Professional Development in Social Work and Social Policy at the Faculty of Education and Social Work
**contents**

03 About the Division of Professional Learning

What's on in 2009

04 Professional Development and Flexible Learning

04 Social Work and Policy Studies postgraduate studies by coursework

05 Social Work Leadership Enhancement Program: The Mount Sinai Medical Center, New York, USA

05 Purpose-designed professional learning

06 Program of Professional Development Events

06 Child Neglect: Effective Interagency Response

06 Death, Dying and Mourning

07 Introduction to Narrative Therapy

07 Leadership in Social Work: The Transition from Practitioner to Manager

08 Mental Health Practice Standards

08 Motivational Interviewing for Enhancing Intrinsic Motivation – Introductory Workshop

09 Motivational Interviewing for Enhancing Intrinsic Motivation – Advanced Workshops

09 New Graduate Roundtable

10 Professional Practice Supervision

10 Social Inclusion: Policy and Practice

11 Two Days with Michael Ungar: Nurturing the Hidden Resilience of At-Risk Children and Families Across Cultures and Contexts

11 Working with AASW Practice Standards: Implications for Social Work Practice and Education

11 Working with Culturally and Linguistically Diverse Communities

05 General information

12 Contact us

15 Registration form

**answers to frequently asked questions**

**What professional development courses are you offering in 2009?**

Copies of our 2009 events calendar are included with this book. Please pin these up on your notice boards for all staff to see.

**Where are the courses located?**

Most of our courses are held at the Faculty of Education and Social Work (Building A35), the University of Sydney, Camperdown campus.

Some conferences may be held at an external venue situated close to University grounds. All course locations are advised on confirmation of registration.

**How do I register for a course?**

A registration form can be found on the inside back cover of this book. Photocopy this page, complete the required fields and return to us; or visit our website at www.proflearn.edsw.usyd.edu.au to download a registration form.

**Course fees?**

All fees are GST inclusive. The completed registration form acts as a tax invoice for accounting purposes.

**Where do I send completed forms?**

By fax to: +61 2 9351 6249

By mail to: Course Registrations Division of Professional Learning Faculty of Education and Social Work A35 - 607 The University of Sydney NSW 2006

**How do I contact DPL?**

For enquiries call Maria Bruzzese Phone: +61 2 9351 4799 or Email: m.bruzzese@usyd.edu.au

For more information on the professional development programs offered by the Division of Professional Learning visit: www.proflearn.edsw.usyd.edu.au

The Division of Professional Learning delivers activities that have received CPE Appellation from the Australian Association of Social Workers (AASW).
About the Division of Professional Learning (DPL)

Situated within the Faculty of Education and Social Work at the University of Sydney, the Division of Professional Learning (DPL) provides innovative professional learning opportunities for a wide range of practitioners within the social work and education professions. DPL also provides consulting and research services to support strategic and policy initiatives at the local, regional and international levels.

Programs and services include:
- professional development courses and programs
- short courses for international academics and postgraduate students
- review and appraisal services for human services and higher education faculties
- customised professional learning short courses designed for human services, NGOs, government departments, schools and higher education faculties
- human service and school development planning
- strategic planning for the social work and education sectors
- research and evaluation of professional learning projects.

As a leading provider of professional development, DPL is committed to supporting social work, human service and education practitioners in the development of their professional knowledge and skills.

Our team of specialists has developed courses that articulate directly with the faculty’s postgraduate programs; and DPL provides CPE Appellation Activities approved by the Australian Association of Social Workers.

A calendar of our upcoming professional development events, calls for papers, recent conference proceedings and other resources can be found on the ‘Social Workers’ page of our website www.proflearn.edsw.usyd.edu.au.

Partnerships

The development of partnerships with agencies across the broad landscape of the human service and education sectors is central to our work. This is part of our thrust to ensure that the faculty continues to be a key learning resource contributing to the vibrancy of the various communities, which we serve. The faculty has developed special partnerships with human services and schools within Australia, the Asia Pacific Region, the United Kingdom, Europe and North America. DPL is also well established in delivering customised courses and programs for social workers, social policy workers, human service workers, human service managers, academics, schools and postgraduate students from overseas institutions. DPL has a wealth of academic expertise available to present on a wide variety of education and social work areas.

