Quality Literature for Quality Learning (K-6)

Friday 31 October 2008
Education Building, the University of Sydney, Camperdown

A range of contemporary children’s and adolescent literature will be used in this workshop, to explore student engagement, deep understanding and deep learning and, consequently, enhanced learning outcomes. We will consider questions around quality literature, critical literacies and the role of the Arts in quality learning and draw on recent concrete experiences in classrooms.

This workshop will be interactive and participants should come prepared to engage fully, have fun and take away a number of meaningful teaching and learning strategies. Participants are invited to bring at least one example of something they define as ‘quality literature’ with them.

PROPOSED PROGRAM  
( Depending on numbers, there may be some changes to this format)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8.00 am</td>
<td>Registration, tea and coffee</td>
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<tr>
<td>9.00</td>
<td>The role of the arts in quality learning</td>
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<td>9.45</td>
<td>What do we mean by quality learning? (We will focus particularly on student engagement, deep understanding, deep knowledge, higher order thinking and problematic knowledge)</td>
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<tr>
<td>10.30</td>
<td>Morning tea and conversations</td>
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<tr>
<td>11.00</td>
<td>Establishing criteria for choosing quality literature</td>
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<tr>
<td>11.45</td>
<td>Defining critical literacies</td>
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<tr>
<td>12.30</td>
<td>Lunch and conversations</td>
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<tr>
<td>1.15</td>
<td>Putting this into practice</td>
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<tr>
<td>2.30</td>
<td>Plenary</td>
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<tr>
<td>3.15 pm</td>
<td>Close</td>
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PRESENTER
Associate Professor Robyn Ewing (Faculty of Education and Social Work, the University of Sydney)

Robyn is currently Pro-Dean (Academic), and also teaches in Curriculum, English and Drama, working with both undergraduate and postgraduate students. She was President of the Primary English Teaching Association from 2001-06. An experienced primary teacher and teacher educator, Robyn has a commitment to quality teaching and learning at all levels of education. She enjoys working collaboratively with classroom teachers interested in innovative curriculum practices. She has worked as an academic mentor with teachers at a range of Sydney primary and secondary schools with the major focus on improving literacy outcomes using drama and literature. Robyn’s current research interests include the experiences of early career teachers, the Arts as critical, quality pedagogy and arts-informed inquiry. She is a recipient of the University’s Vice-Chancellor’s Excellence in Teaching and Research Higher Degree Supervision Awards, the NSW Director-General’s Award for Outstanding Service to Public Education and the Australian College of Educators’ Quality Teaching Award.

FEES (per person, GST inclusive)
Individual - $185  |  Group of 2 or more from the same school - $175  (Includes tea or coffee on arrival, morning tea and lunch)

ENQUIRIES
Nina Goodwin - phone: 9351 6329 or email: nina.goodwin@edfac.usyd.edu.au

REGISTRATION FORM
Please use one form per person, print clearly and provide complete information

Title _______________________ Name ______________________________________________________________________________________________

Position ____________________________________________________ ______________________________________________________________________

School __________________________________________________________________________________________________________________________________

School Mail Address  _____________________________________ _________________________________________________________________________
____________________________________________________________________________________________________ Postcode __________________

Stage/s Taught _______________________ Curriculum Area/s __________________________________________________________________________

Work Phone ____________________________________ Fax ___________________________________ Mobile ___________________________

Email __________________________________________ ________________________________________________________________________________

Teacher Accreditation No. _____________________

FEES – per person, GST inclusive. Please indicate your selection:

INDIVIDUAL  $185 GROUP  $175

NB: To be eligible for group rates registrants must be from the same school or organisation and registration forms must be submitted together. Fees include tea or coffee on arrival, morning tea and lunch.

Please indicate your PAYMENT METHOD:

 Attached is a cheque NB: Please make payable to The University of Sydney

 Debit my VISA card / Mastercard (please circle)

Cardholder Name _________________________________________________________________________________ Amount $ _____________________

Card Number ___________________ / ___________________ / ___________________ / ______________ Expiry Date __________ /___________

Signature __________________________________________________________________________________ Date _______________________________

FAX forms with credit card details to: 02 9351 6249

MAIL forms with cheques to: Division of Professional Learning, Education Building A35 – 607, The University of Sydney NSW 2006

CLOSING DATE for registrations and refunds for withdrawal (less a $50 administration fee) is seven days prior to the event.

REGISTRATION ENQUIRIES to Mr Jim Burke: j.burke@usyd.edu.au – ph: 02 9036 6523

TERMS & CONDITIONS
The University of Sydney reserves the right to alter any arrangements or cancel an event or to refuse any registration as permitted by law. Should the University of Sydney cancel an event the participant will receive a full refund of fees. Refunds for withdrawal (less a $50 administration fee) are available if notification is received in writing either by mail or email at least seven days prior to the start date. Please choose carefully as the University of Sydney cannot accept responsibility for changes in personal circumstances or work commitments. No refunds will be given after the closing date.

DECLARATION
I have read and understand the terms and conditions and declare that the information I have provided is correct and complete.

Print Name __________________________________________________ Signature ___________________________________________ _______ Date ___________________

SURVEY
How did you find out about this event?   Flyer   Our website   Government website   Other website   Internet Search (e.g. Google)

 Journal or Newsletter   Word of mouth   Other: ________________________________________________________________

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