioner and a lifelong learner.

You will be taught by active researchers and leaders in the education field. Our teachers receive national and international praise for the quality of their teaching and scholarship, and their contribution to the wider education community. They advise on national curricula, participate in policy debates and conduct research across a wide range of areas including early literacy, classroom discipline, sociology, sex and gender studies.

A world of study opportunities
We offer you the flexibility to get more out of your education studies by choosing from a diverse range of specialisations. This array of combinations allows you to get exactly the degree you want, to achieve your goals.

Our rigorous and innovative courses employ the latest teaching approaches and place great emphasis on professional experience. In our education programs, practice teaching often starts in first year. This helps you make an immediate connection between what you are learning and how to teach it.

Taking you where you want to go
Our education degrees are internationally recognised and graduates are highly sought after, not just in Australia but overseas. All of our education courses are accredited with the NSW Board of Studies Teaching and Educational Standards (BOSTES). In addition, our Early Childhood program is accredited with the Australian Children’s Education and Care Quality Authority.
Why choose this course?

Through this course, you will undertake an innovative birth-to-five-years teacher education program that includes introductory and advanced curriculum units, a strong social justice and leadership focus, extensive placements in early childhood settings and opportunities to develop strong practitioner enquiry skills. The program includes specialist units in early childhood education and development, complemented by generalist units in education and professional studies, as well as units of study in the sciences, social sciences and humanities offered by the Faculty of Arts and Social Sciences, the Faculty of Science, and the University of Sydney Business School.

The curriculum integrates training for pre-service teachers of infants, toddlers and preschool children. As a graduate, you will be well prepared to meet the Australian Professional Teaching Standards and gain employment in diverse early childhood settings.

You will be equipped with the necessary knowledge and training to become an outstanding early childhood teacher, professional decision maker, ethical leader and theoretical and practical thinker.

Course structure

In second year you will begin observing and interacting with small groups of young children (ages three to five). In third year you will undertake professional experience in an early childhood setting with children from birth to three years.

By fourth year you will be competent to teach in an early learning centre using your professional judgement and autonomy.

You may complete your final placements in regional, rural or remote early education settings.

Specialist early education units include:

- **Year 1**: Early Childhood Settings and Communities, Play and Learning, Health and Wellness in Early Childhood, Changing Childhoods
- **Year 2**: Language Development in Early Childhood, Creative Arts in Early Childhood, Educational Psychology, Diversity and Indigenous Studies, Social Perspectives
- **Year 3**: Ethics and Social Justice, Early Learning with Infants and Toddlers, Mathematics, Positive Approaches to Special Education, Management and Administration, Science, Reading and Applying Educational Research
- **Year 4**: Creating Effective Parent Partnerships, Sport, International Education, Multiliteracies and Transitions, Professional Leadership and Advocacy, Global Poverty and Education

You can choose to take honours in Education by completing an alternative set of units of study in your final three semesters of study.
Career opportunities

Qualified early childhood teachers are in high demand, as this educational area is a high priority for both Commonwealth and state governments in Australia.

Please note: this degree is not a school teaching qualification. Graduates are not eligible to register with BOSTES.

Course summary

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<tr>
<td>Duration</td>
<td>4 years full time</td>
</tr>
<tr>
<td>Assumed knowledge</td>
<td>Depends upon subjects selected</td>
</tr>
</tbody>
</table>

Professional experience

Year 1
One three-hour workshop per week for 11 weeks, one lead-up visit, one 15-day block placement in an early childhood education and care setting (ages three to five)

Year 2
Early Childhood Professional Experience 1: 20 days of professional experience in a setting for children aged three to five

Year 3
Early Childhood Professional Experience 2: 20 days of professional experience in a setting for children from birth to age two

Year 4
Early Childhood Professional Experience 3: 20 days of professional experience, 30-day internship (sustained professional experience) in an early childhood centre with children from birth to age two, or aged three to five
Bachelor of Education
Primary

This course will give you a professional qualification to teach in primary schools and other contexts with children in Years K-6 (aged five to 12 years).