For more information on any of our programs, please contact:

Maria Bruzzese
Administrative Officer
Division of Professional Learning
Faculty of Education and Social Work
The University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 4799
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Email: m.bruzzese@usyd.edu.au

www.proflearn.edsw.usyd.edu.au
Professional Development & Flexible Learning

2009 Social Work and Policy Studies postgraduate studies by coursework

The Graduate Certificate in Social Work or Policy Studies and the Masters in Social Work or Policy Studies offered by the University of Sydney, are designed to enable social workers and human service practitioners to develop their skills and understanding at a graduate level. These programs aim to improve standards and engagement in specialist areas of work. All units of study pursue a set of common program objectives:

- To provide opportunities for long-term professional development for social workers and human service practitioners in a specialist area.
- To enhance social workers and human service practitioners' knowledge, understanding and skills in ways that meet internationally and nationally identified training needs.
- To provide social workers and human service practitioners with an extensive working knowledge of national and local policies and the skills to translate these policies into practice.
- To enable social workers and human service practitioners to support their agencies in whole workforce development so that the entire institution benefits from the knowledge and skills acquired on the program.
- To equip social workers and human service practitioners with research skills that enable them to identify areas of concern, plan strategies for improvement, implement their plans, and evaluate the effectiveness of their work.
- To offer social workers and human service practitioners the opportunity to continue to extend their work through further study.

The combination of social work and social policy units of study provides the foundation for the School of Social Work’s intellectual focus on equity, social justice and social empowerment in its teaching and research.

The school has a broad range of pure and applied research interests such as specific population groups (including women, the young, migrants and Aboriginal Australians); theories of social work practice; comparative studies of welfare policy and practice in a range of socio-cultural settings (including Europe and Asia); the history and theory of the welfare state, a range of social welfare issues and social policy areas.

Staff maintain a broad range of community involvements, including sitting on local, state and national advisory boards, serving on community welfare organisations’ boards, and providing advice to a range of welfare agencies.

Social Work coursework programs

- Master of Social Work
- Master of Policy Studies
- Graduate Certificate in Dying, Death and Palliative Care
- Graduate Certificate in Professional Practice Supervision
- Graduate Certificate in Mental Health Policy and Practice

Units of study in these programs currently include:

- Practice: Theory Development (SCWK6943)
- Social Research (SCWK6902)
- Professional Practice Supervision (SCWK6927)
- Authorised Independent Study and Report (SCWK6908)
- Practice Development (SCWK6917)
- Social Policy Frameworks (SCWK6948)
- Global Social Policy (SCWK6949)
- Gender and Social Policy (SCWK6922)
- Group Work (SCWK6914)

- Community Work: Policy and Practice (SCWK6910)
- Australian Responses to Domestic Violence (SCWK5901)
- Debates in Human Services Management (SCWK6918)
- Death, Dying and Mourning (SCWK6944)
- Palliative Care: Policies and Practice (SCWK6945)
- Dying: Ethics, Policy and Politics (SCWK6942)
- National Practice Standards in Mental Health (New UoS)
- Qualitative Research Methods (EDPK5001)
- Quantitative Research Methods (EDPK5002)
- Evidence Based Policy (EDPK5015)
- Political Economy of Education: financing education, issues and research (EDPA6020)
- Organisational theory, management and administration (EDPA5001)
- Organisational Culture and Change (EDPA5011)
- Evaluation of Educational Programs (EDPA6103)
- Organisations as Learning Communities (EDPA6016)
- Drugs and Society (EDPH5012)
- Globalisation and Education (EDPB5002)
- Special project in management and HRD (EDPA6019)
- Global Social Policy (SCWK6949)

For more information about these units of study visit the Faculty of Education and Social Work website: www.edsw.usyd.edu.au/future_students/postgraduate

What's on in 2009
Participation & accreditation

Participants may elect to undertake any unit of study in the listed programs as either an enrolled student in one of the postgraduate award programs or as professional learning courses (non-award with no assessment tasks).

