BACHELOR OF EDUCATION (SECONDARY: ABORIGINAL STUDIES)

The report serves as a record of the Workplace Training Program or Service Learning Experience completed as part of the overall Professional Experience Program as specified.

DETAILS OF WORKPLACE / SERVICE LEARNING PROGRAM

Preservice Teacher: ..........................................................................................................................................Year: ..........................
Workplace Supervisor : ...........................................................................................................................................
Location: .............................................................................................................................................................
Program Title : ....................................................................................................................................................
Tertiary Mentor: ..................................................................................................................................................
Date of Visit: .......................... 

RECOMMENDED RESULT

I certify that this preservice teacher has met the requirements of the Supplementary Program and assess him / her, at this stage of professional development as:

SATISFACTORY  

UNSATISFACTORY

(please circle to indicate overall assessment)

Tertiary Mentor Signature: ..............................................................................................................................

Preservice Teacher Signature *: ...........................................................................................................................

* I have seen this report and have discussed it with my Tertiary Mentor

Date:.................................
PROFESSIONAL KNOWLEDGE

(knowledge and understanding of program design principles including aim, objectives, outcomes, content, modes of delivery, assessment and evaluation; learner needs are accounted for.)

PROFESSIONAL PRACTICE

(knowledge and skills in program / service delivery including implementation, engagement of participants, appropriate resources, program management cycle)
PROFESSIONAL ENGAGEMENT
(professional approach taken to all aspects of the program including appropriate and effective communication, teamwork and commitment)

SUMMATIVE COMMENT
(strengths demonstrated during this period, suggestions for further development)