Why choose this course?
This course covers all the key learning areas (primary subject areas), with special attention to the mandatory areas of Aboriginal education, teaching English to speakers of other languages (TESOL) and special education.

Professional experience (practice teaching) is integral to the program and school observations commence in your first year.

Throughout your studies you will take generalist units of study in education and professional studies, along with units in the sciences, social sciences and humanities, offered by the Faculty of Arts and Social Sciences, the Faculty of Science, and the University of Sydney Business School.

Course structure
You will undertake a combination of foundation education and professional studies.

Foundation education examines education as a social science and explores issues of policy and social theory. Professional studies provide specialist expertise in areas of the primary curriculum. You can also take subjects of personal interest from other faculties.

You will begin your professional or practical experience in Semester 1 of your first year, by observing and interacting with small groups of primary school students. This will later expand to include patterns of classroom interaction, teacher-developed curriculum materials and whole-school activities.

By the time you undertake professional experience in fourth year, you will be fully competent to teach without close supervision.

In fourth year you can specialise in an elective unit of study such as information technology, special education, teaching English to speakers of other languages (TESOL) or Aboriginal education (one-year course).

You can choose to undertake honours by completing an alternative set of units of study in your final three semesters of study.
“My degree to become a teacher at the University of Sydney has remarkably contributed to my personal development. The theoretical and practical components have provided diverse learning experiences which have been challenging but rewarding at once. I leave my university experience with an ongoing commitment to learning in order to improve student engagement in the classroom.”

Lale Arbabzadah
BEd(Sec:HumSocSc)/BA 2016

Assumed knowledge

You need to have received a Band 5 in English (not English as a Second Language), and a Band 5 in two other HSC subjects.

For information about mathematics bridging courses, visit: − sydney.edu.au/science/mathscourses

Career opportunities

You will graduate with the necessary qualification to teach at primary school level in a NSW Government or independent school. The course is also recognised nationally and internationally, and our students have often found work within schools in the United Kingdom.

Course summary

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<td>Duration</td>
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<tr>
<td>Assumed knowledge</td>
<td>A Band 5 in English (not English as a Second Language) and a Band 5 in two other HSC subjects.</td>
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</tbody>
</table>

Professional experience

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Teaching and Learning Literacy: eight single days of observation (some limited teaching and reflection)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>Professional Experience 1: 15 days of professional experience</td>
</tr>
<tr>
<td>Year 3</td>
<td>Professional Experience 2: 20 days of professional experience</td>
</tr>
<tr>
<td>Year 4</td>
<td>Professional Experience 3: 14 days of professional experience</td>
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</tbody>
</table>
Bachelor of Education
Secondary: Health and Physical Education

This specialist degree will give you a professional qualification to teach in secondary or primary schools in the area of personal development, health and physical education (PDHPE), along with a second teaching area of specialisation.

Why choose this course?

This four-year full-time course provides you with a specialist professional qualification to teach in the key learning area of personal development, health and physical education (PDHPE). You will develop the core skills to be an educator in PDHPE as well as a second area of specialisation. Community engagement and service learning are key features of this degree.

In all four years of the course you will be given service learning opportunities that enrich your understanding of and work with educational and health communities.

Our Health and Physical Education program, established in 1939, is considered one of the best in Australia.

If you have a real passion for health, sport and the science of movement, this is the perfect course for you as it offers a range of unique experiences, including the opportunity to specialise in PDHPE and an additional teaching area. Upon completion, you will be qualified to work in a variety of fields. Many of our graduates have chosen to teach in primary and secondary schools across Australia and overseas, while others work in the health and fitness sectors.

The program is recognised both nationally and internationally, by organisations including the NSW Board of Studies Teaching and Educational Standards (BOSTES), the NSW Department of Education, Association of Independent Schools (AIS), and Sydney Catholic Schools.
Course summary

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<tr>
<td>Duration</td>
<td>4 years full time</td>
</tr>
<tr>
<td>Assumed knowledge</td>
<td>A Band 5 in English (not English as a Second Language) and a Band 5 in two other HSC subjects.</td>
</tr>
</tbody>
</table>

Course structure

In your first and second years, you will engage in a broad tertiary education that will include units in Social Sciences and Education and Social Work as well as units related to your second teaching area. The full professional program in teaching and curriculum begins in first year and will concentrate on PDHPE and your other selected teaching areas.