Successful non-award participants may choose to complete additional assessment task(s) and, if successful, have their studies accredited as one unit of study towards a Graduate Certificate or Masters degree offered by the faculty. (Please note, this option carries an additional fee for marking and administration.)

Enrolment

Please contact the Division of Professional Learning for details on how to enrol.
Phone: +61 2 9351 4799
Email: m.bruzzese@usyd.edu.au

Postgraduate award structure

Each unit of study in the Faculty of Education and Social Work’s postgraduate programs is worth six credit points. The structure of these programs is outlined below.

<table>
<thead>
<tr>
<th>Level</th>
<th>Credit points</th>
<th>Units of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Social Work or Policy Studies</td>
<td>24</td>
<td>4 units</td>
</tr>
<tr>
<td>Graduate Diploma in Social Work or Policy Studies</td>
<td>36</td>
<td>6 units</td>
</tr>
<tr>
<td>Master of Social Work or Policy Studies</td>
<td>48</td>
<td>8 units</td>
</tr>
</tbody>
</table>

Level

Credit points

Units of study

Graduate Certificate in Social Work or Policy Studies 24 4 units
Graduate Diploma in Social Work or Policy Studies 36 6 units
Master of Social Work or Policy Studies 48 8 units

Participants who successfully complete the Graduate Certificate in Social Work or Policy Studies are eligible to apply for credits and upgrade to the Master of Social Work or Policy Studies. However, to take up this option, participants must not graduate (accept a university certificate) at Graduate Certificate level.

Social Work Leadership Enhancement Program:
The Mount Sinai Medical Center, New York USA

This is a national program for social work managers in hospital settings. The course is set up as a professional exchange model where two social workers from Australia and two from Israel spend a period of 8–10 weeks in the Social Work Services at the Mount Sinai Hospital, New York. The program runs once a year from October through to December. Whilst at Mount Sinai, the social workers complete a structured program of activities including participation in a research class led by a Professor of Social Work at the Hunter College of Social Work CUNY. (This college is affiliated with Mount Sinai).

On their return to Australia scholars are required to provide a report on their visit including their learning and how they are to implement new initiatives into their workplace. It is a structured learning program which would be suitable for recognition as prior learning for other postgraduate courses at the University of Sydney. Applications are considered by a national committee.

For further information visit our website: www.proflearn.edsw.usyd.edu.au/social_workers and follow the link to ‘Mount Sinai Leadership Enhancement Program’.

Purpose-designed professional learning

In addition to our range of advertised workshops, short courses and conferences, DPL offers purpose designed professional development courses for your agency, faculty, or departmental context.

Our staff members are professional, personable and leaders in their field. They are enthusiastic and committed to helping you develop professional learning programs in your own agency or department through the delivery of purpose-designed courses. Social Work and Social Policy staff have expertise in a wide range of areas including violence, disability, gender, feminism, discrimination, gay and lesbian studies, social work education, social inequality, health, housing, social policy, multiculturalism, death and dying, palliative care, aged care, community development, community well-being, field education, practice standards, supervision, practice based research, social constructions, critical reflection, social theory and social inclusion.

For more information visit: www.proflearn.edsw.usyd.edu.au or contact:
Maria Bruzzese
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Division of Professional Learning
Faculty of Education and Social Work
The University of Sydney NSW 2006
Phone: +61 2 9351 4799
Fax: +61 2 9351 6249
Email: m.bruzzese@usyd.edu.au
# Program of Professional Development Events

<table>
<thead>
<tr>
<th>Title</th>
<th>Child Neglect: Effective Interagency Response</th>
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<tbody>
<tr>
<td><strong>Academic coordinators</strong></td>
<td>Ms Denise Lynch and Dr Fran Waugh</td>
</tr>
</tbody>
</table>
| **Content** | This workshop will assist professionals from different arenas who work with children to identify and understand child neglect and their interagency responsibilities. It will assist these professionals in addressing the multiple levels of child neglect and developing appropriate interagency strategies that may assist the child.  

