THE MIDDLE YEARS OF SCHOOLING: ISSUES AND RESPONSIBILITIES

Friday, 25 May 2007

Faculty of Education and Social Work
The University of Sydney

What are the key issues challenging middle schooling? This one-day workshop will focus on the questions identified in current research. Strategies for dealing with these issues will be explored, based on research and the presenter’s experience from the AGQTP and the MYAR projects. Topics will address:

- learning needs and effective learning strategies with middle years learners
- research on problems of middle school learners and strategies to deal with these
- how other schools have implemented successful practices in relation to middle schooling
- behaviour and classroom management of middle years students
- research in relation to brain growth and its implications for learning and teaching in middle school years.

Participants will be invited to present examples/documentation from their own context to address transition and other middle school issues.

Delivery

A combination of presentations and facilitated discussion of examples and cases of practice.

Who is it for?

Stage 3 & 4 teachers, middle years coordinators and school leaders.

Cost

$210 GST Inclusive

Venue

The Faculty of Education and Social Work, The University of Sydney.
Presenters Biography

Dr David Smith, (Adjunct Associate Professor, Faculty of Education and Social Work, The University of Sydney)

David is currently a private educational consultant. After teaching in primary and secondary schools for ten years in rural NSW and metropolitan Sydney he spent the next thirty odd years in teacher education, first at Macquarie University and then at Sydney University. As a former Associate Professor in the Faculty of Education he held various positions including Associate Dean, Research, Teaching & Learning and Postgraduate Studies. He was also Coordinator of the Master of Teaching degree and the undergraduate honours program.

As the author, co-author and editor of 14 books and over 100 published articles he has been a consultant and evaluator for programs in the United Kingdom, Canada, Scandinavia, and New Zealand as well as for state and national governments in Australia.

In 2003 he was commissioned by the Australian government to undertake a critical review of the literature dealing with the latest research in quality learning across the western world.

David’s most recent work has been with the NSW DET Middle Years Action Research Project where he has been the academic partner to the DET team managing the project, facilitator at the project orientation meeting and academic partner to the Bidwill and Colyton team clusters. As part of this role he recently completed a review of recent policy and research for the NSW DET Strategic Initiatives Directorate. In addition, David is the academic partner for the Colyton and Doonside Schools Learning Communities and several other schools in middle years projects.

For Further Information

On administrative matters, including registration,

please contact:

Ms Rachel Payne
Division of Professional Learning
Faculty of Education and Social Work – Bldg A35
University of Sydney NSW 2006
Email: r.payne@edfac.usyd.edu.au
Phone: 02 9351 6329
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For Program content enquiries,

please contact:

Dr David Smith
Email: dlangley@optusnet.com.au

To register, please complete the attached enrolment form

The Division of Professional Learning is endorsed as a provider of Institute Registered continuing professional development with the NSW Institute of Teachers.
Division of Professional Learning
at the Faculty of Education and Social Work, The University of Sydney

ENROLMENT FORM

(Please use one enrolment form per applicant and provide complete information)

Title _______________________ Name______________________________________________________________________
Institution _________________________________________________ Position _____________________________________
Mail Address ___________________________________________________________________________________________
_____________________________________________________________________ Postcode _________________________
Phone __________________________ Fax __________________________ Mobile _________________________________
Email ______________________________________________ Teaching Area _____________________________________
Accreditation Number: (if applicable) __________________________________________________________________

REGISTRATION AND FEE DETAILS

Course Title: The Middle Years of Schooling: Issues and Responsibilities
Attendance Date(s): 9.30am to 3.30pm - Friday, 25 May 2007
Program Registration Fee, $210 GST Inclusive

PAYMENT DETAILS

☐ Attached is a cheque or money order made payable to The University of Sydney
☐ Please debit my credit card: Visa Mastercard (Please circle correct card)
Cardholder Name ________________________________ Amount $ ____________
Card Number ____________ / ____________ / ____________ / ____________ Expiry Date ____________ / ____________
Signature __________________________________________________________________ Date ____________

Closing date for registrations and refunds for withdrawal (less a $50 administration fee) is 7 days prior to start date.

TAX INVOICE The University of Sydney ABN 15 211 513 464

Please mail completed forms with cheque to:

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Faculty of Education and Social Work, 612-A35
The University of Sydney NSW 2006
Or fax your form with credit card payment details to: 9351 6249

ENROLMENT TERMS AND CONDITIONS

The University of Sydney reserves the right to alter any arrangements or cancel a course or to refuse any enrolment as permitted by law. Should The University of Sydney cancel a course due to low enrolment numbers or some other reason the participant will receive a full refund of fees. Refunds for withdrawal (less a $50 administration fee) are available if notification is received in writing either by mail or email 7 days prior to the start date. The University of Sydney cannot accept responsibility for changes in personal circumstances or work commitments. No refunds will be given after the closing date.

DECLARATION

I have read and understand the enrolment terms and conditions and declare that the information I have provided is correct and complete.

Signature ________________________________ Date ____________

SURVEY

How did you find out about this course? ☐ Flyer ☐ Website ☐ Word of Mouth ☐ Other ______________

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