Sample group work assessment task 1

Learning activity 20%
Date due: May 24 2005
Word length: 2400 words
Mark allocation: 15 marks for learning activity; 5 marks for presentation

This assessment task addresses outcomes 5, 7 & 8.

For this assessment task groups will:
  • prepare a learning activity and provide evidence of collaboration in its development (15 marks)
  • speak about their learning activity during tutorials (5 marks)
  • provide an edited copy of the learning activity suitable for inclusion on a CD-ROM resource (Pass/Fail) (learning activity must be submitted to pass this assessment task)

In groups of three (based on tutorial groups) select a ‘Students learn to’ to develop an original and innovative learning activity suitable for teaching a theory aspect of the Year 7-10 PDHPE syllabus (Board of Studies, 2003) that reflects the quality teaching pedagogy in NSW public schools policy. The learning activity should contain sufficient detail such that a person not involved in its preparation could use it as part of a lesson without the need to consult you about your intentions.

On the due date submit a paragraph long overview of the collaborative process undertaken to complete this assessment task. This is to be signed by each member of the group.

Your learning activity should include:
  • Title
  • Purpose
  • Syllabus stage
  • Syllabus strand
  • Major outcome(s)
  • Contributing outcome(s)
  • Links between syllabus areas (where relevant)
  • Students learn about
  • Description of activity
  • Outline how activity reflects quality teaching pedagogy
  • Referencing

The activity you develop must be different from any of the activities included in the unit outline and lesson plans assessment task for EDUH3006 Teaching & Learning in PDHPE 2.

To avoid duplication of the section of the syllabus used groups will sign up for this assessment task during tutorials in week 4. An analysis of sections addressed across the tutorial groups will be made and these will be confirmed in the tutorials in week 5.
Assessment criteria

- Degree to which an original and innovative learning activity suitable for teaching a theory aspect of the Year 7-10 PDHPE syllabus has been developed
- Learning activity is provided in sufficient detail (how accessible is this for another person?)
- Relevance of learning activity to syllabus stage, strand, outcomes, any links between syllabus areas and students learn about
- Evidence of collaboration in the development of the learning activity
- Degree to which the learning activity reflects the quality teaching pedagogy in NSW public schools policy
- Degree to which American Psychological Association (APA) referencing style is accurately applied
- Degree to which critical thinking and analysis are used
- Degree to which ideas are presented in a clear and logical way

Each group will give a 10-minute presentation on their learning activity in tutorial classes in weeks 11 and 12.

Your presentation should include:

- Brief description of purpose, syllabus stage, strand, outcomes, any links between syllabus areas and students learn about (2-3 minutes)
- Description of the learning activity (5-7 minutes)
- How activity reflects quality teaching pedagogy (1-2 minutes)

Assessment criteria

- Degree of competence in presenting to group
- Degree to which learning activity’s links to the syllabus are made
- Quality of the description of the learning activity
- Degree to which the presenters explain how the learning activity reflects the quality teaching pedagogy
- How effectively time is managed
- Degree to which ideas are presented in a clear and logical way

Feedback will be provided in the next lecture.

A CD-ROM of learning activities will be prepared. To assist with this groups are required to make any alterations to their learning activity based on feedback and resubmit it electronically within one week of its return. The CD-ROM will be prepared for distribution early in second semester.