Child neglect is a very difficult phenomenon for workers to identify and understand. It is often underpinned by poverty, and it is often unclear about who has the responsibility for change. Child neglect is one of the major causes of death, or near death for very young children, and a major inhibitor to positive growth and educational development for all children. |
| **Format** | An interactive workshop underpinned by adult education principles with experiential small group work looking at different scenarios in different settings, followed by role plays to develop skills and strategies for varied settings. |
| **Accreditation** | Participants will work towards developing guidelines relevant to their own organisation’s response and/or their own personal response to the accreditation requirements from the various accreditation agencies. |
| **Day/time** | Thursday 29 October, 9.30am to 4.30pm |
| **Cost GST incl** | $150 per person |

<table>
<thead>
<tr>
<th>Title</th>
<th>Death, Dying and Mourning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic coordinator</strong></td>
<td>Dr Lindsay Napier</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>This course will introduce participants to the various, often competing discourses both constituting and challenging notions of self around death, dying and mourning. An important focus is sociological approaches to these issues as they reflect broader cultural understandings of such issues as community relations and continuity, sex and sexuality, disease, stigma and social control.</td>
</tr>
<tr>
<td><strong>Format</strong></td>
<td>This course is only available online.</td>
</tr>
</tbody>
</table>
| **Accreditation** | This online course may be taken as a stand-alone unit with participants receiving a Certificate in Death, Dying and Mourning upon completion of the full course.  

Successful participants may then choose to complete additional assessment task(s) and, if successful, have their studies accredited as one unit of study towards a Graduate Certificate or Masters degree offered by the faculty. (Please note this option carries an additional $400 fee for marking and administration.)  

For more information about this course please email Dr Lindsay Napier: l.napier@edfac.usyd.edu.au |
| **Day/time** | Semester I, 2009  

Date of commencement: Monday 2 March |
<p>| <strong>Cost GST incl</strong> | $800 per person |</p>
<table>
<thead>
<tr>
<th>Title</th>
<th>Introduction to Narrative Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic coordinator</strong></td>
<td>Dr Rosalie Pockett</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>Introduction to theories of Narrative Therapy and its application in practice. Experiential workshop design will focus on participants developing beginning skills in narrative practice. Potential for workshop members to continue informally as a narrative therapy practice group.</td>
</tr>
<tr>
<td><strong>Format</strong></td>
<td>A two day workshop program beginning with an introduction to the philosophy of narrative work, and moving on to practice exercises, small group work and reading. Dr Pockett will present alongside two very experienced trainers from the Narrative Therapy Centre. Maximum class size 25.</td>
</tr>
<tr>
<td><strong>Day/time</strong></td>
<td>Thursday 24 and Friday 25 September, 9.30am to 4pm</td>
</tr>
<tr>
<td><strong>Cost GST incl</strong></td>
<td>$550 per person</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Leadership in Social Work: The Transition from Practitioner to Manager</th>
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</thead>
<tbody>
<tr>
<td><strong>Academic coordinator</strong></td>
<td>Dr Rosalie Pockett</td>
</tr>
</tbody>
</table>
| **Content** | • Introduction to leadership and management – understanding the difference  
• Management contexts of contemporary human service organisations  
• Occupational and organisational cultures  
• Teamwork  
• Supervision  
• Managing organisational change  
• Critical reflection and learning about personal leadership styles |
| **Format** | This course will run over two consecutive days using didactic and experiential learning techniques. |
| **Day/time** | Thursday 5 and Thursday 12 November, 9.30am to 4pm |
| **Cost GST incl** | $290 per person |
Title | Motivational Interviewing for Enhancing Intrinsic Motivation – Introductory Workshop
---|---
**Academic coordinator** | Dr Kate Russell
**Content** | Motivational Interviewing is a client-centred, directive method for enhancing intrinsic motivation to change by exploring and resolving ambivalence. It is a model to describe how people change certain health related behaviours (such as stopping smoking or starting physical activity) and examines an individual’s own fears and difficulties in order to resolve the issue. Participants will develop an understanding of motivational interviewing and key strategies.
**Format** | This three hour introduction will include formal presentations and practical workshops with opportunities for discussion.
**Day/time** | Tuesday 14 April or Tuesday 10 November, 2pm to 5pm
**Cost GST incl** | $100 per person