You will undertake a core program in education, along with intensive study and professional experience in PDHPE and your additional teaching area.

You can apply to take honours by completing an additional set of units of study in your final three semesters of study.

You will undertake supervised teaching practice in both PDHPE and your additional teaching area in secondary schools.

Career opportunities

Although the focus of this degree is on teacher education, as a graduate you could also work in corporate training and human resource settings, community health, recreation and sport, curriculum development and consultation, education leadership and administration, and government policy.

Professional experience

<table>
<thead>
<tr>
<th>Year</th>
<th>Experience</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>10 days in a secondary school</td>
</tr>
<tr>
<td>2</td>
<td>15 days in a secondary school</td>
</tr>
<tr>
<td>3</td>
<td>20 days in a secondary school</td>
</tr>
<tr>
<td>4</td>
<td>35-day internship in a secondary school</td>
</tr>
</tbody>
</table>
Why choose this course?
You will gain a strong practical and theoretical preparation for teaching at secondary school. The course covers professional teaching, special education, international education, and information and communications technology.

Course structure
This combined degree may be completed in five years of full-time study. In your first year you will engage in a broad tertiary education, including units from the Faculty of Education and Social Work and the Faculty of Arts and Social Sciences.

Please note that not all units offered by the Faculty of Arts and Social Sciences directly relate to teaching, so you will need to seek enrolment advice each year to ensure your choice of subjects meets BOSTES requirements.

Bachelor of Education
Secondary: Humanities and Social Sciences and Bachelor of Arts
This combined degree will give you a professional qualification to teach in secondary schools in the areas of humanities and social sciences.
“While studying in the Department of Indonesian Studies as well as in the Faculty of Education and Social Work, I met some wonderful teaching staff that were passionate and wanted to ignite this passion within future teachers.”

Lauren Dwyer
BEdSec:HumSocSc)/BA 2014

You may choose your major from one of the following teaching areas:
- Aboriginal studies
- Commerce/Economics
- English
- Drama
- History (modern or ancient)
- Languages: Arabic, Chinese, French, German, Hebrew (modern or classical), Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish (please check with the faculty for final language options).

You will also complete at least two years of study in a second teaching area chosen from the list above, or from mathematics, business studies, teaching English to speakers of other languages (TESOL), or geography.

In fifth year you can choose from various education units of study including Teaching English Internationally, Cultural Diversity, and Responding to Diverse Needs in Schools. If eligible, you can take a third teaching method in TESOL or Aboriginal studies during your final year.

You can choose to undertake honours by completing an alternative set of units of study in your final three semesters of study.

Career opportunities
This course qualifies you to work as an accredited teacher in secondary schools in New South Wales, Australia and overseas. You could also develop a career in corporate training or human resources, or work in policy and development, research or administration at all levels of schools, government, business, industry, commercial or community organisations.

Course summary

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<td>Duration</td>
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<tr>
<td>Assumed knowledge</td>
<td>Depends upon subjects selected</td>
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</table>

Professional experience

<table>
<thead>
<tr>
<th>Year 1 and Year 2</th>
<th>You will undertake some school visits and volunteer work in secondary schools.</th>
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<tbody>
<tr>
<td>Year 3</td>
<td>20 days of professional experience</td>
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<tr>
<td>Year 3</td>
<td>25 days of professional experience</td>
</tr>
<tr>
<td>Year 5</td>
<td>29-day internship, plus specific TESOL experience 12 days prior to the internship</td>
</tr>
</tbody>
</table>
Bachelor of Education  
Secondary: Mathematics and Bachelor of Science

This course will give you a professional qualification to teach in secondary schools in mathematics or science.

Why choose this course?

You will acquire a strong practical and theoretical preparation for secondary school teaching in mathematics and science.

The course covers professional teaching, special education, international education, and information and communications technology.

Course structure

This combined degree may be completed in five years of full-time study.

The course requires you to complete a Bachelor of Science major in mathematics.

