<table>
<thead>
<tr>
<th>%</th>
<th>Description</th>
<th>Grade</th>
<th>Use Of The English Language</th>
<th>Coverage of Ideas</th>
<th>Information Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>≥ 85</td>
<td>High Distinction</td>
<td>H</td>
<td>Mastery of English language is evident.</td>
<td>1. Depth of understanding of prescribed ideas &amp; logical extension is shown.</td>
<td>Extensive use is made of current text &amp; journals in the development of prescribed ideas.</td>
</tr>
<tr>
<td>75 - 84</td>
<td>Distinction</td>
<td>D</td>
<td>Mastery of the language of the subject matter</td>
<td>2. Focus is clearly upon Higher Order Thinking &amp; Understanding in the exploration of ideas.</td>
<td>Sources are cited. Use is made of an approved system of citation.</td>
</tr>
<tr>
<td>65 - 74</td>
<td>Credit</td>
<td>C</td>
<td>Proficient use made of English language.</td>
<td>3. Well-developed structure of ideas. Synthesises ideas &amp; uses examples to highlight the structure &amp; argument.</td>
<td>Use is made of current text &amp; journals in the development of prescribed ideas.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Competent use made of the language of the subject matter</td>
<td>4. In written tasks judgement of ideas is explicit &amp; supported.</td>
<td>Sources are cited. Use is made of any approved system of citation.</td>
</tr>
<tr>
<td>50 - 64</td>
<td>Pass</td>
<td>P</td>
<td>N.B. Appropriate use of the English Language alone is insufficient for a Passing Grade</td>
<td>5. Reflective work identifying ideas that are contextualised with appropriate reference to theory &amp; practice.</td>
<td>Current text &amp; journals are used, but there is an over reliance upon direct quotes rather than the development of prescribed ideas. Sources are cited. Use is made of an approved system of citation. N.B. Use of the approved citation system alone is insufficient for a Passing Grade</td>
</tr>
<tr>
<td>≤ 49</td>
<td>Fail</td>
<td>F</td>
<td>Use of English Language may be inappropriate.</td>
<td>1. Does not provide sufficient evidence to indicate that the primary ideas prescribed in the task have been covered.</td>
<td>Evidence of reference to current text &amp; journals is minimal at best. Plagiarism is evident.</td>
</tr>
<tr>
<td></td>
<td>Practicum Fail</td>
<td>PF</td>
<td></td>
<td>1. Student has failed to satisfy criteria for practicum assessment and will not progress further in the unit (and course if the unit is compulsory.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>withdrawn (without academic penalty)</td>
<td>W</td>
<td></td>
<td>2. A PF grade must be approved by Head of School and submitted with supporting documentation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fail – discontinued</td>
<td>E</td>
<td></td>
<td>1. Student has failed to complete one or more of the compulsory assessment requirements for a unit; and/or student has withdrawn from the unit after the relevant census date without authorisation.</td>
<td></td>
</tr>
</tbody>
</table>