Consistency of Teacher Judgement Conference: Sharpening the Focus

Friday 24 October 2008, 8:30am–4pm
Education Building, the University of Sydney, Camperdown

CONTENT & FORMAT
To ensure that teachers are able to assess for learning as well as to assess outcomes of learning, it is vitally important that consistent teacher judgement principles and practices are in place. This year’s conference will feature presentations and workshops from a number of schools that have successfully made this their focus in recent times. The conference will consist of key presentations and practical workshops with lots of opportunities for discussion.

ACADEMIC COORDINATORS
Dr Ann Cheryl Armstrong is Director, Division of Professional Learning in the Faculty of Education and Social Work. Ann Cheryl has worked in education and professional development for 20 years and has extensive experience as a teacher, teacher educator, research manager, project manager and programme leader. She has worked in countries throughout the Caribbean as well as in the UK and Australia. Before emigrating to Sydney in February 2005, she was employed with the University of Sheffield in the School of Education as Director of the Caribbean Distance Education Programme. Ann Cheryl has also held senior positions in two national World Bank projects and has extensive experience in networking with government and non-government agencies for the provision of educational and social services and training. At present she is the on the University of Sydney Indigenous Education Advisory Committee as well as on the Sydney Region (Schools) Planning Group for Aboriginal Education and Training.

Associate Professor Robyn Ewing is currently Acting Pro Dean Academic Programs in the Faculty of Education and Social Work, and she also teaches in Curriculum, English and Drama, working with both undergraduate and postgraduate students. She was inaugural Co-director of the innovative Master of Teaching Degree and has also been Associate Dean (Academic Programs), Associate Dean (Teaching and Learning), Director of the B.Ed (Primary) and Director of the Division of Professional Learning within the Faculty. She was President of the Primary English Teaching Association from 2001-2006.

An experienced primary teacher and teacher educator, Robyn has a commitment to quality teaching and learning at all levels of education. She enjoys working collaboratively with classroom teachers interested in innovative curriculum practices. She has worked as an academic mentor with teachers at a range of Sydney primary and secondary schools with the major focus on improving literacy outcomes using drama and literature. Robyn's current research interests include the experiences of early career teachers, the Arts as critical, quality pedagogy and arts-informed inquiry. She is a recipient of the University's Vice-Chancellor's Excellence in Teaching and Research Higher Degree Supervision Awards, the NSW Director-General's Award for Outstanding Service to Public Education and the Australian College of Educators’ Quality Teaching Award.

FEES
Individual - $190 | Group of 2 or more from the same school - $180 (per person, GST inclusive)

FOR MORE INFORMATION
Please contact Ms Nina Goodwin  email: nina.goodwin@usyd.edu.au  phone: 02 9351 6329
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REGISTRATION FORM

Title ______________________ Name ____________________________________________

School ____________________________________________________________________________

School Mail Address __________________________________________________________________________

______________________________________________________________________________________ Postcode ________

Stage/s Taught _____________________ Curriculum Area/s ____________________________________________________

School Phone _____________________________ Fax ____________________________ Mobile _______________________

Email _________________________________________________________________Teacher Accreditation No. __________

FEES & PAYMENT

Per person, GST inclusive. Please tick your selections:

☑ SINGLE RATE  $190  ☐ GROUP RATE  $180 (multiple registrations submitted together from the same school)

☑ Attached is a CHEQUE MADE PAYABLE TO: THE UNIVERSITY OF SYDNEY

☑ Please debit my (please circle)  VISA card  /  Mastercard

Cardholder Name _____________________________________________________________ Amount $ __________

Card Number _____________ / _____________ / _____________ / _____________ Expiry Date ___________ /__________

Signature __________________________________________________________________ Date ______________________

Closing date for registrations and refunds for withdrawal (less a $50 administration fee) is seven days prior to start date.

Please MAIL forms with cheques payable to The University of Sydney to:
Division of Professional Learning
Faculty of Education & Social Work, 607-A35
The University of Sydney NSW 2006

Or FAX your form with credit card payment details to: 9351 6249

Enquiries: Please contact Nina Goodwin - email: nina.goodwin@usyd.edu.au - phone: 9351 6329

TAX INVOICE

The University of Sydney

ABN 15 211 513 464

TERMS & CONDITIONS

The University of Sydney reserves the right to alter any arrangements or cancel an event or to refuse any registration as permitted by law. Should the University of Sydney cancel an event the participant will receive a full refund of fees. Refunds for withdrawal (less a $50 administration fee) are available if notification is received in writing either by mail or email at least seven days prior to the start date. Please choose carefully as the University of Sydney cannot accept responsibility for changes in personal circumstances or work commitments. No refunds will be given after the closing date.

DECLARATION

I have read and understand the terms and conditions and declare that the information I have provided is correct and complete.

Signature ____________________________________________ Date ______________________

SURVEY

How did you find out about this event? ☐ Word of mouth ☐ Flyer ☐ Our website ☐ Government website ☐

Other website ☐ Internet Search (eg. Google) ☐ Journal or Newsletter ☐ Other: _____________________________