Title | Mental Health Practice Standards
---|---
**Academic coordinator** | Professor Barbara Fawcett and Dr Zita Weber
**Content** | This course focuses on:
- the National Practice Standards
- the theoretical underpinnings
- the policy framework
- the implications for practice
- multi-disciplinary and multi-agency working
- mental health workforce issues (eg. stress in the workplace; workplace advocacy)
- mental health workforce new skills development and the multi-disciplinary health context
**Format** | This course is only available online.
**Accreditation** | This online course may be taken as a stand-alone unit with participants receiving a Certificate in Mental Health Practice Standards upon completion of the full course. Successful participants may then choose to complete additional assessment task(s) and, if successful, have their studies accredited as one unit of study towards a Graduate Certificate, Graduate Diploma or Masters degree offered by the faculty. (Please note this option carries an additional $400 fee for marking and administration.)
For more information please email Professor Barbara Fawcett: b.fawcett@edfac.usyd.edu.au
**Day/time** | Semester II, 2009
Date of commencement: Monday 27 July
**Cost GST incl** | $800 per person

“Presenter very prepared, presentation aimed at being relevant to our practice.”
2008 Motivational Interviewing workshop participant
<table>
<thead>
<tr>
<th>Title</th>
<th>Motivational Interviewing for Enhancing Intrinsic Motivation – Advanced Workshop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic coordinator</td>
<td>Dr Kate Russell</td>
</tr>
<tr>
<td>Content</td>
<td>Motivational Interviewing is a client-centred, directive method for enhancing intrinsic motivation to change by exploring and resolving ambivalence. It is a model to describe how people change certain health related behaviours (such as stopping smoking or starting physical activity) and examines an individual’s own fears and difficulties in order to resolve the issue. The course will explore motivational interviewing in greater detail providing practical techniques to resolve ambivalence. Attendance on Day 1 (14 April or 10 November) is a pre-requisite to participation in days 2 and 3. Day 2 will develop further understandings and begin an exploration of the use of the technique. Day 3 will focus on enhancing skills and strategies.</td>
</tr>
<tr>
<td>Format</td>
<td>This two day program will include formal presentations and practical workshops with opportunities for discussion. The focus will be on interactive delivery where individuals practice techniques within the sessions.</td>
</tr>
<tr>
<td>Day/time</td>
<td>Wednesday 15 and Thursday 16 April, 8am to 4pm, or Wednesday 11 and Thursday 12 November, 8am to 4pm</td>
</tr>
<tr>
<td>Cost GST incl</td>
<td>$380 per person</td>
</tr>
</tbody>
</table>

Great involvement with the group.”

2008 Motivational Interviewing workshop participant

<table>
<thead>
<tr>
<th>Title</th>
<th>New Graduate Roundtable</th>
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<tbody>
<tr>
<td>Academic coordinator</td>
<td>Dr Rosalie Pockett</td>
</tr>
</tbody>
</table>
| Content | This seminar will address the professional practice needs of new graduate social workers and other practitioners through:  
• didactic input on learning styles and needs, practice supervision, self-care and career planning  
• small group exercises using shared experiences  
• development of strategies for self reported needs such as self-care, achieving job satisfaction and remaining fresh and current in practice. |
| Format | One day seminar using didactic input and experiential small group work; Reconnecting with practice theory and critical reflection, professional practice supervision and self-care. |
| Day/time | Friday 31 July, 9.30am to 4pm |
| Cost GST incl | $150 per person |
### Title

<table>
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<tr>
<th>Professional Practice Supervision</th>
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</thead>
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**Academic coordinator**  
Associate Professor Jude Irwin

**Content**  
This course will examine and critique different approaches to professional supervision in the health, human and community services. It will identify key features of a working environment that can enhance or inhibit supervision. It will assist in identifying and developing knowledge and skills in the application of both staff and student supervision.

