

'BRIDGING THE GAP' THROUGH THE CONTRIBUTIONS OF EDUCATION AND SOCIAL WORK

SYMPOSIUM - FRIDAY 27 AUGUST 2010

Holme Building, The University of Sydney



8.15 – 8.50 am	Registration (Tea/Coffee on Arrival)
9.00 – 9.05	ACKNOWLEDGEMENT OF COUNTRY, Koori Centre
9.05 – 9.15	DEAN'S WELCOME Robert J. Tierney , Professor & Dean, Faculty of Education and Social Work, The University of Sydney
9.15 – 10.00	SESSION 1: KEYNOTE BREAKING THE CYCLE OF INTERGENERATIONAL DISADVANTAGE IN INDIGENOUS COMMUNITIES Linda Burney , MP & NSW Minister for Community Services
10.00 – 11.00	SESSION 2: KEYNOTE INDIGENOUS EDUCATION IN THE 21 ST CENTURY. SCIENTIFIC TRENDS AND IMPLICATIONS FOR SCHOOLS AND LITERACY Lester-Irabinna Rigney , Professor & Director, Yunggoendi First Nations Centre for Higher Education and Research, Flinders University
11.00 – 11.20	Morning Tea
11.20 – 12.20	SESSION 3: CONCURRENT PAPERS & WORKSHOPS <ul style="list-style-type: none">– POLITICAL WILL = FAITH + SCIENCE Louise Bye, Assistant Director, Aboriginal Education and Training, NSW Dept of Education and Training– SEEDING SUCCESS Rhonda Craven, Professor & Head, Educational Excellence and Equity (E⁵) Research Program, Centre for Educational Research, University of Western Sydney– WHAT IS THE SIGNIFICANCE OF MANDATORY AND ELECTIVE INDIGENOUS EDUCATION SUBJECTS IN TEACHER EDUCATION PROGRAMS? Katrina Thorpe, Cathie Burgess & Sharon Galleguillos, Lecturers, Koori Centre, The University of Sydney– ABORIGINAL AUSTRALIA: ASSIMILATION AND SEPARATION AND THE TRAUMA AFTERMATH Karen Menzies, Conjoint Lecturer, School of Humanities and Social Science, The University of Newcastle– SUCCESSFULLY SUPPORTING INDIGENOUS STUDENTS TO GRADUATION IN THE FACULTY OF VETERINARY SCIENCE Melanie Collier, Lecturer & Associate Dean Students, Faculty of Veterinary Science, The University of Sydney
12.25 – 12.55	BOOK LAUNCH: John Cleverley & Janet Mooney , "TAKING OUR PLACE: ABORIGINAL EDUCATION AND THE STORY OF THE KOORI CENTRE AT THE UNIVERSITY OF SYDNEY" (2010). Sydney: Sydney University Press
12.55 – 1.45	Lunch
1.45 – 2.45	SESSION 4: KEYNOTE A SMALL APOCRYPHA OF INDIGENOUS EDUCATION: A STORY OF GODS, SCHOLARS & YANADA, OF REFUGEES, DEMOCRACY & CLIMATE CHANGE, OF CABBAGES & KINGS, & OF THE SURVIVORS OF IT ALL Eric Willmot AM , Professor, Educationalist, Administrator, Engineer & Author "Pemulwuy the Rainbow Warrior"
2.55 – 3.55	SESSION 5: CONCURRENT PAPERS & WORKSHOPS <ul style="list-style-type: none">– THE BEMEL GARDOO PROJECT, SYDNEY REGION: EMBEDDING CULTURAL KNOWLEDGE Michael Genner, Team Leader Quality Teaching, NSW Dept of Education and Training & Lynette Riley, Senior Lecturer & Academic Coordinator, Koori Centre, The University of Sydney– ABORIGINAL LANGUAGES INITIATIVES AT SCHOOL AND TERTIARY LEVEL John Hobson & Susan Poetsch, Lecturers, Koori Centre, The University of Sydney– BRIDGING THE GAP WITH AUTHENTIC KNOWLEDGE AND UNDERSTANDINGS Cindy Berwick, President, NSW Aboriginal Education and Consultative Group– DECOLONISATION: AN ESSENTIAL PROCESS FOR AUSTRALIAN SOCIAL WORK EDUCATION Sue Green, Associate Professor & Director, Nura Gili Centre, The University of NSW (UNSW) & Eileen Baldry, Associate Professor & Associate Dean Education, Faculty of Arts and Social Sciences, UNSW– RECRUITMENT AND RETENTION OF INDIGENOUS HEALTH WORKERS: A TRANS-TASMAN PERSPECTIVE Clive Aspin, Poche Centre for Indigenous Health & Menzies Centre for Health Policy, The University of Sydney
4.00 – 4.30	PLENARY: Three key issues/implications from Sessions 3 and 5
4.30 – 5.00	PERFORMANCE: YARRAMUNDI KIDS. Chris Burke , Creative Director & Master Puppeteer
5.00 – 5.45 pm	Drinks & Finger Food