

Certificate in Primary Literacy Education

To attain the Certificate in Primary Literacy Education participants must attend:

1. the Future Directions in Literacy Conference:
both Friday 11 and Saturday 12 September 2009
2. two workshops Sunday 13 September, 9.30am–3.30pm:
Lights, Camera, Learning and **Creative Literacies**
(Venue: St Scholastica's College, Glebe)
3. three Tuesday evening workshops, 5–7.30pm:
15 Sep: **A Balanced Approach to Literacy**
29 Sep: **Assessment and the Teaching Learning Cycle**
20 Oct: **Planning and Teaching for Diverse Needs**
(Venue: Education Bldg, The University of Sydney. Tuesday workshop attendance is available by videoconference to teachers outside the wider Sydney metropolitan region.)

This program has been developed to support primary teachers in furthering their understanding of English literacy pedagogy K–8. Each workshop will blend theory with practice and will include a summary of relevant research across the five conference themes, as well as syllabus implementation advice. Participants will be provided with readings for each workshop and will be required to reflect on their practice throughout the course.

Successful participants then have the option of having this program accredited as one unit of study towards a Master of Education degree. This entails undertaking two assessment tasks and carries an additional fee for marking and administration.



The
University
of Sydney

'09



Course Coordinator & Conference Convenor

Dr Alyson Simpson is a senior lecturer in English and literacy education at the University of Sydney. She is Director of the Bachelor of Education, Primary Program and also teaches in the postgraduate coursework and research programs.

For more information on the conference or certificate content please email Alyson at: a.simpson@edfac.usyd.edu.au

For administration and registration enquiries please contact

Nina Goodwin
Division of Professional Learning
Faculty of Education and Social Work
The University of Sydney NSW 2006
AUSTRALIA

Phone (+61 2) 9351 6329
Fax (+61 2) 9351 6249
Email nina.goodwin@edfac.usyd.edu.au

The Division of Professional Learning is endorsed by the NSW Institute of Teachers as a provider of Institute Registered professional development for the maintenance of accreditation at Professional Competence. Scope of endorsement – 5 years for all Elements of the Professional Teaching Standards.

For more information on this and other professional development activities for school teachers and other education professionals visit

www.proflern.edsw.usyd.edu.au

Sponsored by e:lit - the Primary English Teaching Association



This brochure was produced by the Division of Professional Learning from information gathered in April 2009. The University of Sydney reserves the right to make alterations to any information contained within this publication without notice.

ABN 15 211 513 464

CRICOS provider 00026A

Future Directions in
Literacy Conference
and Certificate in Primary
Literacy Education



Future Directions in Literacy Conference

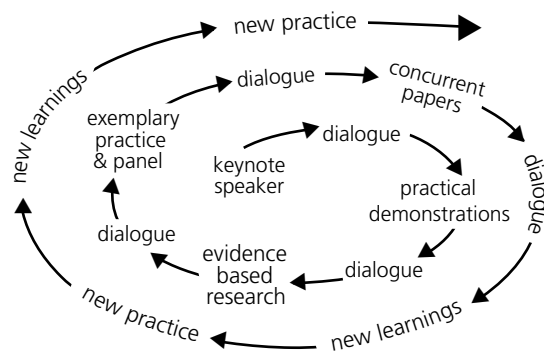
Friday 11 & Saturday 12 September 2009
Harold Park Function Centre, Glebe, Sydney

This year's program aims to stimulate professional conversations about future developments in literacy pedagogy and practice. The program will:

- provide an opportunity for teachers, academics and policy makers to share concerns as well as potential solutions to the current challenges facing literacy educators
- thematically link keynotes to other presentations and workshops to clearly establish links between theory and practice. This will be modelled through the work of successful research-based partnerships
- add fresh perspectives on current issues.

Structure

Through the conference structure we hope to investigate learning through practice by encouraging partnerships between academics and schools; mentors and the teachers they work with; and established practitioners and new career teachers. The conference is designed to blend practice with theory through five distinct but complementary components, and aims to create dialogue in a collegial atmosphere.



Cross-cutting themes

- Learning and teaching pedagogies
- Diverse needs (including Indigenous literacies)
- Creative literacies
- Assessment: consistency and relevance
- New literacies.



The scope of papers, workshops and presentations will cover issues pertinent to the age range K–8: infants to the middle years. Our approach will support early career teachers who have teamed up with school mentors.

This conference is linked to the **Certificate in Primary Literacy Education**. Two of the certificate workshops, **Lights, Camera, Learning** and **Creative Literacies**, will be presented on Sunday 13 September. Conference participants not undertaking the certificate program are welcome to register for these workshops.

Fees & Registration

GST inclusive. Conference lunch, morning and afternoon teas provided. Group rate applies to two or more registrants from the same school or organisation when registration forms are submitted together.

	Single	Group
Conference - 1 day (Fri 11 OR Sat 12 Sep)	\$200	\$190
Conference - 2 days (Fri 11 AND Sat 12 Sep)	\$380	\$360
Conference - 2 days + Sunday workshops (11, 12 AND 13 Sep)	\$560	\$550
Certificate in Primary Literacy Education (2 day conference + Sun workshops + 3 Tue evening workshops)	\$800	\$760
Optional certificate assessment tasks (for postgraduate credit upgrade)	\$400	

DOWNLOAD A REGISTRATION FORM by visiting www.proflern.edsw.usyd.edu.au/teachers/2009 and follow the calendar link to the conference webpage.

To have a registration form sent out to you please phone (02) 9351 6329 or email: nina.goodwin@edfac.usyd.edu.au

Conference Program

8.15	Registration (tea & coffee available)
9.00	Opening Session
9.30	Session 1 KEYNOTE SPEAKERS
Friday:	Prof Allan Luke, QUT
Saturday:	Prof Peter Freebody, USYD
10.30	Morning Tea
11.00	Session 2 PRACTICAL DEMONSTRATIONS Case study part a.
Teachers who have formed mentoring partnerships will work with their academic partner to explicitly model practical strategies that are the outcomes of research undertaken in their schools. Time will be given for participants to workshop ideas and explore the application of new concepts to their own contexts.	
12.30	Session 3 EVIDENCE-BASED RESEARCH Case study part b.
Academics from the mentoring partnership (see case study part a.) will discuss the theory that informs their recent research.	
1.15	Lunch
2.15	Session 4 EXEMPLARY PRACTICE / PANEL
Friday: A selection of schools and teachers recognised for their exemplary teaching will showcase successful English/ literacy practices.	
Saturday: 'Futures-oriented schooling' Panel – including keynote and other invited speakers.	
3.15	Afternoon Tea
3.30	Session 5 CONCURRENT PAPERS
Researchers in the field of literacy pedagogy and practice will present discussion papers chosen through a peer review process.	
4.15	Closing Session
4.45	Close