You may also opt to study a second teaching method in science. Science teaching areas offered include biology, chemistry, earth and environmental science, geography, and physics. One year of chemistry or physics is compulsory if you intend to teach science.

In your fifth year you can take various education units of study including Teaching International English, Meeting the Needs of Cultural Diversity, and Responding to Diverse Needs in Schools.

You can choose to undertake honours by completing an alternative set of units of study in your final three semesters of study.
**Career opportunities**

This course qualifies you to work as an accredited teacher in secondary schools in New South Wales, Australia and overseas.

You could also develop a career in corporate training or human resources, or work in policy and development, research or administration at all levels of schools, government, business, scientific, commercial or community-based organisations.

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**Course summary**

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<td><strong>Duration</strong></td>
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**Assumed knowledge**

- Mathematics; other assumed knowledge depends on the subjects you choose

**Recommended studies**

- For mathematics teachers: HSC Mathematics Extension 1

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**Professional experience**

<table>
<thead>
<tr>
<th>Year 1 and Year 2</th>
<th>You will undertake some school visits and volunteer work in a range of secondary school environments.</th>
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<tbody>
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<td><strong>Year 3</strong></td>
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<td>25 days of professional experience</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>29-day internship</td>
</tr>
</tbody>
</table>
Bachelor of Education
Secondary: Science and
Bachelor of Science

This combined degree gives you a professional qualification to teach science in secondary schools.

Why choose this course

You will acquire a strong practical and theoretical preparation for teaching science at secondary school. The course covers professional teaching, special education, international education, and information and communications technology.

Course structure

This combined degree may be completed in five years of full-time study.

The course requires you to complete a major in a science teaching area. Science teaching areas available include biology, chemistry, earth and environmental science, geography, and physics.

Note that not all units of study offered by the Faculty of Science directly relate to the teaching of science in schools, so you will need to seek enrolment advice each year to ensure your choice of subjects meets BOSTES requirements.

You must also complete at least two years of a second science teaching area, plus at least one year of mathematics. Mathematics can be a second teaching area.

All students must take one year of chemistry or physics as part of this course.

In fifth year you can choose from various education units including Teaching International English, Meeting the Needs of Cultural Diversity, and Responding to Diverse Needs in Schools.

You can choose to undertake honours by completing an alternative set of units of study in your final three semesters of study.
Career opportunities

This degree qualifies you to work as an accredited teacher in secondary schools in New South Wales, Australia and overseas. You could also develop a career in corporate training or human resources, or work in policy and development, research or administration at all levels of schools, government, business, scientific, commercial or community organisations.

Course summary

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<tr>
<td>Assumed knowledge</td>
<td>Mathematics; other assumed knowledge depends on the subjects you choose</td>
</tr>
<tr>
<td>Recommended studies</td>
<td>For mathematics teachers: HSC Mathematics Extension 1</td>
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Professional experience

<table>
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<tr>
<th>Year 1</th>
<th>You will undertake some school visits and volunteer work in a range of secondary school environments.</th>
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<tr>
<td>Year 2</td>
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<tr>
<td>Year 3</td>
<td>Professional Experience 2: 20 days of professional experience</td>
</tr>
<tr>
<td>Year 4</td>
<td>Professional Experience 3: 14 days of professional experience</td>
</tr>
<tr>
<td></td>
<td>Professional Experience 4: 29-day internship</td>
</tr>
</tbody>
</table>
How to apply

Our aim is to educate and inspire the best teachers by attracting the most promising students, regardless of their backgrounds.

If you are coming straight from school, your application will be assessed on the basis of your performance in Year 12.

Other applicants are welcome too. You can apply if you undertook school study a while ago, were unable to apply straight from school, or completed a Year 12 qualification outside Australia.