At the completion of this course participants will be able to:

- demonstrate a knowledge of a range of models and theoretical approaches. For example developmental, process and negotiation models to aid the supervision of staff in the health and human services
- critique the relevance of these approaches in a range of practice settings
- identify and develop supervision processes that are critical to the enhancement of practice and the appropriate strategies and skills to implement them
- identify and analyse key features of an organisational environment in which supervision plays a positive role and demonstrate the skills that are required to maintain this, and
- analyse issues that may arise in the supervision process and identify appropriate strategies to address these. For example the influence of power on the relationship between supervisor and supervisee, structural inequalities such as race, gender, age.

**Format**  
Two day course

**Day/time**  
Fridays 1 and 8 May, 9.30am to 4pm, or  
Fridays 16 and 23 October, 9.30am to 4pm

**Cost GST incl**  
$290 per person

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Jude had a relaxed and easy-going style; she paced the presentation to our needs.”  
Progressive, concise and informative. Useful resources and appropriate to work role.”  
2008 Professional Practice Supervision course participants

### Title

<table>
<thead>
<tr>
<th>Social Inclusion: Policy and Practice</th>
</tr>
</thead>
</table>

**Academic coordinator**  
Dr Margot Rawsthorne

**Content**  
This course will provide students with grounding in theories concerning social inclusion.  
Students will then be encouraged to critically examine policy and practice implications of a social inclusion framework.

**Format**  
One day course based on adult education principles.

**Day/time**  
Monday 14 September, 9am to 4pm

**Cost GST incl**  
$150 per person
<table>
<thead>
<tr>
<th>Title</th>
<th>Working with Culturally and Linguistically Diverse Communities</th>
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</thead>
<tbody>
<tr>
<td>Academic coordinator</td>
<td>Dr Margot Rawsthorne</td>
</tr>
<tr>
<td>Content</td>
<td>The course critically examines the appropriateness of current approaches of working with communities (including ABCD and capacity building) in culturally diverse settings. It will look at best practice principles, drawing on Australian and international experiences.</td>
</tr>
<tr>
<td>Format</td>
<td>One day course based on adult education principles.</td>
</tr>
<tr>
<td>Day/time</td>
<td>Thursday 7 May, 9am to 4pm</td>
</tr>
<tr>
<td>Cost GST incl</td>
<td>$150 per person</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>Title</th>
<th>Working with AASW Practice Standards: Implications for Social Work Practice and Education</th>
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</thead>
<tbody>
<tr>
<td>Academic coordinator</td>
<td>Ms Ros Giles</td>
</tr>
<tr>
<td>Content</td>
<td>This workshop will provide a forum for exploring the meaning and application of Australian Association of Social Workers Practice Standards for Social Workers: Achieving Outcomes. Participants will become familiar with the details of the AASW Practice Standards, their basis in the AASW Code of Ethics, their structure and purpose and will be given information about the current range of applications in social work practice and education. The workshop concludes with an interactive process of application in each participant’s own practice.</td>
</tr>
<tr>
<td>Format</td>
<td>One day workshop using didactic input as well as small group and large group discussions.</td>
</tr>
<tr>
<td>Day/time</td>
<td>Wednesday 25 March or Wednesday 17 June, 9.30am to 1pm</td>
</tr>
<tr>
<td>Cost GST incl</td>
<td>$100 per person</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Two Days with Michael Ungar: Nurturing the Hidden Resilience of At-Risk Children and Families Across Cultures and Contexts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic coordinator</td>
<td>Michael Ungar PhD (Dalhousie University, Canada)</td>
</tr>
<tr>
<td>Content</td>
<td>This two-day workshop challenges professionals working with children, youth and families labelled ‘dangerous’, ‘deviant’, ‘delinquent’ and ‘disordered’ to better understand problem behaviours. Based on research with high-risk young people around the world, a culturally sensitive model of intervention will be presented that nurtures young people’s ‘hidden resilience’. While we commonly think of resilience as an individual’s capacity to ‘beat the odds’ and overcome great adversity, this workshop focuses on how mental health professionals and human service providers can ‘change the odds’ to make resilience more likely to occur. An integrative strengths-based model of practice will be discussed and its application in child welfare, mental health, education and correctional settings explored.</td>
</tr>
<tr>
<td>Day/time</td>
<td>Thursday 8 and Friday 9 October</td>
</tr>
<tr>
<td>Cost GST incl</td>
<td>$360 per person / Group rates available – please see website for details</td>
</tr>
</tbody>
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Well run, well facilitated and interesting.” “Very worthwhile. Social workers need more of this.”  
2008 Working with AASW Practice Standards workshop participants
# Contact us

