Sample group assessment task 5

Online assessment activity: WebQuest

Due:
Length: 2000 words
Outcomes: This assessment task is related to the following unit outcomes:
• understand the basic concepts of test evaluation and selection;
• demonstrate their ability to construct and administer practical and written tests
• communicate relevant knowledge, attitudes, skills and behaviours to others in written and oral forms.

WebQuest is an innovative way to teach students how to use electronic sources to create work samples. It is also used as a tool for assessment for learning and assessment of learning in PDHPE. View the CD-ROM *Using learning technologies in learning and teaching: PDHPE* (on reserve in Fisher Library) and the websites listed below to familiarise yourself with WebQuest as a teaching/learning/assessment activity.

1. In groups of three select a theory-based unit of study one group member taught to students in either stage 4 or 5 during the June/July 2005 practicum. Use the steps for designing a WebQuest to develop one as a teaching/learning/assessment activity in the unit of study selected. Identify the stage and year group for whom it has been designed. Write a two to three page description of the teaching/learning/assessment activity using the NSW Department of Education and Training (2004) publication to support the quality teaching pedagogy (15 marks). Include a copy of the unit outline when you submit your assignment.

2. Develop an example of this WebQuest that you would expect a trio of typical students in the year group identified to be able to produce. Prepare this as a poster presentation that will be displayed in the Assembly Hall on October 26 2005 after the exam (10 marks).

3. Prepare a two to three page report on:

   • an explanation of why you believe WebQuests encourage higher order thinking in students (minimum 300 words)
   • the process you went through to design the WebQuest (minimum one page)
   • an explanation of why you think the example you have developed is reflective of a trio of typical students (minimum 300 words)
   • the steps you would use to teach students when you used WebQuest as a teaching, learning and assessing activity (minimum half a page) (15 marks)

Ensure that you apply the APA referencing style as part of this assessment task.

References

Education and Training, Catholic Education Commission & NSW Association of Independent Schools.

Curriculum Support, NSW Department of Education and Training

San Diego University http://webquest.sdsu.edu/webquest.html


Assessment Criteria

1. Planning a WebQuest activity (15 marks)
   - Uses the steps to design a WebQuest
   - Clarity of description of WebQuest activity
   - Task reflects quality teaching pedagogy in NSW public schools
   - Requires students to undertake higher order thinking
   - Relevance to Year 7-10 PDHPE syllabus
   - Year group and stage appropriate
   - Accurately applies the APA referencing style
   - Copy of unit outline included

2. Poster Presentation (10 marks)
   - WebQuest achieves description of activity from part (i) above
   - WebQuest created demonstrates higher order thinking
   - Is an example of what would be expected of a typical group of students in the year group identified
   - Accurately applies the APS referencing style

3. Report (15 marks)
   - Explanation of why you believe WebQuests encourage higher order thinking in students
   - Process undertaken to design the WebQuest
   - Explanation of why you think the example you have developed is reflective of typical students
   - Steps used to teach students about WebQuest as a teaching/learning/assessment activity
   - Accurately applies the APS referencing style