Step 1 – Choose your course

Decide what you want to study by reading the course descriptions in this guide or online at:
- sydney.edu.au/courses

The Universities Admissions Centre (UAC) also gives helpful overviews of our courses. Look out for their guide, normally available in early August, or visit:
- www.uac.edu.au

Step 2 – Check the course requirements

Entry to our courses is usually based on academic performance in Year 12, such as your Australian Tertiary Admission Rank (ATAR) or equivalent. In most cases you will also be expected to have studied certain HSC subjects such as mathematics or English – this is called ‘assumed knowledge’ (see page 16). If you completed high school overseas or undertook some tertiary study after leaving school, you may still be able to apply. To find out if your qualifications can be taken into account, please ‘Ask a question’ on our website:
- sydney.edu.au/ask

For more information on course requirements, prerequisites and assumed knowledge for primary and secondary teaching, and English-language requirements, see page 16, or visit:
- sydney.edu.au/ug-entry

Step 3 – Explore your entry options

Teachers engage with people from diverse backgrounds, so it’s important that our students reflect this diversity. We encourage people from all cultures and backgrounds to apply for our courses.

There are a number of entry options for people wanting to study with us.

Some pathways and schemes are designed for applicants who just missed out on the marks needed to get into their preferred course. Others are for applicants older than 21 and those from rural or remote areas. The University’s Broadway Scheme is for people who have experienced long-term educational disadvantage, and our Cadigal Program is for Aboriginal and Torres Strait Islander students.
There is also a scheme for students whose studies have been affected because they compete or perform at an elite level in sports or the arts.

If you want to apply through one of these pathways or schemes, first check that it is available to you and whether it will permit entry into the course you wish to apply for. For more information, visit:
− sydney.edu.au/ug-special

Step 4 – Visit us

This guide gives you an overview of our faculty and courses, but to get a tangible feeling for your future as a student here, come along to our Open Day on 27 August 2016, where you’ll be able to meet and talk with lecturers and current students, attend course presentations and explore our facilities on campus.

Step 5 – Apply

If you are an Australian or New Zealand citizen, or a permanent resident of Australia (including a holder of an Australian permanent humanitarian visa), you should apply through UAC as a Year 12 or non-Year 12 applicant.

After you have submitted your application, you can still change your preferences until UAC’s main round closes. If you are unsure of your preferences, our Info Day on 5 January 2017 is your last opportunity to discuss your options and finalise your choices.

If you are an international student you should apply directly to the University of Sydney. Closing dates vary between degrees (undergraduate, postgraduate, coursework or research). For details, visit:
− sydney.edu.au/ug-int-apply

If you are an international student currently studying towards an Australian or New Zealand Year 12 qualification, you can apply for our courses through UAC, but a different process. For details, see:
− www.uac.edu.au/international

Step 6 – Accept your offer

If you receive an offer to join one of our courses, you then need to accept the offer and formally enrol. For information on how to do this, please visit our website:
− sydney.edu.au/enrol

Academic Advice Days

The Faculty of Education and Social Work runs Academic Advice Days to help you with your next steps after UAC offers have been released. At the Academic Advice Days, you can receive one-on-one advice about how to select subjects that complement your interests as well as your future academic and career aspirations. Our staff will be available to answer any questions that you have about accepting your offer, online enrolment, credit for previous study and much more.

Academic Advice Days will be held on the following dates:

Wednesday 25 January 2017
Time: 9am to 4pm
Location: Sydney Law School Foyer, Level 2, New Law Building, Camperdown Campus

Wednesday 15 February 2017
Time: 10am to 2pm
Location: Sydney Law School Foyer, Level 2, New Law Building, Camperdown Campus
Prerequisites and assumed knowledge
There are no prerequisites for entry into our courses. However, in some cases you are expected to have studied certain HSC subjects (and achieved a reasonable grade), so that you can quickly get up to speed when you start studying.

If you don’t have this assumed knowledge, the University offers bridging courses to help you catch up, covering mathematics, English grammar, chemistry, physics and biology. For more information, see sydney.edu.au/ug-bridging

International students and English language requirements
If English is not your first language, you must demonstrate English language proficiency through an accepted English language test score before we can confirm your admission. Scores more than two years old will not be accepted.

English requirements can change each year and may differ between courses. For more details, see sydney.edu.au/ug-int-english

NSW teaching requirements
Please note that if you wish to teach in primary or secondary schools in NSW after you graduate, the Department of Education requires you to have achieved certain outcomes at school, which include a Band 5 result in three Higher School Certificate (HSC) subjects, including English.