**Director**

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Email: m.bruzzese@usyd.edu.au

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**close up**

Dr Ann Cheryl Armstrong  
DPL Director  
Staff Profile

Ann Cheryl is Director, Division of Professional Learning in the Faculty of Education and Social Work at the University of Sydney.  
A former primary school teacher, Ann Cheryl has worked in education and professional development for 20 years and has extensive experience as a teacher, teacher educator, research manager, project manager and program leader. She has worked in countries throughout the Caribbean as well as in the UK and Australia.  

Before emigrating to Sydney in February 2005, she was employed with the University of Sheffield in the School of Education as Director of the Caribbean Distance Education Program. In this role, she played a major part in establishing a program of advanced teacher education by mixed-mode distance learning with pathways from postgraduate certificate and diploma, through to masters and doctoral levels.

Ann Cheryl has also held senior positions in two national World Bank projects and has extensive experience in networking with government and non-government agencies for the provision of educational and social services and training. Ann Cheryl has presented at numerous national and international conferences and contributed on various committees and panels. At present she is on the University of Sydney Indigenous Education Advisory Committee as well as on the Sydney Region (Schools) Planning Group for Aboriginal Education and Training.  

She is passionate about forming partnerships and collaborations with people and organisations (local, regional and international) that result in win-win outcomes. Her research interests revolve around issues of inclusion, diversity, professional development, international education and blended learning.

www.proflearn.edsw.usyd.edu.au
Division of Professional Learning, Faculty of Education and Social Work

Registration form

Please complete one form per person, print clearly and provide complete details where required

Participant details

Title ........................................ Name ..............................................................................................
Organisation ........................................................................................................................
Position .............................................................................................................................
Mailing address ..................................................................................................................... Postcode
...........................................................................................................................................
Work phone ................................ Fax ........................................ Mobile
Email .................................................................................................................................

Event details

Event name ........................................................................................................................
Date/s you will be attending ............................................................................................. (No. of days ......)
Event type (please select):  Workshop/s or seminar/s  □  Short course  □  Conference  □  Certificate course  □

Payment details

Fee due (per person, GST inclusive) $ ...................... □  Attached is a CHEQUE (NB: payable to The University of Sydney)
OR □  Debit my VISA CARD /  MASTERCARD (please circle)
Cardholder name ................................................................................................................ Amount $ ......................
Card No ........................................ / ........................................ / ........................................ Expiry date ........................................ /
........................................................................................................................................
Signature .......................................................................................................................... Date

TAX INVOICE
The University of Sydney  ABN 15 211 513 464

CLOSING DATE FOR REGISTRATIONS & REFUNDS FOR WITHDRAWAL: Seven (7) days prior to the event commencement date
FAX forms with credit card details to: (02) 9351 6249
MAIL forms with cheques to: Division of Professional Learning, Education Building A35, The University of Sydney NSW 2006

TERMS AND CONDITIONS
The University of Sydney reserves the right to alter any arrangements or cancel an event or to refuse any registration as permitted by law. Should the University of Sydney cancel an event the participant will receive a full refund of fees. Refunds for withdrawal (less a $50 administration fee) are available only if notification is received in writing either by mail or email at least seven days prior to the start date. Please choose carefully as the University of Sydney cannot accept responsibility for changes in personal circumstances or work commitments.

