### Program

**8:45**  Quadrangle Building, General Lecture Theatre N205  
**Acknowledgement of land. Welcome and opening address**

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<th>Time</th>
<th>Session</th>
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| 9:00  | **Keynote address**  
**A National Curriculum for the Twenty First Century: What do Susan Ryan, John Dawkins and Julia Gillard have in common?**  
Professor Kerry K Kennedy, Hong Kong Institute of Education  
This session will examine the vision that drives national curriculum reform in Australia and the historical contexts that have shaped it. It will highlight both what counts and what does not count as ‘vision’. It will canvass current ideas and thinking about the school curriculum, especially the extent to which any curriculum, but particularly a national curriculum, can be seen as a proximal rather than a distal variable in the lives of young people. Implementation issues are of central concern to national curriculum policy makers and these will be discussed with a particular focus on notions of ‘hard’ and ‘soft’ policy current in the public policy literature. The presentation will conclude with a review of federalism and the implications of a national curriculum for enhancing Australian democracy.  
Quadrangle Building, General Lecture Theatre N205  
| 10:00 | **Questions and discussion**  
This session provides participants with the opportunity to put forward questions and engage in discussion with Professor Kennedy  
Quadrangle Building, General Lecture Theatre N205  
| 10:30 | **Morning tea**  
Quadrangle Building, Cloisters  
| 11:00 | **First plenary session**  
Professor Peter Freebody – English  
Professor Stuart Macintyre – History  
Professor Peter Sullivan – Mathematics  
Professor Denis Goodrum – Science  
This session provides all participants with the opportunity to hear from all authors of the framing papers currently being circulated by the National Curriculum Board. It is assumed that participants will have read the framing papers beforehand. They are available at: [www.ncb.org.au/our_work/preparing_for_2009.html](http://www.ncb.org.au/our_work/preparing_for_2009.html)  
This session provides stimulus for the key curriculum area groups, as speakers will cover:  
- Challenging aspects of the writing process  
- Opportunities for cross-curricular initiatives  
- A futures orientation  
- Differentiation for the learning needs, interests and aspirations of students  
- Impact on assessment regimes  
Quadrangle Building, General Lecture Theatre N205  
| 1:15  | **Lunch**  
Level 1 Manning House  
| 2:00  | **Key curriculum area groups**  
**English**  
Room TBA  
**History**  
Room TBA  
**Mathematics**  
Room TBA  
**Science**  
Room TBA  
Participants elect which of the four curriculum areas that best suits their interest. The authors of the framing papers will also participate. It will provide an opportunity for open discussion and synthesis of key issues that will be recorded and returned to the final plenary session.  
| 3:30  | **Afternoon tea**  
Quadrangle Building, Cloisters  
| 3:45  | **Final plenary session**  
**Overall directions and key curriculum areas – ways forward**  
Following a report back from each key curriculum area group, presenters will be joined by Robert Randall, General Manager, National Curriculum Board, to react to the issues arising from the previous sessions. Questions from the floor and discussion to follow.  
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| 5:00  | **Drinks**