DECLARATION
I have read and understand the terms and conditions and declare that the information I have provided is correct and complete.

Print name ........................................ Signature .......................................................... Date

For more information
Division of Professional Learning
Faculty of Education and Social Work
Phone: +61 2 9351 4799
Fax: +61 2 9351 6249
Email: m.bruzzese@usyd.edu.au
Website: www.proflearn.edsw.usyd.edu.au
# 2009 Calendar of Events
## Division of Professional Learning

### March

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 2 March, online commencement</td>
<td>Certificate in Death, Dying and Mourning</td>
</tr>
<tr>
<td>Wednesday 25 March, 9.30am – 1pm</td>
<td>Working with AASW Practice Standards: Implications for Social Work Practice and Education</td>
</tr>
</tbody>
</table>

### April

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 14 April, 2pm – 5pm</td>
<td>Motivational Interviewing for Enhancing Intrinsic Motivation – Introduction</td>
</tr>
<tr>
<td>Wednesday 15 and Thursday 16, 8am – 4pm</td>
<td>Motivational Interviewing for Enhancing Intrinsic Motivation – Advanced</td>
</tr>
</tbody>
</table>

### May

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Fridays 1 and 8 May, 9.30am – 4pm</td>
<td>Professional Practice Supervision</td>
</tr>
<tr>
<td>Thursday 7 May, 9am – 4pm</td>
<td>Working with Culturally and Linguistically Diverse Communities</td>
</tr>
</tbody>
</table>

### June

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 17 June, 9.30am – 1pm</td>
<td>Working with AASW Practice Standards: Implications for Social Work Practice and Education</td>
</tr>
</tbody>
</table>

### July

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Monday 27 July, online commencement</td>
<td>Certificate in Mental Health Practice Standards</td>
</tr>
<tr>
<td>Friday 31 July, 9.30am – 4pm</td>
<td>New Graduate Roundtable</td>
</tr>
</tbody>
</table>

### August

No events scheduled

### September

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 14 September, 9am – 4pm</td>
<td>Social Inclusion: Policy and Practice</td>
</tr>
<tr>
<td>Thursday 24 and Friday 25 September, 9.30am – 4pm</td>
<td>Introduction to Narrative Therapy</td>
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</tbody>
</table>

### October

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 8 and Friday 9 October</td>
<td>Two Days with Michael Ungar: Nurturing the Hidden Resilience of At-Risk Children and Families Across Cultures and Contexts</td>
</tr>
<tr>
<td>Fridays 16 and 23 October, 9.30am – 4pm</td>
<td>Professional Practice Supervision</td>
</tr>
<tr>
<td>Thursday 29 October, 9.30am – 4.30pm</td>
<td>Child Neglect: Effective Interagency Response</td>
</tr>
</tbody>
</table>

### November

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursdays 5 and 12 November, 9.30am – 4pm</td>
<td>Leadership in Social Work: The Transition from Practitioner to Manager</td>
</tr>
<tr>
<td>Tuesday 10 November, 2pm – 5pm</td>
<td>Motivational Interviewing for Enhancing Intrinsic Motivation – Introduction</td>
</tr>
<tr>
<td>Wednesday 11 and Thursday 12, 8am – 4pm</td>
<td>Motivational Interviewing for Enhancing Intrinsic Motivation – Advanced</td>
</tr>
</tbody>
</table>

Please note that dates are correct at the time of printing. Please check the website or contact the DPL to confirm arrangements. A minimum number of attendees is required for each course. The University of Sydney reserves the right to alter any arrangements or cancel an event.

Faculty of Education and Social Work, Division of Professional Learning

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Website: www.proflearn.edsw.usyd.edu.au